

Fort Bend Independent School District
Austin High School
2016-2017 Improvement Plan

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the Spring of 2017, Hispanic students at AHS will increase their passing percentage by 5% on both the English I and English II STAAR EOC test in the Spring of 2017

Performance Objective 2: SAFEGUARD: By the Spring of 2017, AHS SPED students who are ARD committee determined to take and pass an Algebra EOC for graduation requirements will meet the Performance Target for Math as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

Performance Objective 3: SAFEGUARD: By the Spring of 2017, AHS SPED students who are ARD committee determined to take and pass an English I or English II EOC for graduation requirements will meet the Performance Target for Reading as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth

Performance Objective 4: SAFEGUARD: By the spring of 2017, ELL students will increase their Algebra scores toward Performance Target for Math as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: AHS is currently fully staffed in all teaching areas; if a vacancy occurs, the goal is to fill the vacancy within 10-15 business days.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: NOTE: The spring 2016 K12 Insight student survey revealed that students appeared to be in need of more relevance in daily teaching and interactions with teachers/staff. Students expressed the need for more real life interactions with teachers. GOAL: Teachers will incorporate more opportunities for relevant (real-life) scenarios in their lesson planning and daily interactions with students.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Enrollment in PTO will increase by 3% for the 2016-2017 school year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **STEPHEN F AUSTIN H S**

Campus Number: **079907007**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	86%	77%	80%	88%	-	91%	-	90%	37%	80%	64%
English II	2016	67%	77%	88%	83%	78%	89%	*	93%	-	92%	46%	82%	56%
Algebra I	2016	78%	83%	84%	79%	79%	87%	-	90%	-	89%	47%	80%	52%
Biology	2016	87%	92%	96%	92%	96%	94%	*	99%	-	100%	67%	94%	83%
U.S. History	2016	91%	94%	98%	95%	99%	99%	-	99%	-	92%	78%	97%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	90%	85%	85%	91%	*	95%	-	93%	52%	86%	63%
Reading	2016	73%	81%	87%	80%	79%	88%	*	92%	-	91%	41%	81%	60%
Mathematics	2016	76%	83%	84%	79%	79%	87%	-	90%	-	89%	47%	80%	52%
Science	2016	79%	85%	96%	92%	96%	94%	*	99%	-	100%	67%	94%	83%
Social Studies	2016	77%	86%	98%	95%	99%	99%	-	99%	-	92%	78%	97%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	80%	68%	63%	85%	*	90%	-	77%	23%	67%	19%
Reading	2016	46%	58%	74%	56%	57%	79%	*	87%	-	74%	20%	57%	*
Mathematics	2016	43%	56%	59%	46%	43%	65%	-	79%	-	38%	*	47%	*
Science	2016	47%	58%	80%	65%	61%	82%	*	93%	-	74%	26%	68%	*
Social Studies	2016	47%	62%	92%	85%	83%	96%	-	95%	-	85%	50%	86%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	33%	19%	20%	34%	*	47%	-	24%	8%	21%	5%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

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 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	20%	8%	10%	18%	*	33%	-	*	6%	11%	7%
Mathematics	2016	19%	31%	30%	16%	18%	31%	-	52%	-	*	*	17%	*
Science	2016	16%	25%	38%	17%	19%	37%	*	57%	-	35%	*	22%	*
Social Studies	2016	22%	35%	60%	48%	54%	65%	-	64%	-	54%	26%	48%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	62%	54%	53%	64%	-	71%	-	*	*	61%	60%
Reading	2016	60%	64%	65%	*	*	*	-	71%	-	*	*	*	*
Mathematics	2016	63%	68%	57%	44%	43%	70%	-	71%	-	*	*	48%	44%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	7%	7%	13%	-	17%	-	*	*	8%	9%
Reading	2016	16%	18%	4%	*	*	*	-	6%	-	*	*	*	*
Mathematics	2016	17%	21%	26%	13%	16%	29%	-	45%	-	*	*	19%	22%

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,256
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	90%	-	-	-	-	-	66%	-	66%	48%	66%	63%
Reading	2016	73%	81%	87%	-	-	-	-	-	62%	-	62%	50%	62%	60%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	62%	-	62%	*	62%	52%
Science	2016	79%	85%	96%	-	-	-	-	-	84%	-	84%	*	84%	83%
Social Studies	2016	77%	86%	98%	-	-	-	-	-	60%	-	60%	*	60%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	80%	-	-	-	-	-	23%	-	23%	*	23%	19%
Reading	2016	46%	58%	74%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	59%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	80%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	62%	92%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	33%	-	-	-	-	-	7%	-	7%	*	7%	5%
Reading	2016	17%	26%	20%	-	-	-	-	-	9%	-	9%	*	9%	7%
Mathematics	2016	19%	31%	30%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	38%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	60%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	62%	-	-	-	-	-	64%	-	64%	*	64%	60%

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 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	68%	57%	-	-	-	-	-	50%	-	50%	*	50%	43%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	9%	-	9%	*	9%	8%
Reading	2016	16%	18%	4%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	21%	26%	-	-	-	-	-	21%	-	21%	*	21%	18%

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	95%	93%	91%	93%	95%	*	94%	-	99%	94%	94%	71%
Not Included in Accountability													
Mobile	4%	3%	4%	8%	5%	3%	*	3%	-	1%	5%	3%	5%
Other Exclusions	1%	1%	2%	0%	1%	2%	*	3%	-	0%	0%	2%	23%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	*	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
Campus Name: STEPHEN F AUSTIN H S
Campus Number: 079907007

Total Students: 2,256
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	97.3%	95.4%	96.5%	*	97.7%	*	96.8%	93.2%	96.4%	95.9%
2013-14	95.9%	96.9%	97.3%	97.4%	96.4%	96.8%	97.2%	98.0%	*	97.2%	95.1%	96.8%	96.5%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.4%	0.9%	0.6%	0.3%	0.0%	0.1%	*	0.0%	0.0%	0.3%	1.8%
2013-14	2.2%	1.1%	0.2%	0.5%	0.6%	0.1%	0.0%	0.0%	*	0.0%	0.8%	0.2%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	98.1%	96.8%	95.2%	97.5%	*	100.0%	-	100.0%	88.9%	97.0%	100.0%
Received GED	0.6%	0.3%	0.2%	0.0%	1.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	2.3%	0.9%	1.1%	3.6%	0.6%	*	0.0%	-	0.0%	5.6%	0.8%	0.0%
Dropped Out	6.3%	3.2%	0.9%	2.2%	0.0%	1.9%	*	0.0%	-	0.0%	5.6%	2.3%	0.0%
Graduates and GED	89.6%	94.6%	98.3%	96.8%	96.4%	97.5%	*	100.0%	-	100.0%	88.9%	97.0%	100.0%
Grads, GED, & Cont	93.7%	96.8%	99.1%	97.8%	100.0%	98.1%	*	100.0%	-	100.0%	94.4%	97.7%	100.0%
Class of 2014													
Graduated	88.3%	93.0%	97.4%	96.7%	92.4%	97.8%	*	99.4%	-	100.0%	87.1%	96.3%	100.0%
Received GED	0.8%	0.3%	0.9%	0.0%	0.0%	2.2%	*	0.6%	-	0.0%	6.5%	0.9%	0.0%
Continued HS	4.3%	2.4%	0.5%	2.2%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	4.3%	1.1%	1.1%	6.3%	0.0%	*	0.0%	-	0.0%	6.5%	2.8%	0.0%
Graduates and GED	89.1%	93.3%	98.4%	96.7%	92.4%	100.0%	*	100.0%	-	100.0%	93.5%	97.2%	100.0%
Grads, GED, & Cont	93.4%	95.7%	98.9%	98.9%	93.7%	100.0%	*	100.0%	-	100.0%	93.5%	97.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	98.0%	98.9%	93.7%	97.8%	*	99.4%	-	100.0%	87.1%	96.3%	100.0%
Received GED	1.0%	0.6%	0.9%	0.0%	0.0%	2.2%	*	0.6%	-	0.0%	6.5%	0.9%	0.0%
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.4%	1.1%	1.1%	6.3%	0.0%	*	0.0%	-	0.0%	6.5%	2.8%	0.0%
Graduates and GED	91.5%	94.9%	98.9%	98.9%	93.7%	100.0%	*	100.0%	-	100.0%	93.5%	97.2%	100.0%
Grads, GED, & Cont	92.8%	95.6%	98.9%	98.9%	93.7%	100.0%	*	100.0%	-	100.0%	93.5%	97.2%	100.0%
Class of 2013													
Graduated	90.4%	94.4%	97.8%	97.8%	94.2%	98.3%	*	98.6%	*	100.0%	86.2%	95.0%	85.7%
Received GED	1.1%	0.6%	1.0%	1.1%	3.9%	0.6%	*	0.0%	*	0.0%	0.0%	2.5%	0.0%
Continued HS	1.3%	0.7%	0.6%	1.1%	1.0%	0.6%	*	0.5%	*	0.0%	10.3%	0.8%	14.3%
Dropped Out	7.2%	4.2%	0.6%	0.0%	1.0%	0.6%	*	0.9%	*	0.0%	3.4%	1.7%	0.0%
Graduates and GED	91.5%	95.1%	98.7%	98.9%	98.1%	98.9%	*	98.6%	*	100.0%	86.2%	97.5%	85.7%
Grads, GED, & Cont	92.8%	95.8%	99.4%	100.0%	99.0%	99.4%	*	99.1%	*	100.0%	96.6%	98.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	97.6%	97.8%	93.3%	98.3%	*	98.6%	*	100.0%	83.9%	94.2%	85.7%
Received GED	1.4%	0.8%	1.1%	1.1%	3.8%	0.6%	*	0.5%	*	0.0%	0.0%	2.5%	0.0%
Continued HS	0.6%	0.3%	0.6%	1.1%	1.0%	0.6%	*	0.5%	*	0.0%	12.9%	0.8%	0.0%
Dropped Out	7.2%	4.1%	0.6%	0.0%	1.9%	0.6%	*	0.5%	*	0.0%	3.2%	2.5%	14.3%
Graduates and GED	92.3%	95.6%	98.7%	98.9%	97.1%	98.9%	*	99.1%	*	100.0%	83.9%	96.7%	85.7%
Grads, GED, & Cont	92.8%	95.9%	99.4%	100.0%	98.1%	99.4%	*	99.5%	*	100.0%	96.8%	97.5%	85.7%

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	98.4%	98.8%	96.7%	97.0%	-	100.0%	*	100.0%	88.5%	96.6%	100.0%
Received GED	1.5%	0.8%	0.3%	0.0%	0.0%	1.2%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.3%	1.3%	0.0%	0.6%	-	0.0%	*	0.0%	7.7%	1.1%	0.0%
Dropped Out	7.0%	4.2%	0.9%	0.0%	3.3%	1.2%	-	0.0%	*	0.0%	3.8%	2.3%	0.0%
Graduates and GED	92.4%	95.4%	98.8%	98.8%	96.7%	98.2%	-	100.0%	*	100.0%	88.5%	96.6%	100.0%
Grads, GED, & Cont	93.0%	95.8%	99.1%	100.0%	96.7%	98.8%	-	100.0%	*	100.0%	96.2%	97.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	97.5%	96.8%	94.0%	97.5%	*	98.8%	-	100.0%	88.9%	94.8%	86.7%
Class of 2014	88.3%	92.0%	96.7%	95.7%	91.3%	97.3%	*	98.9%	-	100.0%	87.1%	96.3%	100.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	97.8%	98.9%	93.8%	97.3%	*	99.4%	-	100.0%	87.1%	96.3%	100.0%
Class of 2013	90.4%	93.6%	97.3%	96.8%	92.4%	98.3%	*	98.6%	*	100.0%	86.2%	92.6%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	91.5%	84.9%	85.7%	92.5%	*	95.2%	-	87.5%	14.3%	86.2%	62.5%
Class of 2014	85.5%	87.1%	86.7%	81.4%	71.4%	89.3%	*	93.2%	-	87.5%	18.5%	79.4%	28.6%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	86.3%	81.1%	75.9%	87.2%	*	91.3%	-	77.8%	12.5%	78.1%	38.5%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	89.9%	80.2%	84.5%	91.9%	*	94.0%	-	87.5%	12.5%	87.1%	66.7%
2013-14	83.8%	85.9%	85.8%	79.8%	70.3%	88.8%	*	92.7%	-	87.5%	16.1%	78.9%	37.5%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	84.4%	76.8%	73.2%	86.6%	*	89.8%	-	77.8%	11.1%	77.2%	37.5%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	73.1%	54.1%	56.3%	73.5%	*	86.6%	*	76.9%	9.8%	62.4%	36.1%
2013-14	53.2%	58.7%	68.2%	52.2%	45.3%	68.8%	*	83.4%	-	72.0%	18.2%	60.1%	11.4%

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Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	31.7%	20.8%	16.1%	29.8%	*	42.1%	*	41.7%	0.0%	20.1%	2.9%
2013-14	28.9%	29.3%	29.2%	15.1%	12.8%	24.8%	*	44.5%	-	30.4%	3.6%	19.8%	0.0%
Mathematics													
2014-15	43.8%	52.5%	59.4%	39.9%	40.3%	57.2%	*	74.7%	*	65.2%	13.3%	50.2%	29.0%
2013-14	42.4%	48.9%	58.8%	43.1%	38.1%	58.6%	*	72.3%	-	72.7%	12.5%	52.2%	6.9%
Science													
2014-15	12.7%	22.1%	26.0%	7.5%	8.4%	16.9%	*	44.8%	*	25.0%	10.5%	23.1%	0.0%
2013-14	13.4%	19.6%	22.1%	11.2%	7.6%	18.9%	*	33.4%	-	33.3%	0.0%	12.6%	3.6%
Social Studies													
2014-15	28.4%	36.8%	50.5%	34.0%	23.9%	46.9%	*	68.2%	*	61.5%	5.4%	37.7%	2.9%
2013-14	27.8%	33.9%	41.0%	22.9%	16.4%	36.0%	*	62.4%	-	40.0%	2.7%	30.7%	3.1%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	46.1%	30.4%	27.5%	46.7%	40.0%	59.3%	*	55.8%	6.3%	34.0%	15.7%
2013-14	33.1%	36.7%	42.3%	27.5%	26.3%	40.5%	0.0%	56.9%	*	50.0%	9.4%	32.0%	5.3%
English Language Arts													
2014-15	15.7%	14.8%	16.3%	11.5%	7.0%	16.6%	0.0%	21.3%	*	20.8%	0.0%	10.1%	1.0%
2013-14	15.4%	13.7%	14.3%	6.6%	6.4%	12.8%	0.0%	22.0%	*	13.2%	1.3%	9.0%	0.0%
Mathematics													
2014-15	19.4%	24.8%	29.3%	19.5%	16.4%	29.7%	*	37.7%	*	30.6%	3.6%	21.9%	9.7%
2013-14	18.8%	23.3%	29.5%	19.3%	18.5%	30.4%	0.0%	37.6%	*	32.7%	3.2%	23.5%	3.0%
Science													
2014-15	5.2%	10.1%	12.1%	3.4%	3.2%	8.4%	*	21.4%	*	12.0%	3.0%	9.4%	0.0%
2013-14	5.6%	9.1%	10.4%	4.6%	3.5%	9.4%	0.0%	16.2%	*	12.5%	0.0%	5.4%	1.5%
Social Studies													
2014-15	19.5%	25.6%	32.9%	20.0%	13.0%	31.5%	*	46.2%	*	44.2%	4.9%	22.2%	3.2%
2013-14	18.3%	23.8%	25.9%	13.4%	10.9%	21.7%	0.0%	40.6%	*	32.7%	1.1%	16.8%	1.4%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	75.0%	53.0%	62.0%	84.0%	*	79.0%	-	100.0%	29.0%	64.0%	17.0%
Mathematics													
2014-15	38.0%	57.0%	71.0%	46.0%	56.0%	80.0%	*	78.0%	-	80.0%	43.0%	64.0%	36.0%
Both Subjects													
2014-15	35.0%	54.0%	67.0%	44.0%	54.0%	77.0%	*	73.0%	-	80.0%	29.0%	58.0%	9.0%
Either Subject													
2014-15	45.0%	65.0%	78.0%	55.0%	64.0%	87.0%	*	84.0%	-	100.0%	43.0%	71.0%	42.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	81.0%	64.2%	63.4%	87.3%	*	90.2%	-	66.7%	22.2%	74.6%	25.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	22.7%	17.9%	28.0%	26.1%	*	20.7%	-	22.2%	0.0%	24.6%	12.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	17.5%	10.5%	22.0%	21.7%	*	16.3%	-	11.1%	5.6%	21.1%	25.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	68.3%	48.4%	45.1%	70.7%	*	82.5%	-	66.7%	11.1%	62.3%	12.5%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.7%	0.0%	1.2%	1.3%	*	0.4%	-	0.0%	0.0%	0.9%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	66.1%	49.5%	40.2%	63.7%	*	82.9%	-	66.7%	11.1%	64.0%	18.8%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	11.9%	13.7%	7.3%	14.0%	*	11.8%	-	0.0%	11.1%	14.0%	6.3%
2013-14	46.4%	33.8%	24.2%	4.4%	3.5%	7.4%	*	8.5%	-	0.4%	1.8%	5.2%	0.6%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	43.9%	27.5%	18.5%	39.2%	*	62.4%	*	57.7%	n/a	34.0%	n/a
2014	23.5%	28.2%	39.3%	22.0%	14.4%	35.6%	*	60.1%	-	29.2%	n/a	27.0%	n/a
English Language Arts													
2015	15.1%	18.4%	22.5%	15.0%	7.9%	17.7%	*	33.6%	*	30.8%	n/a	15.6%	n/a
2014	15.0%	16.3%	20.0%	11.5%	5.0%	15.2%	*	34.0%	-	12.5%	n/a	12.9%	n/a
Mathematics													
2015	6.8%	10.8%	18.6%	4.8%	4.6%	13.5%	*	33.0%	*	19.2%	n/a	18.0%	n/a
2014	6.5%	9.8%	18.5%	6.6%	5.0%	13.7%	*	33.3%	-	12.5%	n/a	9.4%	n/a
Science													
2015	10.2%	14.9%	18.2%	7.2%	4.6%	15.8%	*	28.8%	*	30.8%	n/a	12.1%	n/a
2014	6.9%	9.3%	11.7%	3.3%	3.8%	9.3%	*	20.0%	-	16.7%	n/a	7.3%	n/a
Social Studies													
2015	14.4%	22.8%	36.8%	19.3%	12.6%	31.2%	*	56.0%	*	50.0%	n/a	27.7%	n/a
2014	13.8%	21.1%	33.5%	17.0%	10.6%	30.0%	*	52.5%	-	29.2%	n/a	23.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	81.1%	70.2%	67.9%	83.6%	-	84.2%	*	73.3%	n/a	77.0%	n/a
2014	51.3%	74.4%	89.4%	92.5%	95.7%	85.2%	-	90.1%	-	100.0%	n/a	85.7%	n/a
English Language Arts													
2015	43.7%	65.3%	81.5%	67.7%	75.0%	87.3%	-	83.7%	*	75.0%	n/a	70.0%	n/a
2014	44.7%	71.3%	85.9%	81.0%	75.0%	80.8%	-	88.8%	-	*	n/a	76.7%	n/a
Mathematics													
2015	51.7%	79.3%	87.0%	90.0%	71.4%	90.5%	-	86.0%	*	100.0%	n/a	82.6%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: STEPHEN F AUSTIN H S
Campus Number: 079907007

Total Students: 2,256
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	93.3%	100.0%	100.0%	91.5%	-	92.9%	-	*	n/a	90.9%	n/a
Science													
2015	35.4%	52.2%	63.8%	33.3%	28.6%	71.4%	-	67.2%	-	50.0%	n/a	77.4%	n/a
2014	45.7%	72.7%	85.6%	83.3%	100.0%	84.4%	-	84.5%	-	*	n/a	76.5%	n/a
Social Studies													
2015	40.1%	63.8%	78.6%	60.0%	63.2%	82.5%	-	82.0%	*	69.2%	n/a	76.1%	n/a
2014	41.6%	66.5%	88.9%	93.5%	94.1%	88.3%	-	87.8%	-	100.0%	n/a	83.3%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	84.2%	78.9%	67.1%	83.4%	*	92.7%	-	66.7%	n/a	75.8%	n/a
Class of 2014	66.3%	78.4%	82.3%	79.1%	59.7%	83.7%	*	92.7%	-	81.3%	n/a	72.9%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	45.5%	25.3%	14.5%	48.1%	*	57.5%	-	66.7%	n/a	36.0%	n/a
Class of 2014	25.1%	38.0%	49.8%	25.0%	34.8%	53.7%	*	61.2%	-	53.8%	n/a	28.2%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1605	1478	1417	1624	*	1677	-	1635	n/a	1527	n/a
Class of 2014	1417	1528	1629	1469	1515	1641	*	1712	-	1733	n/a	1496	n/a
English Language Arts and Writing													
Class of 2015	912	990	1040	974	916	1052	*	1082	-	1057	n/a	982	n/a
Class of 2014	925	995	1057	961	987	1066	*	1103	-	1133	n/a	969	n/a
Mathematics													
Class of 2015	482	527	565	504	501	571	*	595	-	578	n/a	546	n/a
Class of 2014	491	533	573	508	528	575	*	608	-	600	n/a	527	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	24.1	19.3	20.2	24.4	-	26.1	-	*	n/a	22.8	n/a
Class of 2014	20.6	22.1	24.3	20.3	23.1	24.2	-	26.9	-	23.0	n/a	23.5	n/a
English Language Arts													
Class of 2015	20.1	21.8	23.6	19.4	19.7	23.7	-	25.6	-	*	n/a	22.2	n/a
Class of 2014	20.0	21.5	23.8	20.0	22.7	23.4	-	26.6	-	22.6	n/a	22.9	n/a
Mathematics													
Class of 2015	20.9	23.0	25.1	19.0	20.8	25.6	-	27.5	-	*	n/a	23.8	n/a
Class of 2014	21.2	23.1	25.6	20.8	24.9	25.5	-	28.5	-	24.2	n/a	25.6	n/a
Science													
Class of 2015	20.7	22.2	23.6	18.9	20.6	24.0	-	25.4	-	*	n/a	22.9	n/a
Class of 2014	20.7	21.9	23.8	20.0	21.9	24.2	-	25.7	-	22.0	n/a	23.1	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	78.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	79.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	86.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	88.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,256	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	534	23.7%	8.8%	8.1%
Grade 10	615	27.3%	8.1%	7.3%
Grade 11	558	24.7%	7.7%	6.7%
Grade 12	549	24.3%	7.3%	6.1%
Ethnic Distribution:				
African American	405	18.0%	28.2%	12.6%
Hispanic	343	15.2%	26.5%	52.2%
White	550	24.4%	17.4%	28.5%
American Indian	4	0.2%	0.4%	0.4%
Asian	885	39.2%	24.6%	4.0%
Pacific Islander	1	0.0%	0.1%	0.1%
Two or More Races	68	3.0%	2.8%	2.1%
Economically Disadvantaged	491	21.8%	33.7%	59.0%
Non-Educationally Disadvantaged	1,765	78.2%	66.3%	41.0%
English Language Learners (ELL)	90	4.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	12	0.5%	1.1%	1.4%
At-Risk	720	31.9%	45.0%	50.1%
Mobility (2014-2015)	170	7.1%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	590	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	95	16.1%	1,643	39,692
Hispanic	82	13.9%	1,202	148,966
White	157	26.6%	1,055	104,377
American Indian	1	0.2%	17	1,335
Asian	246	41.7%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	9	1.5%	104	5,451

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

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 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	56	9.5%	687	46,723
Recommended H.S. Program/DAP	498	84.4%	4,526	251,524
Foundation High School Plan (No Endorsement)	36	6.1%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	18	3.1%	309	23,541

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TEXAS EDUCATION AGENCY
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 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	17.7	18.8	17.1
Foreign Languages	23.1	23.3	19.1
Mathematics	22.5	21.1	18.1
Science	20.2	22.2	19.1
Social Studies	21.3	22.4	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	156.0	100.0%	100.0%	100.0%
Professional Staff:	142.3	91.2%	65.3%	64.3%
Teachers	123.7	79.3%	51.0%	50.5%
Professional Support	13.6	8.7%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	3.2%	2.6%	2.9%
Educational Aides:	13.7	8.8%	7.5%	9.6%
Total Minority Staff:	47.2	30.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	17.3	14.0%	28.5%	10.1%
Hispanic	12.9	10.5%	13.7%	26.0%
White	88.9	71.9%	50.0%	60.8%
American Indian	0.2	0.2%	0.2%	0.4%
Asian	2.3	1.9%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	1.6%	2.1%	1.1%
Males	58.6	47.4%	22.9%	23.5%
Females	65.1	52.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.1	0.9%	0.5%	1.0%
Bachelors	96.5	78.0%	71.7%	74.7%
Masters	25.6	20.7%	26.7%	23.6%
Doctorate	0.5	0.4%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.5	5.2%	5.5%	8.1%
1-5 Years Experience	40.8	33.0%	27.0%	27.3%
6-10 Years Experience	23.4	18.9%	24.1%	21.7%
11-20 Years Experience	29.7	24.0%	29.5%	27.3%
Over 20 Years Experience	23.3	18.8%	14.0%	15.7%
Number of Students per Teacher	18.2	n/a	16.2	15.2

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TEXAS EDUCATION AGENCY
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 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	11.0	10.9
Average Years Experience of Teachers with District:	8.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,657	\$48,895	\$45,507
1-5 Years Experience	\$52,475	\$51,727	\$47,996
6-10 Years Experience	\$55,028	\$54,901	\$50,459
11-20 Years Experience	\$61,517	\$58,489	\$53,794
Over 20 Years Experience	\$68,887	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,598	\$56,508	\$51,891
Professional Support	\$66,335	\$66,412	\$61,145
Campus Administration (School Leadership)	\$88,124	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.4	4.8	1,914.4

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	81	3.6%	15.4%	18.3%
Career & Technical Education	1,215	53.9%	22.8%	24.3%
Gifted & Talented Education	185	8.2%	7.1%	7.7%
Special Education	111	4.9%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.6%	5.2%	5.9%
Career & Technical Education	12.4	10.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.6	0.5%	1.5%	1.9%
Regular Education	82.9	67.0%	77.7%	72.6%
Special Education	6.7	5.4%	7.3%	8.8%
Other	20.4	16.5%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District

Bush High School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25% Closing Performance Gaps



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The BHS Math Department will provide effective teaching and learning for students that will result in an increase of 1st time tested students' mastery on the Algebra I EOC (STAAR), for the general population by 5%, SPED by 10% and LEP student groups by 10%.

Performance Objective 2: The BHS English Department will provide effective teaching and learning opportunities for students that will result in an increase of 1st time tested students' mastery on the English I and English II EOC (STAAR), for the general population by 5%, SPED population by 25% and LEP student groups by 15%.

Performance Objective 3: BHS will encourage and provide GT and AP students with more opportunities to participate in enrichment activities and programs.

Performance Objective 4: BHS will provide effective intervention opportunities for STAAR EOC re-testers that will result in a 10% increase in these students passing the Algebra I, English I, and English II EOC exams.

Performance Objective 5: BHS will provide effective teaching and learning opportunities for students that will result in student increase on the Biology and US History (STAAR) for the SPED student group by 10%.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: BHS will have 100% highly qualified staff members.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: BHS will provide an environment where teachers feel comfortable and confident to take professional risks in order to increase campus morale (an increase in the percent of teachers who feel there is a positive morale on campus and an increase in the percent of teachers who feel they are a part of decision making on campus by 10%) as measured by the Campus Climate Survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: BHS will provide an environment where teachers are leaders and will be involved in assisting/leading faculty meetings, department meetings and team meetings 100% of the time.

Goal 5: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: BHS will provide a Professional Learning Community environment for every department, where teachers will actively be

participating in the discussion of student learning and academic or event performances.

Performance Objective 2: BHS will provide an environment where parent and community members are actively participating in events and volunteering on campus. There will be an increase of 10% of students who have a parent that attends activities and a 10% increase in parents who feel the level of family/ community involvement on campus is rated excellent/ good.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **GEORGE BUSH H S**

Campus Number: **079907011**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	65%	68%	58%	68%	*	79%	*	75%	14%	63%	31%
English II	2016	67%	77%	68%	71%	62%	67%	*	81%	*	100%	11%	63%	30%
Algebra I	2016	78%	83%	71%	72%	68%	78%	*	88%	-	88%	22%	71%	53%
Biology	2016	87%	92%	90%	90%	87%	94%	*	94%	-	100%	50%	90%	68%
U.S. History	2016	91%	94%	92%	93%	90%	96%	*	95%	*	88%	53%	91%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	76%	78%	71%	80%	78%	87%	*	88%	27%	74%	47%
Reading	2016	73%	81%	66%	70%	60%	67%	*	80%	*	81%	13%	63%	30%
Mathematics	2016	76%	83%	71%	72%	68%	78%	*	88%	-	88%	22%	71%	53%
Science	2016	79%	85%	90%	90%	87%	94%	*	94%	-	100%	50%	90%	68%
Social Studies	2016	77%	86%	92%	93%	90%	96%	*	95%	*	88%	53%	91%	76%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	59%	60%	53%	55%	*	79%	*	60%	*	56%	12%
Reading	2016	46%	58%	53%	54%	45%	55%	*	79%	*	50%	*	50%	*
Mathematics	2016	43%	56%	39%	37%	38%	36%	*	60%	-	*	*	38%	17%
Science	2016	47%	58%	68%	64%	68%	63%	*	84%	-	73%	*	67%	24%
Social Studies	2016	47%	62%	71%	74%	67%	59%	*	74%	*	*	*	67%	28%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	13%	13%	9%	21%	*	26%	*	10%	3%	11%	2%

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	5%	6%	2%	*	*	14%	*	*	*	4%	*
Mathematics	2016	19%	31%	11%	12%	8%	*	*	26%	-	*	*	11%	*
Science	2016	16%	25%	20%	19%	16%	28%	*	42%	-	*	*	18%	*
Social Studies	2016	22%	35%	27%	26%	22%	44%	*	36%	*	*	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	47%	47%	46%	*	*	52%	*	*	*	47%	39%
Reading	2016	60%	64%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	68%	46%	44%	46%	*	*	61%	-	*	*	47%	35%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	6%	7%	4%	*	*	8%	*	*	*	6%	3%
Reading	2016	16%	18%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	21%	14%	14%	12%	*	*	32%	-	*	*	14%	7%

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,212
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	76%	-	-	-	-	-	46%	43%	49%	44%	46%	47%
Reading	2016	73%	81%	66%	-	-	-	-	-	31%	25%	35%	*	31%	30%
Mathematics	2016	76%	83%	71%	-	-	-	-	-	53%	49%	60%	*	53%	53%
Science	2016	79%	85%	90%	-	-	-	-	-	67%	65%	71%	*	67%	68%
Social Studies	2016	77%	86%	92%	-	-	-	-	-	74%	*	75%	83%	74%	76%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	59%	-	-	-	-	-	10%	*	12%	*	10%	12%
Reading	2016	46%	58%	53%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	56%	39%	-	-	-	-	-	16%	17%	*	*	16%	17%
Science	2016	47%	58%	68%	-	-	-	-	-	26%	25%	*	*	26%	24%
Social Studies	2016	47%	62%	71%	-	-	-	-	-	22%	*	23%	*	22%	28%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	13%	-	-	-	-	-	2%	*	*	*	2%	2%
Reading	2016	17%	26%	5%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	11%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	20%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	35%	27%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	47%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,212
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	46%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	6%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	14%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	98%	100%	99%	*	98%	99%	99%	98%
Included in Accountability	94%	95%	92%	93%	92%	90%	100%	90%	*	88%	88%	92%	79%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	3%	6%	0%	4%	*	10%	9%	4%	6%
Other Exclusions	1%	1%	2%	0%	3%	2%	0%	5%	*	0%	2%	2%	14%
Not Tested	1%	1%	1%	1%	1%	2%	0%	1%	*	2%	1%	1%	2%
Absent	1%	0%	1%	1%	1%	2%	0%	1%	*	2%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.2%	96.8%	95.6%	94.5%	96.6%	97.1%	*	95.2%	94.4%	95.9%	95.5%
2013-14	95.9%	96.9%	95.9%	96.4%	95.3%	94.2%	93.2%	97.4%	*	95.6%	94.4%	95.7%	94.9%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.8%	0.7%	0.7%	3.5%	0.0%	0.3%	*	0.0%	1.3%	0.7%	1.6%
2013-14	2.2%	1.1%	0.8%	0.8%	1.2%	0.0%	10.0%	0.0%	*	0.0%	0.0%	1.0%	3.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	91.6%	93.2%	90.7%	80.0%	*	93.3%	-	100.0%	73.0%	92.8%	73.3%
Received GED	0.6%	0.3%	0.4%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	4.1%	2.3%	4.0%	2.8%	4.7%	8.0%	*	4.0%	-	0.0%	24.3%	2.5%	10.0%
Dropped Out	6.3%	3.2%	4.0%	4.0%	3.7%	12.0%	*	2.7%	-	0.0%	2.7%	4.3%	16.7%
Graduates and GED	89.6%	94.6%	92.0%	93.2%	91.6%	80.0%	*	93.3%	-	100.0%	73.0%	93.2%	73.3%
Grads, GED, & Cont	93.7%	96.8%	96.0%	96.0%	96.3%	88.0%	*	97.3%	-	100.0%	97.3%	95.7%	83.3%
Class of 2014													
Graduated	88.3%	93.0%	93.8%	95.9%	90.3%	100.0%	*	96.8%	-	100.0%	76.9%	93.4%	83.3%
Received GED	0.8%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	2.4%	1.2%	3.6%	0.0%	*	3.2%	-	0.0%	20.5%	2.3%	5.6%
Dropped Out	6.6%	4.3%	3.7%	2.3%	6.2%	0.0%	*	0.0%	-	0.0%	2.6%	3.9%	11.1%
Graduates and GED	89.1%	93.3%	94.0%	96.5%	90.3%	100.0%	*	96.8%	-	100.0%	76.9%	93.8%	83.3%
Grads, GED, & Cont	93.4%	95.7%	96.3%	97.7%	93.8%	100.0%	*	100.0%	-	100.0%	97.4%	96.1%	88.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	94.8%	96.5%	91.7%	100.0%	*	98.4%	-	100.0%	81.6%	94.9%	88.2%
Received GED	1.0%	0.6%	0.4%	1.2%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.8%	1.3%	0.6%	2.1%	0.0%	*	1.6%	-	0.0%	15.8%	0.8%	0.0%
Dropped Out	7.2%	4.4%	3.5%	1.8%	6.2%	0.0%	*	0.0%	-	0.0%	2.6%	3.9%	11.8%
Graduates and GED	91.5%	94.9%	95.2%	97.7%	91.7%	100.0%	*	98.4%	-	100.0%	81.6%	95.3%	88.2%
Grads, GED, & Cont	92.8%	95.6%	96.5%	98.2%	93.8%	100.0%	*	100.0%	-	100.0%	97.4%	96.1%	88.2%
Class of 2013													
Graduated	90.4%	94.4%	90.9%	90.1%	90.3%	86.5%	91.7%	96.9%	*	87.5%	80.0%	91.9%	68.2%
Received GED	1.1%	0.6%	0.6%	0.0%	1.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.3%	0.7%	1.4%	2.3%	0.0%	5.4%	0.0%	1.5%	*	0.0%	14.3%	0.7%	4.5%
Dropped Out	7.2%	4.2%	7.2%	7.6%	8.1%	8.1%	8.3%	1.5%	*	12.5%	5.7%	6.7%	27.3%
Graduates and GED	91.5%	95.1%	91.5%	90.1%	91.9%	86.5%	91.7%	96.9%	*	87.5%	80.0%	92.6%	68.2%
Grads, GED, & Cont	92.8%	95.8%	92.8%	92.4%	91.9%	91.9%	91.7%	98.5%	*	87.5%	94.3%	93.3%	72.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	91.4%	90.6%	90.8%	88.9%	93.6%	95.5%	*	87.5%	78.4%	92.5%	68.2%
Received GED	1.4%	0.8%	0.8%	0.0%	1.6%	0.0%	0.0%	0.0%	*	12.5%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.3%	1.0%	1.8%	0.0%	0.0%	0.0%	3.0%	*	0.0%	13.5%	0.4%	9.1%
Dropped Out	7.2%	4.1%	6.8%	7.6%	7.6%	11.1%	6.4%	1.5%	*	0.0%	8.1%	6.0%	22.7%
Graduates and GED	92.3%	95.6%	92.2%	90.6%	92.4%	88.9%	93.6%	95.5%	*	100.0%	78.4%	93.7%	68.2%
Grads, GED, & Cont	92.8%	95.9%	93.2%	92.4%	92.4%	88.9%	93.6%	98.5%	*	100.0%	91.9%	94.0%	77.3%

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	92.0%	92.7%	93.1%	80.0%	91.9%	94.5%	*	100.0%	76.9%	93.5%	36.4%
Received GED	1.5%	0.8%	1.3%	0.7%	0.0%	5.7%	2.7%	3.6%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.9%	0.7%	0.0%	5.7%	0.0%	1.8%	*	0.0%	15.4%	1.2%	9.1%
Dropped Out	7.0%	4.2%	5.8%	6.0%	6.9%	8.6%	5.4%	0.0%	*	0.0%	7.7%	4.4%	54.5%
Graduates and GED	92.4%	95.4%	93.3%	93.4%	93.1%	85.7%	94.6%	98.2%	*	100.0%	76.9%	94.4%	36.4%
Grads, GED, & Cont	93.0%	95.8%	94.2%	94.0%	93.1%	91.4%	94.6%	100.0%	*	100.0%	92.3%	95.6%	45.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	90.3%	91.6%	90.3%	74.1%	*	92.1%	-	100.0%	69.2%	91.5%	71.0%
Class of 2014	88.3%	92.0%	92.0%	94.3%	88.0%	100.0%	*	95.3%	-	100.0%	76.9%	93.1%	71.4%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	93.4%	94.8%	90.3%	100.0%	*	96.8%	-	100.0%	81.6%	94.9%	75.0%
Class of 2013	90.4%	93.6%	89.4%	88.6%	88.0%	84.2%	91.7%	96.9%	*	87.5%	80.6%	90.3%	66.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	91.8%	88.8%	92.7%	95.0%	*	97.1%	-	66.7%	14.8%	90.9%	72.7%
Class of 2014	85.5%	87.1%	91.0%	89.7%	90.9%	95.0%	*	95.1%	-	90.0%	13.3%	89.7%	73.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	90.2%	87.2%	90.8%	95.0%	*	95.7%	-	66.7%	14.8%	89.5%	72.7%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	89.0%	87.1%	90.4%	90.5%	*	90.7%	-	66.7%	8.1%	88.7%	69.6%
2013-14	83.8%	85.9%	88.8%	88.4%	88.5%	86.4%	*	92.1%	-	100.0%	10.3%	85.8%	71.4%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	*	-	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	*	*	-	-	*	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	87.3%	85.0%	88.6%	90.5%	*	89.5%	-	66.7%	8.1%	87.0%	69.6%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	59.9%	57.1%	52.3%	75.5%	*	83.4%	-	62.5%	11.7%	57.0%	29.2%
2013-14	53.2%	58.7%	55.3%	52.8%	49.6%	54.0%	20.0%	78.6%	-	64.3%	8.6%	50.5%	25.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: GEORGE BUSH H S
Campus Number: 079907011

Total Students: 2,212
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	30.2%	34.3%	15.8%	37.0%	*	57.0%	-	42.9%	0.0%	27.6%	0.0%
2013-14	28.9%	29.3%	24.3%	24.1%	14.9%	33.3%	0.0%	49.6%	-	23.1%	0.0%	20.3%	2.1%
Mathematics													
2014-15	43.8%	52.5%	54.7%	52.7%	47.6%	69.6%	*	72.5%	-	64.3%	29.2%	52.9%	30.8%
2013-14	42.4%	48.9%	48.0%	44.1%	41.3%	57.9%	20.0%	72.0%	-	61.5%	17.6%	43.0%	17.8%
Science													
2014-15	12.7%	22.1%	14.7%	11.5%	11.2%	23.8%	*	31.6%	-	0.0%	0.0%	14.4%	2.0%
2013-14	13.4%	19.6%	13.7%	9.3%	8.8%	15.4%	*	35.9%	-	8.3%	0.0%	10.5%	0.0%
Social Studies													
2014-15	28.4%	36.8%	26.2%	19.4%	18.8%	43.8%	*	57.6%	-	33.3%	0.0%	23.7%	3.2%
2013-14	27.8%	33.9%	24.3%	20.6%	15.2%	34.1%	0.0%	56.5%	-	21.4%	0.0%	21.1%	2.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	34.4%	33.4%	28.0%	43.9%	42.9%	52.9%	*	50.0%	5.8%	30.5%	13.1%
2013-14	33.1%	36.7%	33.2%	31.3%	28.9%	36.6%	12.5%	50.5%	*	39.3%	4.2%	30.3%	9.3%
English Language Arts													
2014-15	15.7%	14.8%	14.0%	16.3%	7.0%	18.9%	0.0%	27.9%	*	24.0%	0.0%	12.0%	0.0%
2013-14	15.4%	13.7%	10.8%	10.9%	6.4%	13.0%	0.0%	23.9%	*	11.1%	0.0%	9.1%	0.6%
Mathematics													
2014-15	19.4%	24.8%	25.1%	24.5%	20.5%	36.0%	28.6%	36.1%	*	40.0%	12.5%	23.0%	10.7%
2013-14	18.8%	23.3%	21.3%	19.7%	17.8%	22.9%	14.3%	35.4%	*	30.8%	8.2%	19.5%	5.2%
Science													
2014-15	5.2%	10.1%	6.3%	5.0%	4.5%	11.6%	0.0%	14.3%	*	0.0%	0.0%	5.7%	0.7%
2013-14	5.6%	9.1%	5.7%	3.8%	3.6%	6.0%	0.0%	17.0%	*	3.8%	0.0%	4.5%	0.0%
Social Studies													
2014-15	19.5%	25.6%	18.9%	16.0%	12.6%	29.3%	14.3%	41.8%	*	33.3%	0.0%	16.2%	1.8%
2013-14	18.3%	23.8%	18.9%	17.0%	13.0%	27.9%	0.0%	40.0%	*	17.9%	0.0%	16.6%	1.2%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	48.0%	34.0%	48.0%	57.0%	*	77.0%	-	*	0.0%	43.0%	20.0%
Mathematics													
2014-15	38.0%	57.0%	38.0%	26.0%	37.0%	64.0%	*	62.0%	-	*	0.0%	36.0%	20.0%
Both Subjects													
2014-15	35.0%	54.0%	36.0%	25.0%	33.0%	57.0%	*	59.0%	-	*	0.0%	33.0%	20.0%
Either Subject													
2014-15	45.0%	65.0%	50.0%	34.0%	53.0%	64.0%	*	78.0%	-	*	0.0%	46.0%	20.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	64.3%	58.7%	62.2%	76.2%	*	80.3%	-	50.0%	16.2%	62.5%	39.1%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	25.2%	21.6%	24.9%	14.3%	*	38.2%	-	16.7%	0.0%	25.7%	4.3%

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	17.8%	15.0%	17.4%	19.0%	*	25.0%	-	16.7%	0.0%	20.3%	4.3%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	53.1%	50.3%	47.8%	57.1%	*	75.0%	-	33.3%	0.0%	51.7%	26.1%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	57.3%	53.9%	52.2%	61.9%	*	78.9%	-	50.0%	0.0%	55.9%	26.1%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	12.9%	11.4%	15.4%	28.6%	*	5.3%	-	0.0%	16.2%	12.3%	8.7%
2013-14	46.4%	33.8%	46.0%	16.7%	19.2%	1.5%	*	7.3%	-	0.7%	2.6%	23.6%	1.1%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	19.5%	16.3%	15.6%	24.5%	*	37.5%	-	13.3%	n/a	19.8%	n/a
2014	23.5%	28.2%	13.6%	10.1%	9.1%	17.0%	0.0%	35.5%	-	7.1%	n/a	11.4%	n/a
English Language Arts													
2015	15.1%	18.4%	13.4%	14.2%	7.3%	17.0%	*	27.6%	-	6.7%	n/a	13.2%	n/a
2014	15.0%	16.3%	9.2%	6.6%	4.3%	15.1%	0.0%	29.1%	-	0.0%	n/a	7.5%	n/a
Mathematics													
2015	6.8%	10.8%	3.1%	1.3%	1.6%	5.7%	*	11.2%	-	0.0%	n/a	3.3%	n/a
2014	6.5%	9.8%	1.6%	1.1%	0.7%	1.9%	0.0%	5.7%	-	0.0%	n/a	0.9%	n/a
Science													
2015	10.2%	14.9%	7.6%	6.3%	5.0%	9.4%	*	17.8%	-	6.7%	n/a	8.3%	n/a
2014	6.9%	9.3%	2.3%	1.4%	0.5%	1.9%	0.0%	10.6%	-	0.0%	n/a	1.6%	n/a
Social Studies													
2015	14.4%	22.8%	12.1%	9.2%	8.7%	22.6%	*	25.7%	-	13.3%	n/a	12.5%	n/a
2014	13.8%	21.1%	8.3%	3.7%	4.6%	11.3%	0.0%	29.8%	-	7.1%	n/a	5.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	36.5%	25.8%	47.1%	53.8%	-	31.6%	-	*	n/a	33.3%	n/a
2014	51.3%	74.4%	42.1%	20.0%	47.4%	77.8%	-	48.0%	-	*	n/a	34.4%	n/a
English Language Arts													
2015	43.7%	65.3%	24.5%	24.1%	21.9%	33.3%	-	26.2%	-	*	n/a	22.4%	n/a
2014	44.7%	71.3%	33.3%	17.4%	22.2%	62.5%	-	41.5%	-	-	n/a	21.4%	n/a
Mathematics													
2015	51.7%	79.3%	21.9%	0.0%	14.3%	*	-	35.3%	-	-	n/a	10.5%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	50.0%	*	*	*	-	62.5%	-	-	n/a	60.0%	n/a
Science													
2015	35.4%	52.2%	11.4%	4.2%	18.2%	0.0%	-	14.8%	-	*	n/a	6.3%	n/a
2014	45.7%	72.7%	30.4%	20.0%	*	*	-	33.3%	-	-	n/a	11.1%	n/a
Social Studies													
2015	40.1%	63.8%	28.6%	28.6%	18.4%	50.0%	-	30.8%	-	*	n/a	19.4%	n/a
2014	41.6%	66.5%	33.3%	30.8%	15.8%	33.3%	-	42.9%	-	*	n/a	18.2%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	71.7%	82.6%	58.7%	66.7%	*	85.5%	-	50.0%	n/a	71.8%	n/a
Class of 2014	66.3%	78.4%	71.4%	80.9%	59.6%	72.7%	*	82.5%	-	66.7%	n/a	68.1%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	13.9%	8.0%	8.5%	35.7%	*	32.3%	-	*	n/a	8.4%	n/a
Class of 2014	25.1%	38.0%	12.0%	5.7%	6.4%	25.0%	*	34.6%	-	33.3%	n/a	9.1%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1357	1317	1318	1445	-	1479	-	*	n/a	1312	n/a
Class of 2014	1417	1528	1329	1287	1270	1467	*	1509	-	1423	n/a	1283	n/a
English Language Arts and Writing													
Class of 2015	912	990	890	868	864	964	-	960	-	*	n/a	860	n/a
Class of 2014	925	995	874	845	837	986	*	977	-	975	n/a	839	n/a
Mathematics													
Class of 2015	482	527	467	449	454	481	-	520	-	*	n/a	451	n/a
Class of 2014	491	533	455	442	433	481	*	532	-	448	n/a	444	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	17.8	17.0	17.3	20.7	*	21.4	-	*	n/a	16.6	n/a
Class of 2014	20.6	22.1	17.1	16.7	16.1	*	-	19.1	-	*	n/a	16.2	n/a
English Language Arts													
Class of 2015	20.1	21.8	17.0	16.3	16.4	20.2	*	20.8	-	*	n/a	15.9	n/a
Class of 2014	20.0	21.5	16.1	15.6	15.0	*	-	17.9	-	*	n/a	15.0	n/a
Mathematics													
Class of 2015	20.9	23.0	18.3	17.5	17.8	22.0	*	21.9	-	*	n/a	17.6	n/a
Class of 2014	21.2	23.1	18.2	17.7	17.3	*	-	21.0	-	*	n/a	17.5	n/a
Science													
Class of 2015	20.7	22.2	18.4	17.6	18.2	20.0	*	21.7	-	*	n/a	16.9	n/a
Class of 2014	20.7	21.9	17.7	17.7	17.0	*	-	19.1	-	*	n/a	17.1	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	61.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	64.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	67.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	67.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,212	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	646	29.2%	8.8%	8.1%
Grade 10	549	24.8%	8.1%	7.3%
Grade 11	489	22.1%	7.7%	6.7%
Grade 12	528	23.9%	7.3%	6.1%
Ethnic Distribution:				
African American	826	37.3%	28.2%	12.6%
Hispanic	969	43.8%	26.5%	52.2%
White	92	4.2%	17.4%	28.5%
American Indian	7	0.3%	0.4%	0.4%
Asian	282	12.7%	24.6%	4.0%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	33	1.5%	2.8%	2.1%
Economically Disadvantaged	1,114	50.4%	33.7%	59.0%
Non-Educationally Disadvantaged	1,098	49.6%	66.3%	41.0%
English Language Learners (ELL)	179	8.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	86	3.7%	1.1%	1.4%
At-Risk	1,146	51.8%	45.0%	50.1%
Mobility (2014-2015)	318	13.7%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	473	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	167	35.3%	1,643	39,692
Hispanic	201	42.5%	1,202	148,966
White	21	4.4%	1,055	104,377
American Indian	2	0.4%	17	1,335
Asian	76	16.1%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	6	1.3%	104	5,451

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

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 Grade Span: 09 - 12
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	51	10.8%	687	46,723
Recommended H.S. Program/DAP	413	87.3%	4,526	251,524
Foundation High School Plan (No Endorsement)	9	1.9%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	37	7.8%	309	23,541

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	15.5	18.8	17.1
Foreign Languages	22.5	23.3	19.1
Mathematics	20.4	21.1	18.1
Science	18.4	22.2	19.1
Social Studies	19.4	22.4	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,212
 Grade Span: 09 - 12
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	169.8	100.0%	100.0%	100.0%
Professional Staff:	156.0	91.9%	65.3%	64.3%
Teachers	131.9	77.7%	51.0%	50.5%
Professional Support	18.1	10.7%	11.4%	9.8%
Campus Administration (School Leadership)	6.0	3.5%	2.6%	2.9%
Educational Aides:	13.8	8.1%	7.5%	9.6%
Total Minority Staff:	110.1	64.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	58.6	44.4%	28.5%	10.1%
Hispanic	18.6	14.1%	13.7%	26.0%
White	47.5	36.0%	50.0%	60.8%
American Indian	0.1	0.0%	0.2%	0.4%
Asian	4.1	3.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	2.3%	2.1%	1.1%
Males	52.8	40.0%	22.9%	23.5%
Females	79.2	60.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.1	1.6%	0.5%	1.0%
Bachelors	75.1	56.9%	71.7%	74.7%
Masters	53.5	40.6%	26.7%	23.6%
Doctorate	1.2	0.9%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.2	5.4%	5.5%	8.1%
1-5 Years Experience	37.8	28.6%	27.0%	27.3%
6-10 Years Experience	30.2	22.9%	24.1%	21.7%
11-20 Years Experience	36.4	27.6%	29.5%	27.3%
Over 20 Years Experience	20.5	15.5%	14.0%	15.7%
Number of Students per Teacher	16.8	n/a	16.2	15.2

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	11.0	10.9
Average Years Experience of Teachers with District:	6.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,567	\$48,895	\$45,507
1-5 Years Experience	\$51,806	\$51,727	\$47,996
6-10 Years Experience	\$54,657	\$54,901	\$50,459
11-20 Years Experience	\$59,277	\$58,489	\$53,794
Over 20 Years Experience	\$69,478	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,708	\$56,508	\$51,891
Professional Support	\$64,156	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,608	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.4	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	164	7.4%	15.4%	18.3%
Career & Technical Education	1,484	67.1%	22.8%	24.3%
Gifted & Talented Education	40	1.8%	7.1%	7.7%
Special Education	144	6.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.3%	5.2%	5.9%
Career & Technical Education	15.5	11.8%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	1.1	0.9%	1.5%	1.9%
Regular Education	96.5	73.1%	77.7%	72.6%
Special Education	12.0	9.1%	7.3%	8.8%
Other	6.3	4.8%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District
Clements High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2016-17 school year, Clements High School will increase the percentage of LEP students scoring Satisfactory or higher at Phase-In Standard 2 from 53% to at least 60% on the ELA I STAAR/EOC.

Performance Objective 2: By the end of the 2016-17 school year, Clements High School will increase the percentage of students scoring at the Advanced Level from 43% to at least 48% on the ELA I STAAR/EOC.

Performance Objective 3: By the end of the 2016-2017 school year, CHS will increase the number of students taking AP exams from 38% to at least 40%.

Performance Objective 4: By the end of the 2016-2017 school year, CHS will increase the percent of students Scoring 3 or higher on the AP exams from 92.8% to at least 93.5%.

Performance Objective 5: By the end of the 2016-2017 school year, our Sped population students will meet safeguards of 60% or higher in Reading.

Performance Objective 6: By the end of the 2016-2017 school year, our Sped population students will meet safeguards of 60% or higher in Math.

Performance Objective 7: By Summer 2017, Clement's graduation rate with the African American population will increase to at least 88%.

Performance Objective 8: By Summer 2017, Clement's graduation rate with the Sped population will increase to at least 88%

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Professional Learning Communities will meet at least once every two weeks.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Clements High School will develop and deploy at least 2 safety videos by the end of the 2016-2017 school year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Department Heads and Teacher Leaders will be solicited for leadership roles in professional development in monthly meetings and summer 2017.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By the end of the 2016-17 school year, Clements High School will increase the percentage of students indicating that their lessons are relevant to life outside of school from 32% to at least 40% on the Student Climate Survey.

Performance Objective 2: Administrators will conduct a minimum of 5 CWT's per week.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CLEMENTS H S**

Campus Number: **079907004**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	93%	83%	90%	90%	*	95%	-	86%	52%	85%	56%
English II	2016	67%	77%	95%	98%	87%	93%	*	98%	-	100%	48%	82%	77%
Algebra I	2016	78%	83%	91%	82%	92%	88%	*	94%	-	86%	54%	83%	70%
Biology	2016	87%	92%	97%	90%	96%	96%	*	98%	-	90%	68%	90%	79%
U.S. History	2016	91%	94%	98%	94%	97%	99%	*	99%	-	95%	76%	95%	95%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	95%	91%	92%	94%	100%	97%	-	92%	58%	87%	74%
Reading	2016	73%	81%	94%	92%	88%	92%	100%	97%	-	92%	51%	83%	67%
Mathematics	2016	76%	83%	91%	82%	92%	88%	*	94%	-	86%	54%	83%	70%
Science	2016	79%	85%	97%	90%	96%	96%	*	98%	-	90%	68%	90%	79%
Social Studies	2016	77%	86%	98%	94%	97%	99%	*	99%	-	95%	76%	95%	95%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	89%	82%	80%	85%	86%	94%	-	79%	22%	77%	50%
Reading	2016	46%	58%	88%	83%	79%	85%	*	94%	-	78%	20%	73%	*
Mathematics	2016	43%	56%	73%	50%	69%	73%	*	80%	-	46%	21%	64%	42%
Science	2016	47%	58%	88%	70%	78%	87%	*	93%	-	70%	29%	69%	55%
Social Studies	2016	47%	62%	90%	84%	84%	86%	*	94%	-	90%	*	84%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	49%	35%	36%	40%	*	60%	-	40%	15%	29%	29%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	41%	25%	27%	25%	*	55%	-	26%	12%	17%	28%
Mathematics	2016	19%	31%	41%	32%	31%	43%	*	48%	-	*	16%	38%	33%
Science	2016	16%	25%	53%	24%	42%	40%	*	63%	-	40%	14%	29%	*
Social Studies	2016	22%	35%	68%	68%	53%	65%	*	74%	-	71%	29%	50%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	67%	55%	63%	63%	*	75%	-	*	*	55%	75%
Reading	2016	60%	64%	64%	*	*	*	*	73%	-	*	*	*	75%
Mathematics	2016	63%	68%	73%	*	65%	76%	*	80%	-	*	*	72%	76%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	14%	10%	11%	11%	*	17%	-	*	*	15%	19%
Reading	2016	16%	18%	5%	*	*	*	*	7%	-	*	*	*	7%
Mathematics	2016	17%	21%	31%	*	24%	29%	*	40%	-	*	*	34%	45%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	-	-	*	-	*	-	-	-	-	*

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,455
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	95%	-	-	-	-	-	80%	-	80%	29%	80%	74%
Reading	2016	73%	81%	94%	-	-	-	-	-	71%	-	71%	*	71%	67%
Mathematics	2016	76%	83%	91%	-	-	-	-	-	83%	-	83%	*	83%	70%
Science	2016	79%	85%	97%	-	-	-	-	-	88%	-	88%	*	88%	79%
Social Studies	2016	77%	86%	98%	-	-	-	-	-	95%	-	95%	*	95%	95%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	89%	-	-	-	-	-	71%	-	71%	*	71%	50%
Reading	2016	46%	58%	88%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	73%	-	-	-	-	-	71%	-	71%	*	71%	42%
Science	2016	47%	58%	88%	-	-	-	-	-	75%	-	75%	*	75%	55%
Social Studies	2016	47%	62%	90%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	49%	-	-	-	-	-	36%	-	36%	*	36%	29%
Reading	2016	17%	26%	41%	-	-	-	-	-	34%	-	34%	*	34%	28%
Mathematics	2016	19%	31%	41%	-	-	-	-	-	50%	-	50%	*	50%	33%
Science	2016	16%	25%	53%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	68%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	67%	-	-	-	-	-	79%	-	79%	*	79%	74%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,455
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	64%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	68%	73%	-	-	-	-	-	88%	-	88%	*	88%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	14%	-	-	-	-	-	19%	-	19%	*	19%	17%
Reading	2016	16%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	21%	31%	-	-	-	-	-	59%	-	59%	*	59%	48%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	94%	97%	95%	100%	95%	-	98%	94%	93%	62%
Not Included in Accountability													
Mobile	4%	3%	2%	6%	2%	3%	0%	1%	-	0%	5%	5%	4%
Other Exclusions	1%	1%	3%	0%	1%	1%	0%	4%	-	2%	1%	2%	33%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.6%	95.9%	96.6%	96.8%	98.0%	-	96.1%	94.1%	96.1%	97.6%
2013-14	95.9%	96.9%	97.4%	97.5%	96.4%	97.0%	*	98.0%	*	96.8%	95.4%	96.8%	97.8%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.3%	0.0%	0.7%	0.4%	0.0%	0.2%	-	0.0%	3.2%	0.5%	1.1%
2013-14	2.2%	1.1%	0.7%	2.9%	1.6%	0.5%	20.0%	0.4%	*	0.0%	3.6%	3.0%	3.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	96.2%	86.8%	94.9%	96.7%	*	97.5%	-	100.0%	67.6%	87.0%	66.7%
Received GED	0.6%	0.3%	0.2%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	6.7%
Continued HS	4.1%	2.3%	2.5%	10.5%	3.8%	1.1%	*	2.1%	-	0.0%	29.7%	5.6%	20.0%
Dropped Out	6.3%	3.2%	1.2%	2.6%	1.3%	1.6%	*	0.4%	-	0.0%	2.7%	7.4%	6.7%
Graduates and GED	89.6%	94.6%	96.3%	86.8%	94.9%	97.3%	*	97.5%	-	100.0%	67.6%	87.0%	73.3%
Grads, GED, & Cont	93.7%	96.8%	98.8%	97.4%	98.7%	98.4%	*	99.6%	-	100.0%	97.3%	92.6%	93.3%
Class of 2014													
Graduated	88.3%	93.0%	97.1%	88.0%	94.6%	97.0%	-	98.6%	*	100.0%	73.9%	100.0%	*
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	4.3%	2.4%	1.0%	4.0%	0.0%	1.3%	-	0.7%	*	0.0%	17.4%	0.0%	*
Dropped Out	6.6%	4.3%	1.9%	8.0%	5.4%	1.7%	-	0.7%	*	0.0%	8.7%	0.0%	*
Graduates and GED	89.1%	93.3%	97.1%	88.0%	94.6%	97.0%	-	98.6%	*	100.0%	73.9%	100.0%	*
Grads, GED, & Cont	93.4%	95.7%	98.1%	92.0%	94.6%	98.3%	-	99.3%	*	100.0%	91.3%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	97.8%	88.5%	94.6%	97.8%	-	99.3%	*	100.0%	83.3%	100.0%	*
Received GED	1.0%	0.6%	1.0%	0.0%	2.7%	1.3%	-	0.4%	*	0.0%	4.2%	0.0%	*
Continued HS	1.3%	0.8%	0.3%	3.8%	0.0%	0.4%	-	0.0%	*	0.0%	8.3%	0.0%	*
Dropped Out	7.2%	4.4%	1.0%	7.7%	2.7%	0.4%	-	0.4%	*	0.0%	4.2%	0.0%	*
Graduates and GED	91.5%	94.9%	98.7%	88.5%	97.3%	99.1%	-	99.6%	*	100.0%	87.5%	100.0%	*
Grads, GED, & Cont	92.8%	95.6%	99.0%	92.3%	97.3%	99.6%	-	99.6%	*	100.0%	95.8%	100.0%	*
Class of 2013													
Graduated	90.4%	94.4%	98.1%	88.6%	97.4%	97.6%	*	100.0%	-	100.0%	80.6%	90.0%	100.0%
Received GED	1.1%	0.6%	0.3%	0.0%	1.3%	0.3%	*	0.0%	-	0.0%	2.8%	0.0%	0.0%
Continued HS	1.3%	0.7%	0.7%	8.6%	0.0%	0.7%	*	0.0%	-	0.0%	13.9%	2.0%	0.0%
Dropped Out	7.2%	4.2%	0.9%	2.9%	1.3%	1.4%	*	0.0%	-	0.0%	2.8%	8.0%	0.0%
Graduates and GED	91.5%	95.1%	98.4%	88.6%	98.7%	97.9%	*	100.0%	-	100.0%	83.3%	90.0%	100.0%
Grads, GED, & Cont	92.8%	95.8%	99.1%	97.1%	98.7%	98.6%	*	100.0%	-	100.0%	97.2%	92.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	98.6%	94.4%	97.4%	97.9%	*	100.0%	-	100.0%	89.2%	92.0%	100.0%
Received GED	1.4%	0.8%	0.4%	0.0%	2.6%	0.3%	*	0.0%	-	0.0%	2.7%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.3%	2.8%	0.0%	0.3%	*	0.0%	-	0.0%	5.4%	0.0%	0.0%
Dropped Out	7.2%	4.1%	0.7%	2.8%	0.0%	1.4%	*	0.0%	-	0.0%	2.7%	8.0%	0.0%
Graduates and GED	92.3%	95.6%	99.0%	94.4%	100.0%	98.3%	*	100.0%	-	100.0%	91.9%	92.0%	100.0%
Grads, GED, & Cont	92.8%	95.9%	99.3%	97.2%	100.0%	98.6%	*	100.0%	-	100.0%	97.3%	92.0%	100.0%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	97.6%	98.1%	97.4%	97.6%	*	97.4%	*	100.0%	80.6%	88.9%	85.7%
Received GED	1.5%	0.8%	0.4%	0.0%	0.0%	0.8%	*	0.3%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.7%	0.0%	0.0%	0.4%	*	1.3%	*	0.0%	16.1%	1.9%	0.0%
Dropped Out	7.0%	4.2%	1.3%	1.9%	2.6%	1.2%	*	1.0%	*	0.0%	3.2%	9.3%	14.3%
Graduates and GED	92.4%	95.4%	98.0%	98.1%	97.4%	98.4%	*	97.7%	*	100.0%	80.6%	88.9%	85.7%
Grads, GED, & Cont	93.0%	95.8%	98.7%	98.1%	97.4%	98.8%	*	99.0%	*	100.0%	96.8%	90.7%	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	96.0%	87.5%	93.7%	96.8%	*	97.5%	-	100.0%	67.6%	87.0%	66.7%
Class of 2014	88.3%	92.0%	97.1%	88.0%	94.6%	97.0%	-	98.6%	*	100.0%	73.9%	100.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	97.6%	88.5%	93.3%	97.8%	-	99.3%	*	100.0%	83.3%	100.0%	*
Class of 2013	90.4%	93.6%	98.1%	88.6%	97.4%	97.6%	*	100.0%	-	100.0%	80.6%	90.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	92.4%	87.9%	87.8%	88.2%	*	96.8%	-	92.3%	36.0%	85.1%	70.0%
Class of 2014	85.5%	87.1%	93.4%	90.9%	90.0%	93.8%	-	94.6%	*	92.9%	29.4%	92.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	92.4%	87.9%	87.8%	88.2%	*	96.8%	-	92.3%	36.0%	85.1%	70.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	89.6%	71.4%	86.5%	86.9%	*	94.7%	-	92.3%	20.5%	82.6%	66.7%
2013-14	83.8%	85.9%	93.5%	90.5%	90.1%	94.2%	-	94.3%	*	92.9%	31.6%	87.5%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	89.6%	71.4%	86.5%	86.9%	*	94.7%	-	92.3%	20.5%	82.6%	66.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	80.5%	63.2%	67.2%	70.5%	*	91.0%	-	88.9%	21.4%	70.5%	52.9%
2013-14	53.2%	58.7%	77.2%	61.0%	68.3%	69.6%	-	86.4%	*	88.9%	17.6%	68.5%	43.5%
English Language Arts													
2014-15	29.0%	31.3%	49.1%	32.8%	33.6%	36.6%	*	62.1%	-	40.7%	9.1%	28.8%	3.2%
2013-14	28.9%	29.3%	45.9%	32.7%	28.1%	39.4%	-	56.0%	*	56.0%	15.2%	25.6%	0.0%
Mathematics													
2014-15	43.8%	52.5%	72.3%	63.2%	59.7%	57.6%	*	84.9%	-	68.0%	25.8%	67.6%	45.2%
2013-14	42.4%	48.9%	67.5%	45.5%	59.1%	56.6%	-	79.8%	*	72.0%	8.8%	47.0%	27.8%
Science													
2014-15	12.7%	22.1%	39.5%	23.1%	23.1%	20.9%	*	56.0%	-	15.0%	8.3%	33.9%	17.4%
2013-14	13.4%	19.6%	36.8%	18.8%	22.9%	24.6%	-	50.7%	*	36.4%	0.0%	15.6%	6.3%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	36.8%	53.5%	38.8%	34.4%	36.6%	*	71.0%	-	46.2%	4.3%	41.7%	3.2%
2013-14	27.8%	33.9%	49.4%	41.1%	33.8%	35.7%	-	65.3%	*	38.5%	6.4%	33.7%	5.3%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	54.9%	38.1%	39.7%	43.9%	33.3%	67.5%	-	53.8%	13.0%	43.3%	25.6%
2013-14	33.1%	36.7%	51.9%	33.6%	41.0%	43.1%	*	62.8%	*	47.5%	9.3%	46.3%	25.4%
English Language Arts													
2014-15	15.7%	14.8%	23.9%	14.0%	15.8%	18.2%	16.7%	30.8%	-	18.0%	4.1%	13.9%	1.2%
2013-14	15.4%	13.7%	22.1%	13.6%	13.6%	20.3%	*	26.1%	*	25.0%	6.1%	13.1%	0.0%
Mathematics													
2014-15	19.4%	24.8%	37.5%	26.2%	27.3%	28.9%	16.7%	46.7%	-	30.5%	12.3%	32.2%	17.7%
2013-14	18.8%	23.3%	36.0%	20.5%	27.9%	29.2%	*	44.1%	*	34.5%	4.2%	26.4%	9.4%
Science													
2014-15	5.2%	10.1%	21.3%	10.9%	11.1%	9.9%	0.0%	32.1%	-	9.3%	3.5%	15.2%	6.8%
2013-14	5.6%	9.1%	19.6%	8.2%	11.2%	12.5%	*	27.7%	*	17.0%	0.0%	8.9%	2.0%
Social Studies													
2014-15	19.5%	25.6%	38.6%	26.2%	22.8%	25.5%	0.0%	52.6%	-	37.3%	3.7%	26.0%	3.8%
2013-14	18.3%	23.8%	35.2%	25.2%	24.1%	23.9%	*	47.6%	*	21.1%	4.4%	27.5%	1.9%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	86.0%	61.0%	77.0%	85.0%	*	91.0%	-	100.0%	47.0%	79.0%	22.0%
Mathematics													
2014-15	38.0%	57.0%	86.0%	61.0%	72.0%	83.0%	*	93.0%	-	100.0%	47.0%	74.0%	67.0%
Both Subjects													
2014-15	35.0%	54.0%	83.0%	61.0%	67.0%	82.0%	*	89.0%	-	100.0%	35.0%	68.0%	22.0%
Either Subject													
2014-15	45.0%	65.0%	89.0%	61.0%	81.0%	86.0%	*	94.0%	-	100.0%	59.0%	84.0%	67.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	87.3%	66.7%	75.7%	85.8%	*	93.7%	-	100.0%	30.8%	80.4%	50.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	10.5%	4.8%	16.2%	10.4%	*	10.2%	-	7.7%	12.8%	21.7%	8.3%
Mathematics													
2014-15	7.1%	13.2%	9.9%	7.1%	12.2%	9.3%	*	10.5%	-	0.0%	12.8%	13.0%	41.7%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	75.1%	59.5%	63.5%	66.1%	*	85.3%	-	100.0%	7.7%	65.2%	33.3%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	2.8%	2.4%	2.7%	6.6%	*	0.7%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	71.6%	52.4%	62.2%	59.0%	*	84.6%	-	84.6%	7.7%	69.6%	33.3%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	4.5%	2.4%	5.4%	5.5%	*	3.9%	-	7.7%	20.5%	6.5%	8.3%
2013-14	46.4%	33.8%	13.1%	0.7%	1.3%	4.6%	-	6.0%	*	0.3%	0.0%	1.1%	0.3%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	50.7%	32.4%	35.0%	32.0%	*	68.2%	-	38.5%	n/a	35.2%	n/a
2014	23.5%	28.2%	47.9%	23.7%	34.0%	35.2%	-	63.5%	*	44.4%	n/a	30.4%	n/a
English Language Arts													
2015	15.1%	18.4%	30.4%	14.9%	18.2%	16.7%	*	44.0%	-	11.5%	n/a	21.6%	n/a
2014	15.0%	16.3%	27.4%	13.6%	14.3%	16.7%	-	40.0%	*	29.6%	n/a	21.6%	n/a
Mathematics													
2015	6.8%	10.8%	26.4%	6.8%	13.9%	15.0%	*	38.7%	-	19.2%	n/a	19.3%	n/a
2014	6.5%	9.8%	21.7%	3.4%	11.6%	12.4%	-	33.3%	*	18.5%	n/a	10.8%	n/a
Science													
2015	10.2%	14.9%	26.3%	8.1%	13.1%	11.7%	*	40.6%	-	15.4%	n/a	21.6%	n/a
2014	6.9%	9.3%	21.5%	8.5%	6.1%	11.9%	-	33.7%	*	25.9%	n/a	8.8%	n/a
Social Studies													
2015	14.4%	22.8%	39.5%	24.3%	22.6%	21.9%	*	56.4%	-	23.1%	n/a	27.3%	n/a
2014	13.8%	21.1%	36.9%	15.3%	17.0%	24.0%	-	54.1%	*	29.6%	n/a	22.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	92.1%	83.3%	77.1%	93.2%	-	93.8%	-	100.0%	n/a	93.5%	n/a
2014	51.3%	74.4%	92.1%	92.9%	90.0%	93.8%	-	91.7%	-	91.7%	n/a	90.3%	n/a
English Language Arts													
2015	43.7%	65.3%	93.2%	100.0%	76.0%	95.1%	-	94.1%	-	*	n/a	94.7%	n/a
2014	44.7%	71.3%	92.2%	87.5%	85.7%	94.2%	-	92.1%	-	100.0%	n/a	90.9%	n/a
Mathematics													
2015	51.7%	79.3%	90.7%	80.0%	73.7%	90.9%	-	92.0%	-	100.0%	n/a	70.6%	n/a
2014	53.6%	84.7%	93.2%	*	88.2%	98.0%	-	93.1%	-	80.0%	n/a	90.9%	n/a
Science													
2015	35.4%	52.2%	84.1%	50.0%	72.2%	74.4%	-	87.1%	-	*	n/a	78.9%	n/a
2014	45.7%	72.7%	90.4%	100.0%	88.9%	85.7%	-	91.1%	-	100.0%	n/a	88.9%	n/a
Social Studies													
2015	40.1%	63.8%	86.9%	88.9%	83.9%	87.5%	-	86.7%	-	100.0%	n/a	83.3%	n/a
2014	41.6%	66.5%	85.5%	100.0%	84.0%	87.9%	-	84.0%	-	100.0%	n/a	82.6%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
Campus Name: CLEMENTS H S
Campus Number: 079907004

Total Students: 2,455
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	94.1%	71.4%	86.5%	92.9%	*	99.6%	-	100.0%	n/a	83.3%	n/a
Class of 2014	66.3%	78.4%	94.5%	100.0%	91.5%	92.9%	-	96.4%	*	92.9%	n/a	88.6%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	72.3%	46.7%	59.4%	69.4%	*	78.9%	-	92.3%	n/a	55.0%	n/a
Class of 2014	25.1%	38.0%	70.6%	42.9%	64.6%	68.6%	-	76.2%	*	61.5%	n/a	35.9%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1783	1641	1677	1715	*	1855	-	1897	n/a	1661	n/a
Class of 2014	1417	1528	1769	1609	1710	1710	-	1840	*	1740	n/a	1558	n/a
English Language Arts and Writing													
Class of 2015	912	990	1165	1093	1109	1122	*	1208	-	1233	n/a	1088	n/a
Class of 2014	925	995	1153	1064	1117	1120	-	1194	*	1119	n/a	995	n/a
Mathematics													
Class of 2015	482	527	617	548	568	594	*	648	-	664	n/a	573	n/a
Class of 2014	491	533	616	545	593	591	-	646	*	621	n/a	563	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	26.5	25.3	24.6	25.9	-	27.5	-	29.8	n/a	23.5	n/a
Class of 2014	20.6	22.1	26.0	21.8	24.1	25.4	-	27.8	*	24.3	n/a	22.5	n/a
English Language Arts													
Class of 2015	20.1	21.8	26.3	25.3	24.1	26.0	-	27.3	-	29.6	n/a	23.5	n/a
Class of 2014	20.0	21.5	25.6	21.9	23.6	25.1	-	27.2	*	23.5	n/a	21.5	n/a
Mathematics													
Class of 2015	20.9	23.0	27.1	25.4	25.8	25.9	-	28.5	-	30.0	n/a	24.2	n/a
Class of 2014	21.2	23.1	27.1	22.1	25.4	26.2	-	29.2	*	26.9	n/a	25.4	n/a
Science													
Class of 2015	20.7	22.2	25.7	24.4	24.1	25.3	-	26.5	-	29.4	n/a	22.5	n/a
Class of 2014	20.7	21.9	25.2	20.4	23.3	24.7	-	27.1	*	23.0	n/a	21.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	79.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	76.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	91.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	92.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,455	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	651	26.5%	8.8%	8.1%
Grade 10	603	24.6%	8.1%	7.3%
Grade 11	579	23.6%	7.7%	6.7%
Grade 12	622	25.3%	7.3%	6.1%
Ethnic Distribution:				
African American	147	6.0%	28.2%	12.6%
Hispanic	292	11.9%	26.5%	52.2%
White	655	26.7%	17.4%	28.5%
American Indian	8	0.3%	0.4%	0.4%
Asian	1,281	52.2%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	72	2.9%	2.8%	2.1%
Economically Disadvantaged	163	6.6%	33.7%	59.0%
Non-Educationally Disadvantaged	2,292	93.4%	66.3%	41.0%
English Language Learners (ELL)	104	4.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	16	0.6%	1.1%	1.4%
At-Risk	414	16.9%	45.0%	50.1%
Mobility (2014-2015)	114	4.5%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	598	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	42	7.0%	1,643	39,692
Hispanic	74	12.4%	1,202	148,966
White	183	30.6%	1,055	104,377
American Indian	1	0.2%	17	1,335
Asian	285	47.7%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	13	2.2%	104	5,451

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	62	10.4%	687	46,723
Recommended H.S. Program/DAP	536	89.6%	4,526	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	39	6.5%	309	23,541

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	22.7	18.8	17.1
Foreign Languages	21.6	23.3	19.1
Mathematics	25.4	21.1	18.1
Science	26.7	22.2	19.1
Social Studies	26.2	22.4	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	167.0	100.0%	100.0%	100.0%
Professional Staff:	152.7	91.4%	65.3%	64.3%
Teachers	129.4	77.5%	51.0%	50.5%
Professional Support	17.2	10.3%	11.4%	9.8%
Campus Administration (School Leadership)	6.0	3.6%	2.6%	2.9%
Educational Aides:	14.3	8.6%	7.5%	9.6%
Total Minority Staff:	41.1	24.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.6	4.3%	28.5%	10.1%
Hispanic	10.1	7.8%	13.7%	26.0%
White	99.3	76.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	11.5	8.9%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	2.3%	2.1%	1.1%
Males	54.6	42.2%	22.9%	23.5%
Females	74.9	57.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	0.5%	1.0%
Bachelors	78.5	60.7%	71.7%	74.7%
Masters	47.4	36.6%	26.7%	23.6%
Doctorate	3.4	2.6%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	3.8%	5.5%	8.1%
1-5 Years Experience	34.8	26.9%	27.0%	27.3%
6-10 Years Experience	26.3	20.3%	24.1%	21.7%
11-20 Years Experience	35.2	27.2%	29.5%	27.3%
Over 20 Years Experience	28.2	21.8%	14.0%	15.7%
Number of Students per Teacher	19.0	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	11.0	10.9
Average Years Experience of Teachers with District:	9.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,097	\$48,895	\$45,507
1-5 Years Experience	\$53,970	\$51,727	\$47,996
6-10 Years Experience	\$54,177	\$54,901	\$50,459
11-20 Years Experience	\$59,824	\$58,489	\$53,794
Over 20 Years Experience	\$71,585	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,251	\$56,508	\$51,891
Professional Support	\$67,607	\$66,412	\$61,145
Campus Administration (School Leadership)	\$91,034	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	94	3.8%	15.4%	18.3%
Career & Technical Education	1,075	43.8%	22.8%	24.3%
Gifted & Talented Education	593	24.2%	7.1%	7.7%
Special Education	126	5.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	5.2%	5.9%
Career & Technical Education	10.5	8.1%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	67.0	51.8%	77.7%	72.6%
Special Education	13.6	10.5%	7.3%	8.8%
Other	37.3	28.8%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District
Dulles High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: During the 2016-2017 school year, DHS will have a minimum of 88% of seniors graduate on the recommended or distinguished graduation program plan.

Performance Objective 2: DHS will increase student participation in and completion of AP and/or Dual Credit courses by 2%.

Performance Objective 3: By May 2017, DHS will close performance gaps by increasing the percentage of African American, Hispanic, and Economically Disadvantaged students achieving Level 2 Standard EOC Exams by 5 percentage points.

Performance Objective 4: By the end of the 2017 school year, the percentage of ELL students who progressed at least one proficiency level as measured by TELPAS composite scores will increase by 5%.

Performance Objective 5: SAFEGUARD: By the spring of 2017, special education students will increase their performance on EOC Exams by at least 5 percentage points for Reading, Math, Science, or Social Studies as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

Performance Objective 6: By the end of the 2016-2017 school year, students will have at least 5 opportunities/awareness activities to learn about College and Career.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: DHS will conduct quarterly meetings with a new employee cohort to provide support, needs assessments and ideas.

Performance Objective 2: DHS administrators will collaborate with all staff members to develop and reach individual goals focused on impacting student outcomes.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: DHS will be 100% compliant on all safety requirements in 2016-2017.

Performance Objective 2: DHS will provide at least 3 drug and alcohol awareness lessons to decrease the perception of drug and alcohol use as measured by K12 Insight Climate Survey results.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: DHS will provide greater opportunities to teachers who participate in the Lab School Program.

Performance Objective 2: DHS will continue to provide multiple opportunities for students to engage in leadership opportunities through clubs, organizations, and in classrooms activities.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By the end of the school year, teachers will have been given opportunities to conduct non-evaluative peer observations and provide feedback.

Performance Objective 2: DHS will improve communication to parents regarding volunteer opportunities, upcoming events, and other important information

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DULLES H S**

Campus Number: **079907001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	80%	65%	71%	85%	-	91%	-	75%	30%	68%	50%
English II	2016	67%	77%	83%	67%	69%	93%	*	92%	-	90%	28%	67%	54%
Algebra I	2016	78%	83%	81%	73%	77%	90%	-	89%	-	67%	33%	68%	69%
Biology	2016	87%	92%	94%	90%	92%	96%	-	97%	-	82%	55%	88%	81%
U.S. History	2016	91%	94%	95%	88%	95%	98%	*	97%	-	100%	55%	86%	95%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	86%	76%	80%	93%	*	93%	-	83%	39%	75%	67%
Reading	2016	73%	81%	81%	66%	70%	90%	*	92%	-	84%	29%	67%	52%
Mathematics	2016	76%	83%	81%	73%	77%	90%	-	89%	-	67%	33%	68%	69%
Science	2016	79%	85%	94%	90%	92%	96%	-	97%	-	82%	55%	88%	81%
Social Studies	2016	77%	86%	95%	88%	95%	98%	*	97%	-	100%	55%	86%	95%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	75%	53%	65%	82%	*	86%	-	72%	13%	60%	*
Reading	2016	46%	58%	70%	48%	56%	77%	*	84%	-	63%	*	56%	*
Mathematics	2016	43%	56%	55%	42%	53%	61%	-	68%	-	*	*	45%	*
Science	2016	47%	58%	76%	63%	67%	80%	-	86%	-	64%	*	68%	*
Social Studies	2016	47%	62%	81%	63%	77%	90%	*	86%	-	89%	25%	71%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	27%	11%	19%	32%	*	39%	-	20%	4%	14%	12%

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	18%	5%	8%	18%	*	32%	-	*	*	7%	*
Mathematics	2016	19%	31%	22%	14%	15%	33%	-	33%	-	*	*	14%	38%
Science	2016	16%	25%	29%	5%	27%	30%	-	41%	-	*	*	17%	*
Social Studies	2016	22%	35%	49%	28%	40%	63%	*	57%	-	67%	*	32%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	60%	49%	59%	62%	*	67%	-	*	*	49%	58%
Reading	2016	60%	64%	58%	*	*	*	*	65%	-	*	*	*	*
Mathematics	2016	63%	68%	63%	50%	63%	73%	-	72%	-	*	*	52%	61%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	11%	11%	11%	11%	*	12%	-	*	*	7%	12%
Reading	2016	16%	18%	3%	*	*	*	*	3%	-	*	*	*	*
Mathematics	2016	17%	21%	24%	18%	20%	30%	-	30%	-	*	*	15%	36%

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	*	*	*	-	*	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,231
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	86%	-	-	-	-	-	70%	*	70%	55%	70%	67%
Reading	2016	73%	81%	81%	-	-	-	-	-	59%	*	59%	*	59%	52%
Mathematics	2016	76%	83%	81%	-	-	-	-	-	75%	-	75%	*	75%	69%
Science	2016	79%	85%	94%	-	-	-	-	-	76%	*	75%	*	76%	81%
Social Studies	2016	77%	86%	95%	-	-	-	-	-	94%	-	94%	*	94%	95%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	75%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	58%	70%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	55%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	76%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	62%	81%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	27%	-	-	-	-	-	15%	-	15%	*	15%	12%
Reading	2016	17%	26%	18%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	22%	-	-	-	-	-	*	-	*	*	*	38%
Science	2016	16%	25%	29%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	49%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	60%	-	-	-	-	-	64%	*	65%	*	64%	60%

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,231
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	58%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	63%	-	-	-	-	-	67%	-	67%	*	67%	60%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	11%	-	-	-	-	-	11%	*	12%	*	11%	12%
Reading	2016	16%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	24%	-	-	-	-	-	50%	-	50%	*	50%	47%

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	98%	99%	100%
Included in Accountability	94%	95%	93%	95%	92%	95%	*	92%	-	100%	96%	89%	52%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	4%	4%	*	3%	-	0%	2%	4%	9%
Other Exclusions	1%	1%	3%	0%	3%	1%	*	6%	-	0%	0%	6%	39%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	2%	1%	0%
Absent	1%	0%	0%	1%	1%	1%	*	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	96.9%	96.2%	96.1%	97.5%	98.2%	*	96.6%	95.1%	96.1%	97.7%
2013-14	95.9%	96.9%	97.1%	96.9%	96.1%	96.6%	97.0%	98.1%	*	97.4%	96.1%	96.1%	97.9%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.4%	0.2%	0.5%	1.0%	0.0%	0.0%	*	1.6%	0.6%	0.6%	0.0%
2013-14	2.2%	1.1%	0.5%	0.7%	0.8%	0.3%	0.0%	0.4%	*	0.0%	1.3%	1.3%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	97.4%	98.1%	96.9%	97.4%	100.0%	97.5%	*	93.3%	75.0%	95.0%	96.4%
Received GED	0.6%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	2.3%	1.7%	1.9%	2.1%	1.3%	0.0%	2.0%	*	0.0%	25.0%	4.2%	0.0%
Dropped Out	6.3%	3.2%	0.7%	0.0%	1.0%	1.3%	0.0%	0.0%	*	6.7%	0.0%	0.8%	3.6%
Graduates and GED	89.6%	94.6%	97.6%	98.1%	96.9%	97.4%	100.0%	98.0%	*	93.3%	75.0%	95.0%	96.4%
Grads, GED, & Cont	93.7%	96.8%	99.3%	100.0%	99.0%	98.7%	100.0%	100.0%	*	93.3%	100.0%	99.2%	96.4%
Class of 2014													
Graduated	88.3%	93.0%	96.1%	95.3%	92.2%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	1.7%	1.9%	1.3%	1.4%	*	2.0%	*	0.0%	12.5%	3.4%	7.1%
Dropped Out	6.6%	4.3%	2.2%	2.8%	6.5%	0.7%	*	1.0%	*	6.7%	12.5%	2.6%	14.3%
Graduates and GED	89.1%	93.3%	96.1%	95.3%	92.2%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
Grads, GED, & Cont	93.4%	95.7%	97.8%	97.2%	93.5%	99.3%	*	99.0%	*	93.3%	87.5%	97.4%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	97.0%	96.2%	93.5%	97.9%	*	98.5%	*	93.3%	78.1%	96.6%	84.6%
Received GED	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.6%	0.0%	0.0%	1.4%	*	0.5%	*	0.0%	9.4%	0.0%	0.0%
Dropped Out	7.2%	4.4%	2.4%	3.8%	6.5%	0.7%	*	1.0%	*	6.7%	12.5%	3.4%	15.4%
Graduates and GED	91.5%	94.9%	97.0%	96.2%	93.5%	97.9%	*	98.5%	*	93.3%	78.1%	96.6%	84.6%
Grads, GED, & Cont	92.8%	95.6%	97.6%	96.2%	93.5%	99.3%	*	99.0%	*	93.3%	87.5%	96.6%	84.6%
Class of 2013													
Graduated	90.4%	94.4%	93.7%	93.2%	83.8%	95.2%	-	97.0%	-	93.3%	88.0%	87.4%	79.2%
Received GED	1.1%	0.6%	1.5%	1.4%	2.7%	0.8%	-	1.2%	-	6.7%	4.0%	1.8%	0.0%
Continued HS	1.3%	0.7%	0.4%	1.4%	1.4%	0.0%	-	0.0%	-	0.0%	8.0%	0.9%	0.0%
Dropped Out	7.2%	4.2%	4.4%	4.1%	12.2%	4.0%	-	1.8%	-	0.0%	0.0%	9.9%	20.8%
Graduates and GED	91.5%	95.1%	95.2%	94.6%	86.5%	96.0%	-	98.2%	-	100.0%	92.0%	89.2%	79.2%
Grads, GED, & Cont	92.8%	95.8%	95.6%	95.9%	87.8%	96.0%	-	98.2%	-	100.0%	100.0%	90.1%	79.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	93.9%	93.2%	85.1%	95.2%	-	97.0%	-	93.3%	92.0%	87.4%	79.2%
Received GED	1.4%	0.8%	1.8%	1.4%	2.7%	1.6%	-	1.2%	-	6.7%	4.0%	1.8%	0.0%
Continued HS	0.6%	0.3%	0.2%	1.4%	0.0%	0.0%	-	0.0%	-	0.0%	4.0%	0.9%	0.0%
Dropped Out	7.2%	4.1%	4.2%	4.1%	12.2%	3.2%	-	1.8%	-	0.0%	0.0%	9.9%	20.8%
Graduates and GED	92.3%	95.6%	95.6%	94.6%	87.8%	96.8%	-	98.2%	-	100.0%	96.0%	89.2%	79.2%
Grads, GED, & Cont	92.8%	95.9%	95.8%	95.9%	87.8%	96.8%	-	98.2%	-	100.0%	100.0%	90.1%	79.2%

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	95.8%	93.8%	94.3%	96.0%	100.0%	97.9%	*	93.3%	81.6%	89.7%	88.9%
Received GED	1.5%	0.8%	1.2%	1.0%	1.1%	1.2%	0.0%	0.7%	*	6.7%	2.6%	3.4%	11.1%
Continued HS	0.6%	0.5%	0.4%	1.0%	0.0%	0.0%	0.0%	0.7%	*	0.0%	5.3%	0.9%	0.0%
Dropped Out	7.0%	4.2%	2.7%	4.1%	4.6%	2.9%	0.0%	0.7%	*	0.0%	10.5%	6.0%	0.0%
Graduates and GED	92.4%	95.4%	96.9%	94.8%	95.4%	97.1%	100.0%	98.6%	*	100.0%	84.2%	93.1%	100.0%
Grads, GED, & Cont	93.0%	95.8%	97.3%	95.9%	95.4%	97.1%	100.0%	99.3%	*	100.0%	89.5%	94.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	97.1%	97.1%	96.9%	97.4%	100.0%	97.0%	*	93.3%	75.0%	95.0%	93.1%
Class of 2014	88.3%	92.0%	95.8%	94.4%	91.0%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	96.7%	95.3%	93.5%	97.9%	*	98.0%	*	93.3%	78.1%	96.6%	78.6%
Class of 2013	90.4%	93.6%	92.9%	90.9%	83.8%	95.3%	-	95.9%	-	93.3%	88.0%	86.6%	74.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	79.6%	60.6%	64.0%	85.0%	100.0%	92.3%	*	71.4%	9.5%	59.6%	66.7%
Class of 2014	85.5%	87.1%	78.0%	58.8%	57.7%	87.6%	*	88.7%	*	78.6%	33.3%	59.1%	72.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	*	*	*	-	*	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	*	*	*	-	*	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	78.2%	58.8%	61.3%	83.9%	100.0%	91.8%	*	71.4%	9.5%	57.5%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	78.6%	61.5%	62.0%	84.5%	100.0%	90.0%	*	71.4%	14.3%	62.6%	57.7%
2013-14	83.8%	85.9%	76.8%	56.9%	56.9%	85.8%	*	88.6%	-	78.6%	29.0%	61.0%	70.6%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	*	*	-	*	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	*	*	*	-	*	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	77.2%	59.6%	59.4%	83.3%	100.0%	89.6%	*	71.4%	14.3%	60.2%	57.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	59.8%	33.2%	42.4%	64.8%	83.3%	77.6%	*	45.5%	12.3%	40.4%	34.5%
2013-14	53.2%	58.7%	59.9%	29.5%	45.3%	63.5%	14.3%	79.2%	*	65.4%	14.3%	40.2%	46.7%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	21.8%	6.7%	9.2%	18.1%	0.0%	37.8%	*	12.9%	0.0%	5.6%	0.0%
2013-14	28.9%	29.3%	22.7%	7.8%	8.5%	19.7%	0.0%	37.7%	*	23.1%	0.0%	8.2%	0.0%
Mathematics													
2014-15	43.8%	52.5%	52.9%	30.8%	39.5%	55.1%	83.3%	66.9%	*	44.0%	5.0%	34.0%	17.0%
2013-14	42.4%	48.9%	52.6%	25.7%	35.2%	59.5%	16.7%	68.5%	*	48.0%	12.5%	32.1%	41.5%
Science													
2014-15	12.7%	22.1%	26.0%	7.8%	8.1%	22.3%	40.0%	42.2%	-	26.1%	7.4%	11.4%	0.0%
2013-14	13.4%	19.6%	24.2%	5.9%	13.8%	21.3%	0.0%	39.1%	*	9.5%	0.0%	8.6%	0.0%
Social Studies													
2014-15	28.4%	36.8%	30.9%	9.6%	14.6%	33.1%	33.3%	49.3%	*	22.6%	1.6%	15.1%	7.4%
2013-14	27.8%	33.9%	30.7%	8.5%	18.1%	28.5%	14.3%	49.1%	*	38.5%	2.2%	15.1%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	36.4%	19.4%	23.6%	37.4%	72.7%	51.0%	*	24.6%	6.9%	22.0%	21.3%
2013-14	33.1%	36.7%	36.6%	16.9%	22.1%	36.9%	16.7%	54.3%	*	37.3%	6.2%	19.9%	26.1%
English Language Arts													
2014-15	15.7%	14.8%	10.5%	3.2%	3.9%	9.0%	0.0%	18.9%	*	6.8%	0.0%	2.5%	0.0%
2013-14	15.4%	13.7%	11.1%	3.6%	3.6%	10.1%	0.0%	19.3%	*	10.2%	0.0%	3.5%	0.0%
Mathematics													
2014-15	19.4%	24.8%	27.1%	14.5%	16.0%	26.5%	63.6%	38.5%	*	21.2%	1.3%	15.8%	10.5%
2013-14	18.8%	23.3%	27.5%	12.2%	14.3%	30.0%	9.1%	40.4%	*	24.6%	4.2%	13.3%	20.5%
Science													
2014-15	5.2%	10.1%	11.5%	3.3%	2.9%	9.9%	20.0%	20.4%	*	11.8%	2.1%	4.5%	0.0%
2013-14	5.6%	9.1%	11.2%	2.2%	5.1%	9.8%	0.0%	20.2%	*	3.8%	0.0%	3.2%	0.0%
Social Studies													
2014-15	19.5%	25.6%	19.3%	7.1%	10.2%	20.6%	27.3%	30.5%	*	12.1%	0.8%	8.6%	4.5%
2013-14	18.3%	23.8%	19.2%	6.8%	8.3%	17.8%	8.3%	32.7%	*	21.4%	0.9%	7.7%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	72.0%	50.0%	65.0%	80.0%	80.0%	77.0%	*	67.0%	54.0%	47.0%	24.0%
Mathematics													
2014-15	38.0%	57.0%	72.0%	43.0%	62.0%	76.0%	80.0%	83.0%	*	75.0%	46.0%	56.0%	48.0%
Both Subjects													
2014-15	35.0%	54.0%	67.0%	40.0%	57.0%	74.0%	80.0%	74.0%	*	67.0%	38.0%	43.0%	24.0%
Either Subject													
2014-15	45.0%	65.0%	77.0%	53.0%	70.0%	82.0%	80.0%	85.0%	*	75.0%	62.0%	60.0%	48.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	69.3%	44.4%	52.1%	75.3%	100.0%	85.1%	*	64.3%	25.0%	44.7%	30.8%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	16.6%	21.2%	19.8%	15.3%	20.0%	14.9%	*	0.0%	14.3%	13.6%	15.4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	14.7%	15.2%	15.6%	12.0%	20.0%	16.4%	*	7.1%	10.7%	14.6%	19.2%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	51.6%	19.2%	35.4%	53.3%	40.0%	74.6%	*	50.0%	7.1%	29.1%	19.2%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	49.3%	18.2%	35.4%	49.3%	40.0%	72.1%	*	42.9%	10.7%	31.1%	19.2%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	9.2%	9.1%	9.4%	10.7%	0.0%	8.5%	*	7.1%	7.1%	9.7%	7.7%
2013-14	46.4%	33.8%	27.1%	4.8%	4.3%	7.2%	*	10.6%	-	0.2%	1.5%	5.0%	0.4%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	30.9%	7.7%	16.0%	31.3%	0.0%	49.9%	*	20.0%	n/a	13.6%	n/a
2014	23.5%	28.2%	30.4%	4.8%	20.7%	27.9%	0.0%	49.0%	*	33.3%	n/a	14.6%	n/a
English Language Arts													
2015	15.1%	18.4%	17.6%	4.1%	7.1%	14.1%	0.0%	32.4%	*	8.6%	n/a	3.9%	n/a
2014	15.0%	16.3%	17.3%	2.4%	5.3%	15.7%	0.0%	30.5%	*	22.2%	n/a	3.2%	n/a
Mathematics													
2015	6.8%	10.8%	13.4%	3.1%	4.7%	12.3%	0.0%	23.5%	*	8.6%	n/a	4.8%	n/a
2014	6.5%	9.8%	15.0%	1.9%	5.3%	12.9%	0.0%	27.1%	*	11.1%	n/a	5.0%	n/a
Science													
2015	10.2%	14.9%	14.4%	2.6%	5.3%	11.3%	0.0%	26.8%	*	11.4%	n/a	5.7%	n/a
2014	6.9%	9.3%	14.0%	1.9%	8.7%	12.5%	0.0%	23.7%	*	11.1%	n/a	5.0%	n/a
Social Studies													
2015	14.4%	22.8%	23.8%	5.6%	9.5%	24.6%	0.0%	39.2%	*	17.1%	n/a	8.3%	n/a
2014	13.8%	21.1%	22.4%	2.9%	10.7%	19.2%	0.0%	39.0%	*	25.9%	n/a	7.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	89.0%	93.3%	92.6%	86.5%	-	89.3%	-	85.7%	n/a	64.5%	n/a
2014	51.3%	74.4%	93.1%	90.0%	80.6%	97.5%	-	93.5%	-	88.9%	n/a	84.4%	n/a
English Language Arts													
2015	43.7%	65.3%	92.1%	87.5%	83.3%	92.5%	-	93.0%	-	*	n/a	77.8%	n/a
2014	44.7%	71.3%	94.7%	80.0%	87.5%	93.3%	-	96.8%	-	83.3%	n/a	100.0%	n/a
Mathematics													
2015	51.7%	79.3%	97.2%	100.0%	100.0%	94.3%	-	97.8%	-	*	n/a	90.9%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: DULLES H S
Campus Number: 079907001

Total Students: 2,231
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	98.8%	*	100.0%	100.0%	-	98.2%	-	*	n/a	100.0%	n/a
Science													
2015	35.4%	52.2%	90.4%	100.0%	77.8%	90.6%	-	90.6%	-	*	n/a	84.6%	n/a
2014	45.7%	72.7%	95.4%	*	84.6%	100.0%	-	94.8%	-	*	n/a	72.7%	n/a
Social Studies													
2015	40.1%	63.8%	84.9%	81.8%	87.5%	80.0%	-	87.1%	-	83.3%	n/a	57.9%	n/a
2014	41.6%	66.5%	82.4%	83.3%	50.0%	92.7%	-	82.5%	-	71.4%	n/a	47.1%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	82.5%	69.7%	59.4%	86.0%	100.0%	96.5%	*	85.7%	n/a	65.2%	n/a
Class of 2014	66.3%	78.4%	82.7%	68.8%	61.1%	86.5%	*	95.0%	?	85.7%	n/a	74.3%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	49.3%	20.3%	29.8%	58.1%	40.0%	60.3%	*	41.7%	n/a	28.8%	n/a
Class of 2014	25.1%	38.0%	49.1%	25.3%	20.5%	54.1%	*	62.3%	*	50.0%	n/a	22.2%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1632	1402	1525	1670	1570	1715	*	1713	n/a	1423	n/a
Class of 2014	1417	1528	1638	1452	1473	1674	*	1729	*	1564	n/a	1413	n/a
English Language Arts and Writing													
Class of 2015	912	990	1057	914	992	1087	1006	1101	*	1138	n/a	899	n/a
Class of 2014	925	995	1061	958	965	1096	*	1104	*	1012	n/a	909	n/a
Mathematics													
Class of 2015	482	527	576	487	532	583	564	614	*	574	n/a	525	n/a
Class of 2014	491	533	576	494	508	577	*	624	*	553	n/a	503	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	25.3	20.6	23.0	25.6	*	27.3	-	*	n/a	24.6	n/a
Class of 2014	20.6	22.1	24.0	19.8	24.8	24.9	-	26.3	-	*	n/a	20.3	n/a
English Language Arts													
Class of 2015	20.1	21.8	24.7	19.8	22.9	25.4	*	26.3	-	*	n/a	23.5	n/a
Class of 2014	20.0	21.5	23.4	19.4	25.0	24.3	-	25.1	-	*	n/a	18.9	n/a
Mathematics													
Class of 2015	20.9	23.0	26.3	21.7	23.1	26.1	*	29.1	-	*	n/a	26.0	n/a
Class of 2014	21.2	23.1	25.2	20.2	25.3	26.0	-	28.2	-	*	n/a	21.7	n/a
Science													
Class of 2015	20.7	22.2	25.0	20.7	22.5	25.0	*	27.1	-	*	n/a	24.9	n/a
Class of 2014	20.7	21.9	23.6	19.6	23.3	24.2	-	26.1	-	*	n/a	21.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	76.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	76.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 2,231
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	81.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	78.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,231	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	624	28.0%	8.8%	8.1%
Grade 10	573	25.7%	8.1%	7.3%
Grade 11	529	23.7%	7.7%	6.7%
Grade 12	505	22.6%	7.3%	6.1%
Ethnic Distribution:				
African American	419	18.8%	28.2%	12.6%
Hispanic	411	18.4%	26.5%	52.2%
White	515	23.1%	17.4%	28.5%
American Indian	4	0.2%	0.4%	0.4%
Asian	829	37.2%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	53	2.4%	2.8%	2.1%
Economically Disadvantaged	504	22.6%	33.7%	59.0%
Non-Educationally Disadvantaged	1,727	77.4%	66.3%	41.0%
English Language Learners (ELL)	99	4.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	38	1.7%	1.1%	1.4%
At-Risk	709	31.8%	45.0%	50.1%
Mobility (2014-2015)	191	8.4%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	566	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	99	17.5%	1,643	39,692
Hispanic	96	17.0%	1,202	148,966
White	150	26.5%	1,055	104,377
American Indian	5	0.9%	17	1,335
Asian	201	35.5%	1,409	13,090
Pacific Islander	1	0.2%	7	486
Two or More Races	14	2.5%	104	5,451

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TEXAS EDUCATION AGENCY
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	119	21.0%	687	46,723
Recommended H.S. Program/DAP	437	77.2%	4,526	251,524
Foundation High School Plan (No Endorsement)	10	1.8%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	28	4.9%	309	23,541

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	19.7	18.8	17.1
Foreign Languages	22.6	23.3	19.1
Mathematics	22.3	21.1	18.1
Science	23.7	22.2	19.1
Social Studies	25.5	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	179.9	100.0%	100.0%	100.0%
Professional Staff:	160.7	89.3%	65.3%	64.3%
Teachers	136.6	76.0%	51.0%	50.5%
Professional Support	18.0	10.0%	11.4%	9.8%
Campus Administration (School Leadership)	6.0	3.3%	2.6%	2.9%
Educational Aides:	19.2	10.7%	7.5%	9.6%
Total Minority Staff:	67.0	37.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	22.8	16.7%	28.5%	10.1%
Hispanic	14.5	10.6%	13.7%	26.0%
White	89.8	65.7%	50.0%	60.8%
American Indian	0.4	0.3%	0.2%	0.4%
Asian	4.0	3.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	5.0	3.7%	2.1%	1.1%
Males	59.0	43.2%	22.9%	23.5%
Females	77.6	56.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.5	0.4%	0.5%	1.0%
Bachelors	82.1	60.1%	71.7%	74.7%
Masters	50.0	36.6%	26.7%	23.6%
Doctorate	4.0	2.9%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.5	3.3%	5.5%	8.1%
1-5 Years Experience	39.1	28.6%	27.0%	27.3%
6-10 Years Experience	24.4	17.9%	24.1%	21.7%
11-20 Years Experience	38.7	28.3%	29.5%	27.3%
Over 20 Years Experience	30.0	21.9%	14.0%	15.7%
Number of Students per Teacher	16.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.5	11.0	10.9
Average Years Experience of Teachers with District:	9.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,578	\$48,895	\$45,507
1-5 Years Experience	\$52,553	\$51,727	\$47,996
6-10 Years Experience	\$54,641	\$54,901	\$50,459
11-20 Years Experience	\$59,265	\$58,489	\$53,794
Over 20 Years Experience	\$72,265	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,954	\$56,508	\$51,891
Professional Support	\$66,628	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,999	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	85	3.8%	15.4%	18.3%
Career & Technical Education	1,354	60.7%	22.8%	24.3%
Gifted & Talented Education	342	15.3%	7.1%	7.7%
Special Education	165	7.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.5%	5.2%	5.9%
Career & Technical Education	19.0	13.9%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.2	0.1%	1.5%	1.9%
Regular Education	80.6	59.0%	77.7%	72.6%
Special Education	25.2	18.4%	7.3%	8.8%
Other	11.0	8.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Elkins High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of all students meeting standard in English I and English II STAAR EOC will increase by 5 % in 2017. See note below.

English 1 80% to 85% in 2017

English 2 84% to 89% in 2017

Performance Objective 2: The percentage of SPED students in English I and English II, scoring satisfactory or higher will increase from its current rate (see below) in 2016 to 60% in 2017 to satisfy requirements of the system safeguards.

English I -17.24%; English II - 23.33%;

Performance Objective 3: The percentage of ELL students in English I and English II scoring satisfactory or higher will increase from its current rate (see below) in 2016 to 60% in 2017 to satisfy requirements of the system safeguards.

ELL - English I 27.27 %; English II 21.05%;

Performance Objective 4: The percentage of SPED students in Algebra scoring satisfactory or higher will increase from 37.5% in 2016 to 60% in 2017 to satisfy requirements of the system safeguards.

Performance Objective 5: The percentage of all students scoring Advanced in English I and English II will increase from its current rate (see below) to 25% in 2017.

English I - 19.68%; English II - 15.18%

Performance Objective 6: The percentage of students in grades 11-12 enrolled in a coherent CTE sequence will increase from 6.4% in the previous year to 25% for the 2016-2017 school year.

Performance Objective 7: The number of identified gifted/talented students who are correctly coded in Skyward with areas of identification will increase from 39% to 100% in the 2016-2017 school year.

Performance Objective 8: The number of Fine Arts performances, exhibits or Fine Arts-related student activities based on the Fine Arts Performance & Activities List will increase to meet the minimum required (See below)

Band: HS = 8 Choir: HS = 8; Orchestra: HS = 8 Dance: HS = 8; Theatre: HS = 6 Visual Art: HS = 7

Performance Objective 9: In 2017-2018, 10% of EHS students will participate in AVID. Identification of students will take place in 2016-2017.

Performance Objective 10: The percentage of SPED students in Science scoring satisfactory or higher will increase from 52% in 2016 to 60% in 2017 to satisfy requirements of the system safeguards.

Performance Objective 11: The percentage of all students meeting standard on the Biology STAAR EOC will increase from 97% in 2016 to 98% in 2017.

Performance Objective 12: The percentage of all students meeting standard on the Algebra I STAAR EOC will increase from 84% in 2016 to 89% in 2017.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: 90% of teachers hired in 2016-2017 will be retained for the 2017-2018 school year.

Performance Objective 2: All departments will participate in the book study of "The Go Giver, " by Bob Burg and John Mann. - December

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: EHS faculty and staff will collaborate and communicate by participating in team building activities at least four times from 2016 - 2017.

Performance Objective 2: Staff perception of positive morale will be improved from 63% who strongly agreed/agreed in 2015-2016 to 75% for the 2016-2017 school year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Various staff will be invited to present professional development throughout the year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Elkins will directly communicate with parents and student to promote feedback and parent involvement.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LAWRENCE E ELKINS H S**

Campus Number: **079907006**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	79%	71%	74%	84%	*	96%	-	61%	26%	69%	44%
English II	2016	67%	77%	82%	77%	73%	85%	100%	95%	*	64%	27%	69%	35%
Algebra I	2016	78%	83%	79%	75%	75%	80%	-	95%	-	67%	29%	72%	53%
Biology	2016	87%	92%	93%	90%	91%	92%	*	99%	-	95%	52%	93%	67%
U.S. History	2016	91%	94%	96%	94%	96%	95%	*	98%	*	95%	71%	90%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	86%	81%	81%	88%	100%	97%	*	77%	38%	78%	52%
Reading	2016	73%	81%	81%	74%	74%	84%	100%	96%	*	62%	27%	69%	39%
Mathematics	2016	76%	83%	79%	75%	75%	80%	-	95%	-	67%	29%	72%	53%
Science	2016	79%	85%	93%	90%	91%	92%	*	99%	-	95%	52%	93%	67%
Social Studies	2016	77%	86%	96%	94%	96%	95%	*	98%	*	95%	71%	90%	71%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	72%	60%	65%	81%	75%	89%	*	62%	10%	56%	42%
Reading	2016	46%	58%	71%	56%	65%	78%	*	90%	*	55%	*	51%	*
Mathematics	2016	43%	56%	45%	34%	39%	57%	-	74%	-	38%	*	26%	*
Science	2016	47%	58%	75%	64%	69%	81%	*	93%	-	60%	*	60%	*
Social Studies	2016	47%	62%	76%	68%	72%	84%	*	87%	-	71%	21%	66%	67%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	24%	12%	20%	29%	*	45%	*	25%	3%	11%	10%

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	15%	6%	10%	16%	*	34%	*	19%	*	5%	*
Mathematics	2016	19%	31%	20%	11%	17%	22%	-	56%	-	*	*	10%	*
Science	2016	16%	25%	32%	12%	27%	40%	*	56%	-	35%	*	14%	*
Social Studies	2016	22%	35%	39%	26%	38%	52%	*	54%	*	33%	*	26%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	57%	52%	56%	59%	*	65%	*	*	*	45%	54%
Reading	2016	60%	64%	61%	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	68%	51%	43%	49%	56%	-	73%	-	*	*	36%	56%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	10%	7%	12%	6%	*	15%	*	*	*	5%	12%
Reading	2016	16%	18%	2%	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	21%	23%	13%	22%	22%	-	48%	-	*	*	9%	31%

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,109
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	86%	-	-	-	-	-	55%	53%	56%	44%	55%	52%
Reading	2016	73%	81%	81%	-	-	-	-	-	41%	*	38%	36%	41%	39%
Mathematics	2016	76%	83%	79%	-	-	-	-	-	64%	*	75%	*	64%	53%
Science	2016	79%	85%	93%	-	-	-	-	-	70%	*	63%	*	70%	67%
Social Studies	2016	77%	86%	96%	-	-	-	-	-	67%	*	75%	*	67%	71%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	72%	-	-	-	-	-	56%	-	56%	*	56%	42%
Reading	2016	46%	58%	71%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	45%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	75%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	62%	76%	-	-	-	-	-	*	-	*	*	*	67%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	24%	-	-	-	-	-	*	*	*	*	*	10%
Reading	2016	17%	26%	15%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	20%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	32%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	39%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	57%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,109
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	61%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	51%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	10%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	23%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	99%	100%	100%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	95%	95%	96%	94%	95%	100%	94%	*	95%	94%	93%	65%
Not Included in Accountability													
Mobile	4%	3%	3%	3%	4%	3%	0%	2%	*	5%	4%	4%	5%
Other Exclusions	1%	1%	1%	0%	1%	1%	0%	4%	*	0%	1%	2%	29%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: LAWRENCE E ELKINS H S
Campus Number: 079907006

Total Students: 2,109
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.7%	96.8%	95.8%	95.3%	97.2%	98.2%	*	95.9%	93.7%	95.6%	97.3%
2013-14	95.9%	96.9%	96.5%	96.5%	95.6%	95.6%	96.8%	98.1%	*	95.5%	93.4%	95.5%	98.2%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.4%	0.4%	0.3%	1.0%	0.0%	0.0%	*	0.0%	1.0%	0.8%	0.0%
2013-14	2.2%	1.1%	0.3%	0.4%	0.3%	0.2%	0.0%	0.2%	*	0.0%	2.8%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	96.3%	95.5%	95.8%	93.7%	*	99.2%	*	100.0%	81.8%	91.8%	100.0%
Received GED	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	2.3%	2.1%	2.3%	2.8%	3.2%	*	0.8%	*	0.0%	15.2%	2.5%	0.0%
Dropped Out	6.3%	3.2%	1.6%	2.3%	1.4%	3.2%	*	0.0%	*	0.0%	3.0%	5.7%	0.0%
Graduates and GED	89.6%	94.6%	96.3%	95.5%	95.8%	93.7%	*	99.2%	*	100.0%	81.8%	91.8%	100.0%
Grads, GED, & Cont	93.7%	96.8%	98.4%	97.7%	98.6%	96.8%	*	100.0%	*	100.0%	97.0%	94.3%	100.0%
Class of 2014													
Graduated	88.3%	93.0%	94.5%	94.3%	91.2%	93.9%	*	96.4%	-	100.0%	58.1%	90.5%	90.0%
Received GED	0.8%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	3.7%	2.3%	5.3%	6.1%	*	3.6%	-	0.0%	35.5%	4.8%	0.0%
Dropped Out	6.6%	4.3%	1.5%	2.9%	3.5%	0.0%	*	0.0%	-	0.0%	6.5%	4.8%	10.0%
Graduates and GED	89.1%	93.3%	94.7%	94.9%	91.2%	93.9%	*	96.4%	-	100.0%	58.1%	90.5%	90.0%
Grads, GED, & Cont	93.4%	95.7%	98.5%	97.1%	96.5%	100.0%	*	100.0%	-	100.0%	93.5%	95.2%	90.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	95.8%	94.3%	94.6%	97.9%	*	96.4%	-	100.0%	59.4%	90.6%	90.0%
Received GED	1.0%	0.6%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	2.2%	1.7%	1.8%	2.1%	*	3.6%	-	0.0%	31.3%	3.8%	0.0%
Dropped Out	7.2%	4.4%	1.8%	3.4%	3.6%	0.0%	*	0.0%	-	0.0%	9.4%	5.7%	10.0%
Graduates and GED	91.5%	94.9%	96.0%	94.9%	94.6%	97.9%	*	96.4%	-	100.0%	59.4%	90.6%	90.0%
Grads, GED, & Cont	92.8%	95.6%	98.2%	96.6%	96.4%	100.0%	*	100.0%	-	100.0%	90.6%	94.3%	90.0%
Class of 2013													
Graduated	90.4%	94.4%	96.0%	98.1%	89.8%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Received GED	1.1%	0.6%	0.2%	0.0%	1.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	5.0%	0.9%	0.0%
Dropped Out	7.2%	4.2%	3.5%	1.2%	8.5%	6.8%	*	1.3%	-	0.0%	25.0%	6.5%	11.1%
Graduates and GED	91.5%	95.1%	96.3%	98.1%	91.5%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Grads, GED, & Cont	92.8%	95.8%	96.5%	98.8%	91.5%	93.2%	*	98.7%	-	100.0%	75.0%	93.5%	88.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	96.0%	98.1%	89.8%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Received GED	1.4%	0.8%	0.2%	0.0%	1.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	5.0%	0.9%	0.0%
Dropped Out	7.2%	4.1%	3.5%	1.2%	8.5%	6.8%	*	1.3%	-	0.0%	25.0%	6.5%	11.1%
Graduates and GED	92.3%	95.6%	96.3%	98.1%	91.5%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Grads, GED, & Cont	92.8%	95.9%	96.5%	98.8%	91.5%	93.2%	*	98.7%	-	100.0%	75.0%	93.5%	88.9%

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	95.9%	94.0%	95.3%	98.7%	*	98.1%	*	90.0%	88.2%	91.6%	90.0%
Received GED	1.5%	0.8%	1.2%	2.2%	0.0%	0.0%	*	0.9%	*	0.0%	0.0%	2.3%	0.0%
Continued HS	0.6%	0.5%	0.3%	0.0%	0.0%	1.3%	*	0.0%	*	0.0%	5.9%	0.8%	0.0%
Dropped Out	7.0%	4.2%	2.6%	3.9%	4.7%	0.0%	*	0.9%	*	10.0%	5.9%	5.3%	10.0%
Graduates and GED	92.4%	95.4%	97.1%	96.1%	95.3%	98.7%	*	99.1%	*	90.0%	88.2%	93.9%	90.0%
Grads, GED, & Cont	93.0%	95.8%	97.4%	96.1%	95.3%	100.0%	*	99.1%	*	90.0%	94.1%	94.7%	90.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	96.1%	94.9%	95.8%	93.8%	*	99.2%	*	100.0%	81.8%	91.8%	100.0%
Class of 2014	88.3%	92.0%	93.9%	93.2%	91.2%	93.9%	*	96.4%	-	91.7%	58.1%	89.6%	90.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	95.0%	92.7%	94.6%	97.9%	*	96.4%	-	91.7%	59.4%	89.7%	90.0%
Class of 2013	90.4%	93.6%	95.3%	98.1%	88.5%	91.1%	*	98.7%	-	100.0%	66.7%	91.7%	88.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	90.4%	83.3%	96.8%	88.2%	*	97.5%	*	94.1%	20.0%	81.0%	87.5%
Class of 2014	85.5%	87.1%	88.2%	81.8%	86.4%	88.5%	*	99.1%	-	81.8%	16.7%	74.4%	85.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	84.4%	74.4%	88.2%	84.3%	*	95.8%	*	88.9%	18.5%	75.9%	87.5%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	89.4%	82.9%	95.2%	86.4%	*	96.7%	*	94.1%	18.5%	80.4%	87.5%
2013-14	83.8%	85.9%	88.3%	83.0%	82.6%	89.4%	*	98.2%	-	81.8%	11.8%	72.8%	100.0%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	82.6%	72.4%	87.0%	81.7%	*	95.1%	*	84.2%	17.2%	73.2%	87.5%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	66.5%	51.6%	58.3%	67.4%	80.0%	91.0%	*	79.4%	11.0%	52.7%	40.0%
2013-14	53.2%	58.7%	59.3%	42.9%	52.4%	62.8%	16.7%	85.5%	*	51.6%	3.4%	42.0%	29.2%

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Total Students: 2,109
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	31.3%	16.8%	18.8%	31.7%	*	58.9%	*	34.4%	0.0%	18.7%	0.0%
2013-14	28.9%	29.3%	26.1%	14.4%	18.1%	30.5%	0.0%	43.4%	*	25.0%	0.0%	14.4%	0.0%
Mathematics													
2014-15	43.8%	52.5%	59.7%	47.6%	53.9%	62.2%	*	75.0%	*	81.5%	16.1%	50.0%	47.1%
2013-14	42.4%	48.9%	50.7%	37.2%	37.5%	52.5%	16.7%	75.9%	*	50.0%	0.0%	34.0%	35.0%
Science													
2014-15	12.7%	22.1%	19.7%	2.5%	12.6%	16.4%	*	51.1%	*	25.0%	0.0%	11.7%	9.1%
2013-14	13.4%	19.6%	22.2%	5.8%	12.4%	19.6%	*	53.1%	*	12.0%	0.0%	10.6%	5.0%
Social Studies													
2014-15	28.4%	36.8%	43.0%	21.2%	32.6%	48.3%	*	79.0%	*	39.4%	1.6%	24.5%	10.0%
2013-14	27.8%	33.9%	41.2%	21.0%	29.4%	44.0%	16.7%	76.2%	*	25.0%	0.0%	24.5%	4.5%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	43.4%	30.5%	34.7%	44.6%	50.0%	69.6%	*	46.4%	6.6%	30.7%	21.3%
2013-14	33.1%	36.7%	37.7%	22.8%	27.9%	43.3%	12.5%	67.2%	*	37.9%	1.3%	22.0%	17.0%
English Language Arts													
2014-15	15.7%	14.8%	14.6%	7.7%	8.0%	14.8%	0.0%	29.8%	*	16.7%	0.0%	7.9%	0.0%
2013-14	15.4%	13.7%	11.9%	6.0%	7.2%	15.3%	0.0%	23.0%	*	11.1%	0.0%	6.0%	0.0%
Mathematics													
2014-15	19.4%	24.8%	27.6%	21.4%	22.8%	28.6%	40.0%	38.0%	*	37.7%	5.4%	20.9%	20.0%
2013-14	18.8%	23.3%	22.2%	14.7%	14.1%	25.1%	12.5%	38.9%	*	20.3%	0.0%	13.7%	15.2%
Science													
2014-15	5.2%	10.1%	8.3%	1.2%	4.9%	6.9%	0.0%	23.1%	*	10.3%	0.0%	4.8%	2.9%
2013-14	5.6%	9.1%	9.4%	2.2%	4.4%	9.2%	0.0%	26.5%	*	5.1%	0.0%	4.0%	2.0%
Social Studies													
2014-15	19.5%	25.6%	30.0%	15.5%	22.9%	33.4%	20.0%	56.2%	*	26.9%	2.4%	18.1%	9.1%
2013-14	18.3%	23.8%	28.4%	13.5%	18.3%	32.3%	12.5%	58.8%	*	25.8%	0.0%	14.3%	4.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	57.0%	35.0%	51.0%	74.0%	*	76.0%	-	63.0%	7.0%	42.0%	0.0%
Mathematics													
2014-15	38.0%	57.0%	54.0%	27.0%	50.0%	70.0%	*	76.0%	-	63.0%	13.0%	40.0%	0.0%
Both Subjects													
2014-15	35.0%	54.0%	51.0%	25.0%	42.0%	69.0%	*	73.0%	-	63.0%	7.0%	34.0%	0.0%
Either Subject													
2014-15	45.0%	65.0%	60.0%	37.0%	59.0%	76.0%	*	78.0%	-	63.0%	13.0%	48.0%	0.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	66.8%	47.1%	65.2%	76.3%	*	88.5%	*	68.4%	20.7%	50.0%	25.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	14.7%	16.1%	15.9%	17.2%	*	10.7%	*	10.5%	3.4%	13.4%	0.0%

TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	11.4%	9.8%	14.5%	14.0%	*	9.8%	*	10.5%	6.9%	12.5%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	55.6%	32.8%	50.7%	63.4%	*	86.1%	*	47.4%	3.4%	40.2%	25.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.2%	0.0%	1.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	53.5%	28.2%	49.3%	61.3%	*	86.1%	*	57.9%	3.4%	39.3%	25.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	14.9%	11.5%	24.6%	14.0%	*	17.2%	*	5.3%	17.2%	8.0%	0.0%
2013-14	46.4%	33.8%	36.5%	15.7%	4.4%	8.1%	*	6.9%	-	1.4%	1.2%	5.5%	0.5%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	30.1%	11.6%	20.5%	28.4%	0.0%	65.7%	*	29.4%	n/a	19.3%	n/a
2014	23.5%	28.2%	31.4%	11.5%	24.8%	32.8%	0.0%	64.1%	*	29.0%	n/a	17.6%	n/a
English Language Arts													
2015	15.1%	18.4%	15.7%	8.4%	6.6%	12.1%	0.0%	34.3%	*	23.5%	n/a	10.1%	n/a
2014	15.0%	16.3%	16.7%	7.6%	10.1%	18.1%	0.0%	32.5%	*	19.4%	n/a	6.3%	n/a
Mathematics													
2015	6.8%	10.8%	7.5%	0.0%	6.0%	4.7%	0.0%	22.2%	*	5.9%	n/a	4.6%	n/a
2014	6.5%	9.8%	7.7%	1.5%	4.7%	6.9%	0.0%	19.7%	*	6.5%	n/a	4.1%	n/a
Science													
2015	10.2%	14.9%	11.6%	4.1%	5.3%	6.3%	0.0%	30.6%	*	14.7%	n/a	8.4%	n/a
2014	6.9%	9.3%	8.6%	2.4%	4.7%	8.8%	0.0%	20.9%	*	0.0%	n/a	3.2%	n/a
Social Studies													
2015	14.4%	22.8%	27.1%	8.9%	17.2%	28.4%	0.0%	60.5%	*	23.5%	n/a	16.0%	n/a
2014	13.8%	21.1%	28.5%	10.3%	19.4%	28.9%	0.0%	61.5%	*	19.4%	n/a	14.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	73.1%	60.5%	64.5%	74.1%	-	76.1%	-	100.0%	n/a	63.0%	n/a
2014	51.3%	74.4%	76.4%	61.5%	81.3%	82.1%	-	76.0%	-	88.9%	n/a	69.2%	n/a
English Language Arts													
2015	43.7%	65.3%	79.6%	54.8%	80.0%	87.0%	-	84.7%	-	100.0%	n/a	62.5%	n/a
2014	44.7%	71.3%	73.4%	57.7%	23.1%	81.1%	-	84.2%	-	66.7%	n/a	35.7%	n/a
Mathematics													
2015	51.7%	79.3%	84.0%	-	88.9%	66.7%	-	85.5%	-	*	n/a	90.9%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	84.9%	80.0%	100.0%	78.6%	-	84.8%	-	*	n/a	66.7%	n/a
Science													
2015	35.4%	52.2%	45.7%	6.7%	25.0%	58.3%	-	53.9%	-	40.0%	n/a	15.0%	n/a
2014	45.7%	72.7%	53.1%	50.0%	50.0%	55.6%	-	53.1%	-	-	n/a	71.4%	n/a
Social Studies													
2015	40.1%	63.8%	60.5%	54.5%	42.3%	63.0%	-	63.3%	-	75.0%	n/a	42.1%	n/a
2014	41.6%	66.5%	63.6%	54.3%	68.0%	71.2%	-	61.8%	-	66.7%	n/a	66.7%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	84.4%	78.7%	82.6%	76.3%	*	100.0%	*	89.5%	n/a	72.4%	n/a
Class of 2014	66.3%	78.4%	81.1%	80.1%	59.3%	76.7%	*	97.3%	-	81.8%	n/a	66.3%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	36.1%	14.6%	24.6%	49.3%	*	58.2%	-	41.2%	n/a	20.2%	n/a
Class of 2014	25.1%	38.0%	35.0%	13.5%	37.5%	49.3%	*	51.4%	-	44.4%	n/a	20.6%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1475	1271	1394	1593	*	1657	-	1529	n/a	1320	n/a
Class of 2014	1417	1528	1508	1336	1483	1601	*	1654	-	1545	n/a	1418	n/a
English Language Arts and Writing													
Class of 2015	912	990	963	835	913	1037	*	1078	-	990	n/a	866	n/a
Class of 2014	925	995	980	874	968	1042	*	1069	-	971	n/a	921	n/a
Mathematics													
Class of 2015	482	527	512	436	480	556	*	578	-	539	n/a	455	n/a
Class of 2014	491	533	528	462	515	559	*	586	-	574	n/a	497	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	21.1	17.8	19.8	23.8	*	24.7	-	20.8	n/a	18.8	n/a
Class of 2014	20.6	22.1	21.1	18.2	21.2	24.4	-	24.1	-	22.8	n/a	19.2	n/a
English Language Arts													
Class of 2015	20.1	21.8	20.5	17.1	18.8	23.4	*	24.3	-	19.6	n/a	17.8	n/a
Class of 2014	20.0	21.5	20.2	17.1	19.8	23.8	-	23.8	-	21.6	n/a	17.8	n/a
Mathematics													
Class of 2015	20.9	23.0	22.1	18.5	20.9	24.8	*	25.6	-	21.6	n/a	19.8	n/a
Class of 2014	21.2	23.1	22.1	19.1	22.7	25.6	-	25.1	-	25.0	n/a	20.5	n/a
Science													
Class of 2015	20.7	22.2	21.1	18.0	19.9	23.3	*	24.1	-	21.5	n/a	19.3	n/a
Class of 2014	20.7	21.9	21.2	18.9	21.8	24.0	-	23.4	-	22.4	n/a	19.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	76.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	74.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	75.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	73.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,109	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	568	26.9%	8.8%	8.1%
Grade 10	537	25.5%	8.1%	7.3%
Grade 11	523	24.8%	7.7%	6.7%
Grade 12	481	22.8%	7.3%	6.1%
Ethnic Distribution:				
African American	805	38.2%	28.2%	12.6%
Hispanic	325	15.4%	26.5%	52.2%
White	350	16.6%	17.4%	28.5%
American Indian	10	0.5%	0.4%	0.4%
Asian	553	26.2%	24.6%	4.0%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	64	3.0%	2.8%	2.1%
Economically Disadvantaged	474	22.5%	33.7%	59.0%
Non-Educationally Disadvantaged	1,635	77.5%	66.3%	41.0%
English Language Learners (ELL)	51	2.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	50	2.3%	1.1%	1.4%
At-Risk	804	38.1%	45.0%	50.1%
Mobility (2014-2015)	235	10.8%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	482	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	174	36.1%	1,643	39,692
Hispanic	69	14.3%	1,202	148,966
White	93	19.3%	1,055	104,377
American Indian	4	0.8%	17	1,335
Asian	122	25.3%	1,409	13,090
Pacific Islander	1	0.2%	7	486
Two or More Races	19	3.9%	104	5,451

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	47	9.8%	687	46,723
Recommended H.S. Program/DAP	398	82.6%	4,526	251,524
Foundation High School Plan (No Endorsement)	37	7.7%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	29	6.0%	309	23,541

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	21.4	18.8	17.1
Foreign Languages	22.8	23.3	19.1
Mathematics	21.9	21.1	18.1
Science	25.1	22.2	19.1
Social Studies	26.6	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	147.2	100.0%	100.0%	100.0%
Professional Staff:	130.5	88.6%	65.3%	64.3%
Teachers	110.1	74.8%	51.0%	50.5%
Professional Support	15.9	10.8%	11.4%	9.8%
Campus Administration (School Leadership)	4.5	3.1%	2.6%	2.9%
Educational Aides:	16.7	11.4%	7.5%	9.6%
Total Minority Staff:	69.4	47.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	27.9	25.3%	28.5%	10.1%
Hispanic	8.7	7.9%	13.7%	26.0%
White	60.2	54.7%	50.0%	60.8%
American Indian	2.0	1.8%	0.2%	0.4%
Asian	8.3	7.5%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	2.8%	2.1%	1.1%
Males	48.2	43.8%	22.9%	23.5%
Females	61.9	56.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.2%	0.5%	1.0%
Bachelors	60.6	55.0%	71.7%	74.7%
Masters	42.6	38.7%	26.7%	23.6%
Doctorate	6.7	6.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	3.4%	5.5%	8.1%
1-5 Years Experience	31.7	28.8%	27.0%	27.3%
6-10 Years Experience	24.2	22.0%	24.1%	21.7%
11-20 Years Experience	32.5	29.5%	29.5%	27.3%
Over 20 Years Experience	17.9	16.3%	14.0%	15.7%
Number of Students per Teacher	19.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.0	10.9
Average Years Experience of Teachers with District:	7.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,746	\$48,895	\$45,507
1-5 Years Experience	\$52,914	\$51,727	\$47,996
6-10 Years Experience	\$56,267	\$54,901	\$50,459
11-20 Years Experience	\$58,945	\$58,489	\$53,794
Over 20 Years Experience	\$65,864	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,362	\$56,508	\$51,891
Professional Support	\$64,966	\$66,412	\$61,145
Campus Administration (School Leadership)	\$102,372	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	40	1.9%	15.4%	18.3%
Career & Technical Education	1,376	65.2%	22.8%	24.3%
Gifted & Talented Education	180	8.5%	7.1%	7.7%
Special Education	172	8.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	5.2%	5.9%
Career & Technical Education	13.3	12.1%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	56.3	51.2%	77.7%	72.6%
Special Education	21.0	19.1%	7.3%	8.8%
Other	19.3	17.5%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District

Hightower High School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Student Progress

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the Spring of 2017, the number of Hightower High School students scoring satisfactory or above will increase by 10% on both the English I and English II STAAR/EOC test that will be administered in the Spring of 2017. Additionally, the number of HHS students scoring advanced will increase by 10% on both the English I and English II STAAR/ EOC test that will be administered in the Spring of 2017. Our target goal is to regain the distinction HHS earned in 2015 in Academic Achievement in Reading/ELA.

Performance Objective 2: By the Spring of 2017, the number of Hightower High School students scoring satisfactory or above on the Algebra I STAAR/EOC will increase by 10% and the number of HHS students scoring advanced on the Algebra I STAAR/EOC will increase by 10%. Our target goal is to maintain the distinction HHS earned in 2016 in Academic Achievement in Mathematics.

Performance Objective 3: By the end of the 2016-2017 school year, Hightower High School will increase the number of students accepted to a two or four-year college or university by 10%. Additionally, HHS will increase the percentage of students graduating with a Recommended diploma by 10%.

Performance Objective 4: By the end of the 2016-2017 school year, HHS will experience a growth rate with the ELL population based on TELPAS results. At least 75% of the ESL students will move up one or more proficiency levels on the TELPAS assessment.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Hightower High School will intentionally retain 90% of highly effective teachers while developing proficient teachers into effective teachers and actively recruit highly qualified teachers.

Performance Objective 2: Participate in District-wide staff recruitment process

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Students will learn to apply character development skills while interacting with peers, teachers, and community members

Performance Objective 2: Increase overall parental involvement and parental/community communication.

Goal 4: FBISD will provide and promote leadership at all levels.

Performance Objective 1: Hightower High School will build leadership capacity from within by creating systems to promote leadership growth.

Goal 5: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: Hightower High School will support systems created by the district that support reliable productivity.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HIGHTOWER H S**

Campus Number: **079907008**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	64%	64%	58%	69%	*	96%	-	67%	14%	60%	30%
English II	2016	67%	77%	67%	67%	57%	*	*	100%	-	83%	23%	63%	24%
Algebra I	2016	78%	83%	72%	70%	72%	70%	*	94%	-	100%	23%	71%	62%
Biology	2016	87%	92%	87%	86%	85%	82%	*	98%	-	100%	41%	84%	77%
U.S. History	2016	91%	94%	91%	89%	89%	100%	-	100%	-	*	45%	88%	69%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	75%	74%	70%	80%	89%	98%	-	87%	28%	71%	48%
Reading	2016	73%	81%	65%	65%	57%	71%	*	98%	-	74%	17%	61%	28%
Mathematics	2016	76%	83%	72%	70%	72%	70%	*	94%	-	100%	23%	71%	62%
Science	2016	79%	85%	87%	86%	85%	82%	*	98%	-	100%	41%	84%	77%
Social Studies	2016	77%	86%	91%	89%	89%	100%	-	100%	-	*	45%	88%	69%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	55%	49%	50%	79%	*	94%	-	62%	10%	48%	13%
Reading	2016	46%	58%	51%	48%	43%	62%	*	92%	-	45%	*	44%	*
Mathematics	2016	43%	56%	39%	34%	42%	*	*	80%	-	67%	*	34%	*
Science	2016	47%	58%	57%	52%	55%	80%	*	89%	-	58%	*	51%	*
Social Studies	2016	47%	62%	61%	54%	57%	91%	-	97%	-	*	26%	54%	21%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	12%	8%	7%	31%	*	52%	-	9%	3%	8%	*

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	7%	4%	3%	*	*	42%	-	*	*	4%	*
Mathematics	2016	19%	31%	9%	7%	9%	*	*	44%	-	*	*	7%	*
Science	2016	16%	25%	20%	14%	16%	*	*	72%	-	*	*	13%	*
Social Studies	2016	22%	35%	18%	14%	10%	45%	-	53%	-	*	*	15%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	52%	48%	52%	*	*	73%	-	*	*	52%	*
Reading	2016	60%	64%	55%	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	68%	48%	42%	55%	*	*	73%	-	*	*	47%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	7%	6%	7%	*	*	12%	-	*	*	6%	*
Reading	2016	16%	18%	1%	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	21%	14%	11%	16%	*	*	47%	-	*	*	14%	*

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	*	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,217
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	75%	-	-	-	-	-	48%	*	48%	42%	48%	48%
Reading	2016	73%	81%	65%	-	-	-	-	-	26%	*	27%	*	26%	28%
Mathematics	2016	76%	83%	72%	-	-	-	-	-	64%	*	64%	*	64%	62%
Science	2016	79%	85%	87%	-	-	-	-	-	79%	*	77%	*	79%	77%
Social Studies	2016	77%	86%	91%	-	-	-	-	-	76%	-	76%	*	76%	69%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	55%	-	-	-	-	-	13%	*	13%	*	13%	13%
Reading	2016	46%	58%	51%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	56%	39%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	57%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	61%	-	-	-	-	-	*	-	*	*	*	21%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	12%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	26%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	9%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	20%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	35%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	52%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,217
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	55%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	68%	48%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	7%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	21%	14%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	97%	97%	100%	100%	-	100%	99%	98%	99%
Included in Accountability	94%	95%	95%	95%	92%	83%	100%	100%	-	98%	93%	94%	84%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	3%	14%	0%	0%	-	2%	4%	3%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	1%	1%	9%
Not Tested	1%	1%	2%	1%	3%	3%	0%	0%	-	0%	1%	2%	1%
Absent	1%	0%	1%	1%	3%	2%	0%	0%	-	0%	1%	2%	1%
Other	0%	0%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
Campus Name: HIGHTOWER H S
Campus Number: 079907008

Total Students: 2,217
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.0%	96.2%	94.9%	94.7%	*	97.8%	*	96.1%	92.7%	95.3%	94.6%
2013-14	95.9%	96.9%	96.1%	96.2%	95.2%	94.1%	*	97.9%	*	96.6%	94.0%	95.5%	94.8%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	1.2%	0.7%	2.2%	4.8%	*	0.0%	*	3.0%	1.4%	1.6%	5.3%
2013-14	2.2%	1.1%	1.7%	1.4%	2.8%	6.1%	0.0%	0.0%	*	0.0%	4.1%	2.2%	6.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	94.3%	95.9%	89.7%	78.6%	-	100.0%	*	100.0%	84.6%	91.8%	73.7%
Received GED	0.6%	0.3%	0.4%	0.3%	0.0%	7.1%	-	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	4.1%	2.3%	0.9%	0.3%	2.6%	0.0%	-	0.0%	*	0.0%	7.7%	1.1%	5.3%
Dropped Out	6.3%	3.2%	4.4%	3.4%	7.7%	14.3%	-	0.0%	*	0.0%	7.7%	6.3%	21.1%
Graduates and GED	89.6%	94.6%	94.7%	96.3%	89.7%	85.7%	-	100.0%	*	100.0%	84.6%	92.5%	73.7%
Grads, GED, & Cont	93.7%	96.8%	95.6%	96.6%	92.3%	85.7%	-	100.0%	*	100.0%	92.3%	93.7%	78.9%
Class of 2014													
Graduated	88.3%	93.0%	93.3%	95.6%	85.4%	66.7%	*	98.6%	-	100.0%	87.1%	91.6%	81.3%
Received GED	0.8%	0.3%	0.2%	0.0%	0.0%	16.7%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	1.9%	1.0%	5.4%	0.0%	*	0.0%	-	0.0%	3.2%	1.3%	6.3%
Dropped Out	6.6%	4.3%	4.6%	3.4%	9.2%	16.7%	*	1.4%	-	0.0%	9.7%	6.7%	12.5%
Graduates and GED	89.1%	93.3%	93.4%	95.6%	85.4%	83.3%	*	98.6%	-	100.0%	87.1%	92.0%	81.3%
Grads, GED, & Cont	93.4%	95.7%	95.4%	96.6%	90.8%	83.3%	*	98.6%	-	100.0%	90.3%	93.3%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	94.8%	96.6%	88.4%	83.3%	*	98.6%	-	100.0%	90.0%	91.6%	81.3%
Received GED	1.0%	0.6%	0.2%	0.0%	0.0%	16.7%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.4%	5.0%	3.4%	11.6%	0.0%	*	1.4%	-	0.0%	10.0%	8.0%	18.8%
Graduates and GED	91.5%	94.9%	95.0%	96.6%	88.4%	100.0%	*	98.6%	-	100.0%	90.0%	92.0%	81.3%
Grads, GED, & Cont	92.8%	95.6%	95.0%	96.6%	88.4%	100.0%	*	98.6%	-	100.0%	90.0%	92.0%	81.3%
Class of 2013													
Graduated	90.4%	94.4%	95.3%	95.4%	93.3%	89.5%	-	100.0%	-	100.0%	81.6%	94.7%	71.4%
Received GED	1.1%	0.6%	0.6%	0.3%	0.0%	10.5%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.7%	0.2%	0.3%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Dropped Out	7.2%	4.2%	3.9%	4.0%	6.7%	0.0%	-	0.0%	-	0.0%	18.4%	4.4%	28.6%
Graduates and GED	91.5%	95.1%	95.9%	95.7%	93.3%	100.0%	-	100.0%	-	100.0%	81.6%	95.2%	71.4%
Grads, GED, & Cont	92.8%	95.8%	96.1%	96.0%	93.3%	100.0%	-	100.0%	-	100.0%	81.6%	95.6%	71.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	95.3%	95.4%	93.3%	89.5%	-	100.0%	-	100.0%	81.6%	94.7%	71.4%
Received GED	1.4%	0.8%	0.7%	0.3%	0.7%	10.5%	-	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.1%	3.9%	4.3%	5.9%	0.0%	-	0.0%	-	0.0%	18.4%	4.4%	28.6%
Graduates and GED	92.3%	95.6%	96.1%	95.7%	94.1%	100.0%	-	100.0%	-	100.0%	81.6%	95.6%	71.4%
Grads, GED, & Cont	92.8%	95.9%	96.1%	95.7%	94.1%	100.0%	-	100.0%	-	100.0%	81.6%	95.6%	71.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	94.7%	95.9%	88.9%	100.0%	-	100.0%	*	92.9%	91.7%	92.9%	50.0%
Received GED	1.5%	0.8%	0.5%	0.3%	1.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.2%	0.3%	0.0%	0.0%	-	0.0%	*	0.0%	2.8%	0.4%	0.0%
Dropped Out	7.0%	4.2%	4.6%	3.5%	9.6%	0.0%	-	0.0%	*	7.1%	5.6%	5.9%	50.0%
Graduates and GED	92.4%	95.4%	95.3%	96.2%	90.4%	100.0%	-	100.0%	*	92.9%	91.7%	93.7%	50.0%
Grads, GED, & Cont	93.0%	95.8%	95.4%	96.5%	90.4%	100.0%	-	100.0%	*	92.9%	94.4%	94.1%	50.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	93.8%	95.6%	88.6%	78.6%	-	100.0%	*	100.0%	79.3%	91.8%	73.7%
Class of 2014	88.3%	92.0%	92.9%	95.6%	84.2%	66.7%	*	98.6%	-	100.0%	87.1%	91.3%	76.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	94.2%	96.6%	86.5%	83.3%	*	98.6%	-	100.0%	90.0%	90.9%	72.2%
Class of 2013	90.4%	93.6%	95.2%	95.1%	93.4%	89.5%	-	100.0%	-	100.0%	81.6%	94.8%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	94.5%	94.4%	91.6%	90.9%	-	100.0%	*	100.0%	27.3%	93.2%	60.0%
Class of 2014	85.5%	87.1%	86.0%	83.5%	82.0%	*	*	100.0%	-	100.0%	11.1%	81.7%	53.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	87.5%	88.7%	77.9%	90.9%	-	100.0%	*	100.0%	27.3%	84.1%	42.9%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	94.0%	94.1%	90.8%	83.3%	-	100.0%	*	100.0%	27.3%	92.6%	55.6%
2013-14	83.8%	85.9%	85.0%	82.8%	79.8%	100.0%	*	100.0%	-	100.0%	10.7%	80.6%	57.1%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	86.1%	87.8%	75.2%	83.3%	-	100.0%	*	100.0%	27.3%	83.3%	38.5%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	49.5%	41.3%	39.2%	70.0%	*	99.3%	*	53.3%	3.8%	42.8%	14.7%
2013-14	53.2%	58.7%	46.5%	38.4%	31.8%	77.8%	*	99.3%	*	78.9%	7.5%	36.9%	13.3%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	27.7%	20.1%	11.0%	50.0%	*	84.5%	*	40.0%	0.0%	17.3%	6.3%
2013-14	28.9%	29.3%	29.9%	21.8%	11.3%	38.9%	*	88.8%	*	57.9%	2.6%	18.8%	0.0%
Mathematics													
2014-15	43.8%	52.5%	34.5%	26.8%	18.8%	76.5%	*	87.9%	*	35.7%	4.3%	27.2%	3.6%
2013-14	42.4%	48.9%	32.5%	22.5%	20.6%	52.9%	*	84.6%	*	52.6%	7.1%	24.5%	0.0%
Science													
2014-15	12.7%	22.1%	21.7%	13.5%	9.3%	62.5%	*	75.2%	*	21.4%	0.0%	14.1%	3.4%
2013-14	13.4%	19.6%	20.1%	10.3%	9.8%	31.3%	*	75.6%	*	33.3%	2.1%	12.6%	0.0%
Social Studies													
2014-15	28.4%	36.8%	34.2%	23.9%	21.2%	55.0%	*	96.6%	*	46.7%	0.0%	24.5%	10.0%
2013-14	27.8%	33.9%	34.4%	24.5%	17.6%	58.8%	*	97.9%	*	63.2%	1.8%	23.1%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	33.6%	28.2%	23.0%	56.8%	*	80.8%	*	31.3%	1.6%	27.2%	8.1%
2013-14	33.1%	36.7%	30.1%	24.3%	17.9%	47.7%	*	76.7%	*	56.3%	3.7%	23.1%	5.1%
English Language Arts													
2014-15	15.7%	14.8%	13.2%	9.6%	4.8%	25.7%	*	45.5%	*	18.8%	0.0%	7.8%	2.5%
2013-14	15.4%	13.7%	13.4%	9.6%	4.8%	19.0%	*	44.0%	*	34.4%	1.0%	7.7%	0.0%
Mathematics													
2014-15	19.4%	24.8%	16.5%	12.8%	8.1%	42.4%	*	47.8%	*	16.1%	1.4%	12.5%	1.4%
2013-14	18.8%	23.3%	14.5%	9.7%	8.6%	23.1%	*	43.0%	*	31.3%	2.6%	10.0%	0.0%
Science													
2014-15	5.2%	10.1%	10.5%	6.5%	4.1%	35.5%	*	40.2%	*	9.7%	0.0%	6.5%	1.3%
2013-14	5.6%	9.1%	9.1%	4.5%	4.2%	15.8%	*	37.5%	*	19.4%	1.0%	5.2%	0.0%
Social Studies													
2014-15	19.5%	25.6%	25.8%	20.0%	14.6%	48.6%	*	74.0%	*	28.1%	0.0%	18.6%	6.3%
2013-14	18.3%	23.8%	24.2%	17.6%	11.1%	37.5%	*	75.3%	*	46.9%	0.8%	16.5%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	44.0%	30.0%	44.0%	80.0%	-	86.0%	*	56.0%	17.0%	33.0%	*
Mathematics													
2014-15	38.0%	57.0%	37.0%	20.0%	34.0%	80.0%	-	90.0%	*	33.0%	0.0%	23.0%	*
Both Subjects													
2014-15	35.0%	54.0%	36.0%	20.0%	31.0%	80.0%	-	86.0%	*	33.0%	0.0%	22.0%	*
Either Subject													
2014-15	45.0%	65.0%	46.0%	30.0%	46.0%	80.0%	-	90.0%	*	56.0%	17.0%	34.0%	*
College and Career Ready Graduates													
2014-15	74.5%	68.3%	58.9%	52.8%	49.0%	83.3%	-	98.6%	*	66.7%	18.2%	50.7%	23.1%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	11.4%	11.5%	13.1%	8.3%	-	5.6%	*	33.3%	4.5%	11.5%	0.0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	5.3%	3.8%	7.6%	8.3%	-	5.6%	*	11.1%	0.0%	4.4%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	46.0%	37.8%	31.7%	83.3%	-	98.6%	*	66.7%	0.0%	36.1%	7.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	54.2%	46.5%	43.4%	83.3%	-	100.0%	*	66.7%	0.0%	45.4%	15.4%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	41.3%	34.7%	26.9%	58.3%	-	93.0%	*	44.4%	18.2%	33.5%	15.4%
2013-14	46.4%	33.8%	65.3%	35.5%	13.2%	0.8%	*	14.0%	-	1.6%	2.2%	24.1%	1.0%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	18.9%	11.0%	8.4%	47.4%	*	69.6%	*	6.7%	n/a	14.4%	n/a
2014	23.5%	28.2%	19.4%	11.3%	11.1%	41.2%	*	65.7%	*	21.1%	n/a	13.5%	n/a
English Language Arts													
2015	15.1%	18.4%	13.3%	8.1%	2.8%	26.3%	*	54.7%	*	0.0%	n/a	9.3%	n/a
2014	15.0%	16.3%	14.2%	8.5%	6.1%	35.3%	*	49.7%	*	21.1%	n/a	8.7%	n/a
Mathematics													
2015	6.8%	10.8%	3.6%	0.8%	1.1%	21.1%	*	18.2%	*	0.0%	n/a	2.1%	n/a
2014	6.5%	9.8%	1.7%	0.3%	0.4%	0.0%	*	10.5%	*	0.0%	n/a	0.6%	n/a
Science													
2015	10.2%	14.9%	9.1%	5.0%	3.5%	26.3%	*	34.5%	*	6.7%	n/a	7.5%	n/a
2014	6.9%	9.3%	5.5%	1.3%	2.7%	11.8%	*	28.0%	*	0.0%	n/a	2.9%	n/a
Social Studies													
2015	14.4%	22.8%	13.9%	6.4%	7.0%	42.1%	*	56.1%	*	0.0%	n/a	11.0%	n/a
2014	13.8%	21.1%	14.7%	7.5%	6.5%	35.3%	*	58.0%	*	10.5%	n/a	8.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	47.6%	33.8%	25.0%	77.8%	*	59.2%	-	*	n/a	33.8%	n/a
2014	51.3%	74.4%	68.5%	55.9%	58.6%	100.0%	-	79.8%	*	*	n/a	52.3%	n/a
English Language Arts													
2015	43.7%	65.3%	49.0%	36.0%	25.0%	100.0%	*	55.6%	-	-	n/a	34.0%	n/a
2014	44.7%	71.3%	61.1%	49.0%	43.8%	83.3%	-	73.2%	*	*	n/a	42.9%	n/a
Mathematics													
2015	51.7%	79.3%	20.5%	20.0%	*	*	-	22.2%	-	-	n/a	18.2%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	55.6%	*	*	-	-	60.0%	-	-	n/a	*	n/a
Science													
2015	35.4%	52.2%	21.2%	19.4%	20.0%	60.0%	*	17.6%	-	*	n/a	15.0%	n/a
2014	45.7%	72.7%	60.3%	12.5%	57.1%	*	-	70.0%	*	-	n/a	42.9%	n/a
Social Studies													
2015	40.1%	63.8%	35.5%	30.0%	20.0%	62.5%	*	38.6%	-	-	n/a	25.4%	n/a
2014	41.6%	66.5%	50.0%	44.4%	29.4%	83.3%	-	56.6%	*	*	n/a	35.9%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	73.8%	80.6%	45.5%	83.3%	-	98.6%	*	100.0%	n/a	68.4%	n/a
Class of 2014	66.3%	78.4%	73.8%	78.3%	43.9%	80.0%	*	?	-	100.0%	n/a	60.9%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	24.7%	11.2%	16.7%	70.0%	-	74.3%	*	0.0%	n/a	11.7%	n/a
Class of 2014	25.1%	38.0%	28.3%	15.4%	14.0%	*	-	74.3%	-	66.7%	n/a	19.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1413	1308	1325	1702	-	1761	*	1427	n/a	1294	n/a
Class of 2014	1417	1528	1452	1341	1388	*	-	1778	-	1689	n/a	1359	n/a
English Language Arts and Writing													
Class of 2015	912	990	932	871	868	1118	-	1147	*	938	n/a	853	n/a
Class of 2014	925	995	956	886	910	*	-	1160	-	1139	n/a	891	n/a
Mathematics													
Class of 2015	482	527	480	438	456	584	-	614	*	489	n/a	441	n/a
Class of 2014	491	533	496	455	479	*	-	618	-	550	n/a	468	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	20.4	17.9	19.4	25.2	-	26.7	-	*	n/a	18.5	n/a
Class of 2014	20.6	22.1	20.9	19.0	21.4	*	-	27.2	-	23.6	n/a	19.7	n/a
English Language Arts													
Class of 2015	20.1	21.8	20.0	17.5	18.9	25.3	-	26.6	-	*	n/a	18.0	n/a
Class of 2014	20.0	21.5	20.7	18.9	20.9	*	-	26.9	-	23.2	n/a	19.4	n/a
Mathematics													
Class of 2015	20.9	23.0	20.5	17.8	19.5	25.0	-	27.7	-	*	n/a	18.7	n/a
Class of 2014	21.2	23.1	21.2	19.0	21.8	*	-	28.5	-	25.2	n/a	20.1	n/a
Science													
Class of 2015	20.7	22.2	20.5	18.5	19.8	25.0	-	25.6	-	*	n/a	18.9	n/a
Class of 2014	20.7	21.9	20.7	18.9	22.1	*	-	26.1	-	22.0	n/a	19.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	66.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	62.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	70.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	75.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,217	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	588	26.5%	8.8%	8.1%
Grade 10	544	24.5%	8.1%	7.3%
Grade 11	537	24.2%	7.7%	6.7%
Grade 12	548	24.7%	7.3%	6.1%
Ethnic Distribution:				
African American	1,283	57.9%	28.2%	12.6%
Hispanic	617	27.8%	26.5%	52.2%
White	34	1.5%	17.4%	28.5%
American Indian	6	0.3%	0.4%	0.4%
Asian	243	11.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	34	1.5%	2.8%	2.1%
Economically Disadvantaged	964	43.5%	33.7%	59.0%
Non-Educationally Disadvantaged	1,253	56.5%	66.3%	41.0%
English Language Learners (ELL)	94	4.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	36	1.5%	1.1%	1.4%
At-Risk	1,034	46.6%	45.0%	50.1%
Mobility (2014-2015)	256	10.7%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	526	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	288	54.8%	1,643	39,692
Hispanic	145	27.6%	1,202	148,966
White	12	2.3%	1,055	104,377
American Indian	0	0.0%	17	1,335
Asian	71	13.5%	1,409	13,090
Pacific Islander	1	0.2%	7	486
Two or More Races	9	1.7%	104	5,451

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	29	5.5%	687	46,723
Recommended H.S. Program/DAP	453	86.1%	4,526	251,524
Foundation High School Plan (No Endorsement)	44	8.4%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	22	4.2%	309	23,541

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	17.4	18.8	17.1
Foreign Languages	26.0	23.3	19.1
Mathematics	18.1	21.1	18.1
Science	22.3	22.2	19.1
Social Studies	23.4	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	169.3	100.0%	100.0%	100.0%
Professional Staff:	154.9	91.5%	65.3%	64.3%
Teachers	132.7	78.4%	51.0%	50.5%
Professional Support	17.2	10.1%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	3.0%	2.6%	2.9%
Educational Aides:	14.5	8.5%	7.5%	9.6%
Total Minority Staff:	117.0	69.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	67.7	51.0%	28.5%	10.1%
Hispanic	14.0	10.5%	13.7%	26.0%
White	41.9	31.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.1	4.6%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	2.3%	2.1%	1.1%
Males	57.8	43.6%	22.9%	23.5%
Females	74.9	56.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	0.5%	1.0%
Bachelors	80.8	60.9%	71.7%	74.7%
Masters	48.8	36.7%	26.7%	23.6%
Doctorate	3.1	2.3%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.1	6.9%	5.5%	8.1%
1-5 Years Experience	23.7	17.9%	27.0%	27.3%
6-10 Years Experience	34.8	26.2%	24.1%	21.7%
11-20 Years Experience	45.2	34.1%	29.5%	27.3%
Over 20 Years Experience	19.8	14.9%	14.0%	15.7%
Number of Students per Teacher	16.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	11.0	10.9
Average Years Experience of Teachers with District:	7.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,427	\$48,895	\$45,507
1-5 Years Experience	\$53,304	\$51,727	\$47,996
6-10 Years Experience	\$56,343	\$54,901	\$50,459
11-20 Years Experience	\$58,461	\$58,489	\$53,794
Over 20 Years Experience	\$69,243	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,041	\$56,508	\$51,891
Professional Support	\$68,383	\$66,412	\$61,145
Campus Administration (School Leadership)	\$95,020	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	82	3.7%	15.4%	18.3%
Career & Technical Education	1,699	76.6%	22.8%	24.3%
Gifted & Talented Education	105	4.7%	7.1%	7.7%
Special Education	157	7.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.5%	5.2%	5.9%
Career & Technical Education	21.0	15.8%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	86.2	65.0%	77.7%	72.6%
Special Education	4.7	3.6%	7.3%	8.8%
Other	20.1	15.1%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Kempner High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of all students and sub-pops meeting Level II Satisfactory on the 2017 STAAR English I and English II EOC will increase by 5% according to the State standards.

Performance Objective 2: The percentage of ELL students meeting Level II Satisfactory on the 2017 STAAR English I and English II EOC will increase by 10% according to the State standards.

Performance Objective 3: The percentage of SpEd students meeting Level II Satisfactory on the 2017 STAAR English I, English II, Algebra I, and Biology EOC will increase by 10% according to the State standards.

Performance Objective 4: The percentage of all students and sub-pops meeting Level II Satisfactory on the 2017 STAAR Algebra I EOC will increase by 5% according to the State standards.

Performance Objective 5: The percentage of All Students scoring "Advanced" on all EOC assessments will increase by 5% according to the State standards.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Increase new teacher selection options.

Performance Objective 2: Increase retention rate and effectiveness of first year teachers

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Decrease the percentage of student placements in ISS, OSS, and discretionary DAEP by 10%.

Performance Objective 2: Increase anti-bullying prevention and intervention strategies implemented from 1 to at least 2 as indicated by CASE rating.

Performance Objective 3: Recommend ways to support teachers and staff throughout the school year.

Performance Objective 4: Recommend ways to make content in classes more relevant to students

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Department Heads and Teacher Leaders will be solicited for leadership roles in professional development monthly meetings and various campus committees

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: PLC groups will meet a minimum of two times per month for planning and data analysis.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **KEMPNER H S**

Campus Number: **079907005**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	74%	66%	66%	74%	*	90%	-	82%	21%	67%	39%
English II	2016	67%	77%	79%	68%	73%	80%	*	88%	*	90%	32%	73%	33%
Algebra I	2016	78%	83%	78%	65%	77%	80%	*	95%	-	88%	30%	72%	59%
Biology	2016	87%	92%	92%	92%	89%	92%	*	96%	-	100%	50%	92%	74%
U.S. History	2016	91%	94%	94%	90%	95%	97%	*	94%	-	100%	63%	94%	73%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	83%	75%	79%	84%	*	92%	*	92%	36%	79%	54%
Reading	2016	73%	81%	77%	67%	69%	77%	*	89%	*	87%	26%	70%	36%
Mathematics	2016	76%	83%	78%	65%	77%	80%	*	95%	-	88%	30%	72%	59%
Science	2016	79%	85%	92%	92%	89%	92%	*	96%	-	100%	50%	92%	74%
Social Studies	2016	77%	86%	94%	90%	95%	97%	*	94%	-	100%	63%	94%	73%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	71%	62%	57%	77%	*	85%	*	70%	8%	62%	26%
Reading	2016	46%	58%	66%	56%	51%	72%	*	84%	*	64%	*	55%	12%
Mathematics	2016	43%	56%	48%	41%	37%	48%	*	76%	-	*	*	37%	*
Science	2016	47%	58%	75%	60%	64%	88%	*	91%	-	78%	*	65%	29%
Social Studies	2016	47%	62%	78%	74%	70%	81%	*	85%	-	83%	22%	75%	55%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	20%	13%	13%	20%	*	33%	*	15%	*	14%	6%

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	10%	5%	5%	9%	*	18%	*	*	*	6%	*
Mathematics	2016	19%	31%	19%	18%	12%	16%	*	38%	-	*	*	11%	*
Science	2016	16%	25%	28%	16%	16%	33%	*	50%	-	*	*	21%	*
Social Studies	2016	22%	35%	38%	26%	31%	36%	*	48%	-	*	*	34%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	52%	52%	49%	45%	*	58%	*	*	*	46%	41%
Reading	2016	60%	64%	53%	*	*	*	-	53%	*	*	*	*	*
Mathematics	2016	63%	68%	50%	46%	43%	42%	*	73%	-	*	*	38%	39%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	8%	7%	6%	7%	*	10%	*	*	*	5%	5%
Reading	2016	16%	18%	1%	*	*	*	-	2%	*	*	*	*	*
Mathematics	2016	17%	21%	17%	13%	13%	15%	*	33%	-	*	*	10%	15%

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,318
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	83%	-	-	-	-	-	53%	*	53%	58%	53%	54%
Reading	2016	73%	81%	77%	-	-	-	-	-	35%	-	35%	*	35%	36%
Mathematics	2016	76%	83%	78%	-	-	-	-	-	60%	-	60%	*	60%	59%
Science	2016	79%	85%	92%	-	-	-	-	-	74%	-	74%	*	74%	74%
Social Studies	2016	77%	86%	94%	-	-	-	-	-	73%	*	72%	71%	73%	73%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	71%	-	-	-	-	-	22%	*	21%	*	22%	26%
Reading	2016	46%	58%	66%	-	-	-	-	-	*	-	*	*	*	12%
Mathematics	2016	43%	56%	48%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	75%	-	-	-	-	-	28%	-	28%	*	28%	29%
Social Studies	2016	47%	62%	78%	-	-	-	-	-	57%	*	54%	*	57%	55%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	20%	-	-	-	-	-	5%	*	5%	*	5%	6%
Reading	2016	17%	26%	10%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	19%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	28%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	38%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	52%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,318
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	53%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	68%	50%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	8%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	21%	17%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	95%	94%	92%	94%	97%	100%	94%	*	98%	92%	93%	74%
Not Included in Accountability													
Mobile	4%	3%	3%	7%	3%	2%	0%	2%	*	2%	5%	3%	9%
Other Exclusions	1%	1%	2%	0%	2%	0%	0%	3%	*	0%	1%	3%	16%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.4%	97.1%	95.3%	95.5%	*	97.5%	*	96.7%	93.6%	96.1%	96.7%
2013-14	95.9%	96.9%	96.4%	96.5%	95.5%	95.1%	92.2%	97.8%	*	96.5%	94.2%	96.0%	95.7%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	1.3%	2.5%	2.5%	0.7%	20.0%	0.1%	*	0.0%	3.4%	2.1%	3.7%
2013-14	2.2%	1.1%	0.9%	0.8%	1.7%	1.3%	0.0%	0.1%	*	0.0%	0.8%	1.5%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	95.7%	96.2%	93.3%	92.1%	-	98.8%	*	100.0%	84.6%	92.8%	100.0%
Received GED	0.6%	0.3%	0.5%	0.0%	0.0%	2.6%	-	0.0%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	4.1%	2.3%	1.3%	1.3%	1.2%	2.6%	-	0.8%	*	0.0%	15.4%	1.0%	0.0%
Dropped Out	6.3%	3.2%	2.5%	2.5%	5.5%	2.6%	-	0.4%	*	0.0%	0.0%	5.3%	0.0%
Graduates and GED	89.6%	94.6%	96.2%	96.2%	93.3%	94.7%	-	98.8%	*	100.0%	84.6%	93.8%	100.0%
Grads, GED, & Cont	93.7%	96.8%	97.5%	97.5%	94.5%	97.4%	-	99.6%	*	100.0%	100.0%	94.7%	100.0%
Class of 2014													
Graduated	88.3%	93.0%	94.8%	95.1%	90.5%	95.3%	-	98.5%	*	90.9%	75.0%	93.4%	76.9%
Received GED	0.8%	0.3%	0.2%	0.0%	0.0%	1.2%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	1.5%	2.5%	2.4%	0.0%	-	1.0%	*	0.0%	16.7%	1.1%	0.0%
Dropped Out	6.6%	4.3%	3.5%	2.5%	7.1%	3.5%	-	0.5%	*	9.1%	8.3%	5.5%	23.1%
Graduates and GED	89.1%	93.3%	95.0%	95.1%	90.5%	96.5%	-	98.5%	*	90.9%	75.0%	93.4%	76.9%
Grads, GED, & Cont	93.4%	95.7%	96.5%	97.5%	92.9%	96.5%	-	99.5%	*	90.9%	91.7%	94.5%	76.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	95.4%	96.3%	91.6%	95.3%	-	98.5%	*	90.9%	75.0%	93.4%	76.9%
Received GED	1.0%	0.6%	0.2%	0.0%	0.0%	1.2%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.7%	1.2%	0.6%	0.0%	-	1.0%	*	0.0%	16.7%	0.0%	0.0%
Dropped Out	7.2%	4.4%	3.7%	2.5%	7.8%	3.5%	-	0.5%	*	9.1%	8.3%	6.6%	23.1%
Graduates and GED	91.5%	94.9%	95.6%	96.3%	91.6%	96.5%	-	98.5%	*	90.9%	75.0%	93.4%	76.9%
Grads, GED, & Cont	92.8%	95.6%	96.3%	97.5%	92.2%	96.5%	-	99.5%	*	90.9%	91.7%	93.4%	76.9%
Class of 2013													
Graduated	90.4%	94.4%	95.9%	93.8%	94.6%	94.7%	-	98.1%	*	100.0%	75.0%	95.0%	87.5%
Received GED	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	1.2%	2.5%	1.2%	0.0%	-	1.4%	*	0.0%	21.4%	0.9%	8.3%
Dropped Out	7.2%	4.2%	3.0%	3.7%	4.2%	5.3%	-	0.5%	*	0.0%	3.6%	4.1%	4.2%
Graduates and GED	91.5%	95.1%	95.9%	93.8%	94.6%	94.7%	-	98.1%	*	100.0%	75.0%	95.0%	87.5%
Grads, GED, & Cont	92.8%	95.8%	97.0%	96.3%	95.8%	94.7%	-	99.5%	*	100.0%	96.4%	95.9%	95.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	96.4%	93.8%	94.6%	94.7%	-	99.5%	*	100.0%	84.6%	94.1%	95.5%
Received GED	1.4%	0.8%	0.3%	0.0%	0.0%	1.5%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.3%	1.2%	0.6%	0.0%	-	0.0%	*	0.0%	7.7%	0.9%	0.0%
Dropped Out	7.2%	4.1%	3.0%	4.9%	4.8%	3.8%	-	0.5%	*	0.0%	7.7%	5.0%	4.5%
Graduates and GED	92.3%	95.6%	96.7%	93.8%	94.6%	96.2%	-	99.5%	*	100.0%	84.6%	94.1%	95.5%
Grads, GED, & Cont	92.8%	95.9%	97.0%	95.1%	95.2%	96.2%	-	99.5%	*	100.0%	92.3%	95.0%	95.5%

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	97.5%	97.8%	94.8%	99.3%	*	98.6%	*	100.0%	90.6%	97.4%	92.0%
Received GED	1.5%	0.8%	0.3%	0.0%	0.6%	0.0%	*	0.5%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	3.1%	0.4%	0.0%
Dropped Out	7.0%	4.2%	2.0%	2.2%	4.0%	0.7%	*	0.9%	*	0.0%	6.3%	2.2%	8.0%
Graduates and GED	92.4%	95.4%	97.8%	97.8%	95.4%	99.3%	*	99.1%	*	100.0%	90.6%	97.4%	92.0%
Grads, GED, & Cont	93.0%	95.8%	98.0%	97.8%	96.0%	99.3%	*	99.1%	*	100.0%	93.8%	97.8%	92.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	95.6%	96.3%	92.7%	92.1%	-	98.8%	*	100.0%	84.6%	92.4%	96.2%
Class of 2014	88.3%	92.0%	94.0%	95.1%	88.4%	95.3%	-	98.0%	*	90.9%	75.0%	92.9%	66.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	94.5%	96.3%	89.5%	95.3%	-	98.0%	*	90.9%	75.0%	92.9%	66.7%
Class of 2013	90.4%	93.6%	95.1%	93.8%	92.4%	94.7%	-	97.6%	*	100.0%	72.4%	93.7%	84.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	82.4%	84.5%	72.9%	78.1%	-	89.5%	*	80.0%	13.6%	76.5%	39.1%
Class of 2014	85.5%	87.1%	86.4%	80.5%	77.6%	89.0%	-	94.8%	*	80.0%	22.2%	78.1%	90.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	80.3%	78.9%	69.1%	78.1%	-	88.8%	*	80.0%	13.6%	73.7%	36.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	81.6%	82.4%	71.4%	78.8%	-	88.8%	*	80.0%	12.5%	77.1%	40.9%
2013-14	83.8%	85.9%	86.4%	80.3%	78.4%	88.0%	-	94.8%	*	80.0%	22.2%	79.1%	75.0%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	79.4%	77.2%	67.3%	78.8%	-	88.0%	*	80.0%	12.5%	74.2%	37.5%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	68.2%	50.0%	52.3%	70.6%	*	84.3%	*	65.4%	12.5%	58.8%	29.4%
2013-14	53.2%	58.7%	63.4%	51.5%	48.4%	65.2%	-	78.9%	*	57.1%	8.3%	51.9%	28.8%

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	40.2%	28.0%	23.8%	38.3%	*	56.1%	*	32.0%	0.0%	29.7%	0.0%
2013-14	28.9%	29.3%	39.4%	27.6%	23.0%	40.6%	-	54.9%	*	47.6%	4.2%	31.2%	4.8%
Mathematics													
2014-15	43.8%	52.5%	54.5%	34.1%	39.4%	57.4%	*	69.7%	*	59.1%	9.5%	44.0%	30.0%
2013-14	42.4%	48.9%	51.8%	41.6%	38.0%	52.5%	-	65.2%	*	50.0%	23.5%	42.2%	28.9%
Science													
2014-15	12.7%	22.1%	27.8%	14.7%	15.2%	23.7%	*	42.8%	*	26.1%	0.0%	23.9%	10.0%
2013-14	13.4%	19.6%	20.8%	18.7%	12.2%	16.6%	-	30.5%	*	16.7%	0.0%	17.9%	10.5%
Social Studies													
2014-15	28.4%	36.8%	35.9%	22.7%	16.6%	32.5%	*	55.7%	*	23.1%	0.0%	28.8%	2.1%
2013-14	27.8%	33.9%	34.5%	19.8%	17.5%	28.2%	-	55.5%	*	38.1%	2.2%	27.2%	2.2%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	42.9%	29.9%	29.7%	44.1%	*	57.8%	*	37.5%	6.3%	33.8%	11.2%
2013-14	33.1%	36.7%	42.0%	29.1%	30.8%	41.6%	16.7%	57.5%	*	31.4%	4.2%	30.7%	12.8%
English Language Arts													
2014-15	15.7%	14.8%	19.4%	12.8%	10.4%	19.9%	*	28.3%	*	15.1%	0.0%	13.0%	0.0%
2013-14	15.4%	13.7%	19.3%	13.0%	11.0%	19.6%	0.0%	28.2%	*	19.6%	1.3%	14.1%	1.7%
Mathematics													
2014-15	19.4%	24.8%	25.8%	15.1%	16.8%	29.2%	*	34.9%	*	26.0%	3.6%	19.0%	9.2%
2013-14	18.8%	23.3%	24.5%	18.4%	17.8%	23.8%	0.0%	32.9%	*	18.8%	6.8%	18.1%	10.1%
Science													
2014-15	5.2%	10.1%	12.6%	6.2%	6.3%	11.4%	*	20.6%	*	11.8%	0.0%	9.9%	3.0%
2013-14	5.6%	9.1%	9.2%	8.3%	5.4%	7.1%	0.0%	14.0%	*	6.4%	0.0%	7.3%	3.6%
Social Studies													
2014-15	19.5%	25.6%	27.4%	18.2%	13.5%	23.9%	*	43.4%	*	18.5%	0.0%	20.5%	1.4%
2013-14	18.3%	23.8%	27.2%	14.4%	15.0%	23.5%	20.0%	44.2%	*	24.0%	1.1%	19.2%	0.9%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	61.0%	39.0%	49.0%	65.0%	-	71.0%	*	50.0%	14.0%	54.0%	27.0%
Mathematics													
2014-15	38.0%	57.0%	61.0%	33.0%	43.0%	64.0%	-	75.0%	*	50.0%	29.0%	56.0%	47.0%
Both Subjects													
2014-15	35.0%	54.0%	54.0%	28.0%	36.0%	60.0%	-	68.0%	*	50.0%	0.0%	46.0%	20.0%
Either Subject													
2014-15	45.0%	65.0%	67.0%	43.0%	57.0%	68.0%	-	79.0%	*	50.0%	43.0%	63.0%	53.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	72.5%	57.0%	55.8%	78.8%	-	85.5%	*	70.0%	16.7%	61.5%	29.2%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	20.8%	19.0%	21.2%	15.4%	-	24.4%	*	0.0%	4.2%	20.3%	8.3%

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TEXAS EDUCATION AGENCY
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Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	17.7%	12.7%	16.7%	13.5%	-	22.7%	*	0.0%	4.2%	19.2%	20.8%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	64.2%	50.6%	42.9%	67.3%	-	81.0%	*	60.0%	8.3%	54.4%	12.5%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.3%	0.0%	0.0%	1.0%	-	0.4%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	65.9%	50.6%	44.9%	70.2%	-	82.6%	*	60.0%	4.2%	58.2%	29.2%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	12.5%	11.4%	11.5%	10.6%	-	14.0%	*	10.0%	8.3%	11.5%	8.3%
2013-14	46.4%	33.8%	30.9%	5.4%	10.1%	4.7%	-	9.9%	*	0.8%	0.8%	9.5%	0.6%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	35.2%	16.0%	16.0%	37.2%	*	54.7%	*	30.8%	n/a	28.4%	n/a
2014	23.5%	28.2%	31.1%	17.8%	15.8%	26.1%	-	50.5%	*	30.0%	n/a	26.8%	n/a
English Language Arts													
2015	15.1%	18.4%	18.0%	9.9%	7.9%	20.0%	*	26.8%	*	23.1%	n/a	15.4%	n/a
2014	15.0%	16.3%	17.2%	10.1%	7.1%	13.5%	-	29.4%	*	20.0%	n/a	13.2%	n/a
Mathematics													
2015	6.8%	10.8%	13.2%	4.9%	2.8%	9.8%	*	25.3%	*	11.5%	n/a	8.1%	n/a
2014	6.5%	9.8%	9.4%	3.6%	1.8%	5.8%	-	19.4%	*	10.0%	n/a	6.5%	n/a
Science													
2015	10.2%	14.9%	22.9%	9.3%	7.9%	26.0%	*	37.1%	*	19.2%	n/a	19.6%	n/a
2014	6.9%	9.3%	13.9%	9.5%	6.8%	13.5%	-	21.5%	*	0.0%	n/a	12.2%	n/a
Social Studies													
2015	14.4%	22.8%	18.9%	6.8%	5.7%	17.7%	*	33.2%	*	15.4%	n/a	15.2%	n/a
2014	13.8%	21.1%	18.8%	8.3%	8.3%	14.5%	-	33.2%	*	25.0%	n/a	14.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	58.7%	46.2%	47.1%	61.3%	*	61.0%	*	75.0%	n/a	44.0%	n/a
2014	51.3%	74.4%	55.7%	33.3%	35.8%	61.1%	-	61.1%	*	100.0%	n/a	43.7%	n/a
English Language Arts													
2015	43.7%	65.3%	52.1%	50.0%	36.0%	55.8%	*	54.1%	-	66.7%	n/a	34.9%	n/a
2014	44.7%	71.3%	50.0%	23.5%	37.5%	60.7%	-	52.4%	*	*	n/a	35.3%	n/a
Mathematics													
2015	51.7%	79.3%	71.8%	37.5%	44.4%	76.2%	-	75.7%	-	*	n/a	51.5%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
Campus Name: KEMPNER H S
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Total Students: 2,318
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	69.7%	50.0%	66.7%	83.3%	-	68.7%	-	*	n/a	56.0%	n/a
Science													
2015	35.4%	52.2%	30.7%	13.3%	16.0%	42.9%	-	29.6%	-	60.0%	n/a	23.8%	n/a
2014	45.7%	72.7%	38.5%	6.3%	26.1%	50.0%	-	43.5%	*	-	n/a	29.8%	n/a
Social Studies													
2015	40.1%	63.8%	51.6%	36.4%	50.0%	71.1%	-	47.0%	*	*	n/a	37.1%	n/a
2014	41.6%	66.5%	47.9%	57.1%	21.4%	56.7%	-	50.0%	-	60.0%	n/a	35.1%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	78.5%	86.1%	56.4%	79.8%	-	89.7%	*	80.0%	n/a	69.5%	n/a
Class of 2014	66.3%	78.4%	75.5%	75.0%	55.6%	75.9%	-	91.1%	*	80.0%	n/a	64.5%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	31.6%	10.3%	11.4%	43.4%	-	41.0%	*	50.0%	n/a	25.5%	n/a
Class of 2014	25.1%	38.0%	34.5%	22.8%	15.3%	52.4%	-	40.2%	*	50.0%	n/a	22.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1480	1351	1340	1524	-	1557	*	1574	n/a	1393	n/a
Class of 2014	1417	1528	1496	1382	1393	1570	-	1550	*	1533	n/a	1422	n/a
English Language Arts and Writing													
Class of 2015	912	990	960	895	873	993	-	1000	*	1036	n/a	896	n/a
Class of 2014	925	995	962	903	900	1018	-	986	*	988	n/a	919	n/a
Mathematics													
Class of 2015	482	527	520	456	467	531	-	556	*	538	n/a	498	n/a
Class of 2014	491	533	535	479	492	552	-	564	*	545	n/a	503	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	23.0	18.6	20.0	24.2	-	24.9	-	*	n/a	21.7	n/a
Class of 2014	20.6	22.1	22.4	19.7	19.8	23.9	-	24.1	-	*	n/a	21.9	n/a
English Language Arts													
Class of 2015	20.1	21.8	22.2	17.4	19.5	23.8	-	23.9	-	*	n/a	20.9	n/a
Class of 2014	20.0	21.5	21.3	18.6	18.4	22.7	-	23.1	-	*	n/a	20.8	n/a
Mathematics													
Class of 2015	20.9	23.0	24.0	19.2	20.6	24.9	-	26.5	-	*	n/a	22.4	n/a
Class of 2014	21.2	23.1	24.3	21.6	21.6	25.7	-	26.1	-	*	n/a	24.0	n/a
Science													
Class of 2015	20.7	22.2	23.0	19.7	20.0	23.4	-	24.9	-	*	n/a	22.0	n/a
Class of 2014	20.7	21.9	22.2	19.4	20.2	23.9	-	23.5	-	*	n/a	21.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	76.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	74.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	83.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	81.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,318	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	586	25.3%	8.8%	8.1%
Grade 10	596	25.7%	8.1%	7.3%
Grade 11	584	25.2%	7.7%	6.7%
Grade 12	552	23.8%	7.3%	6.1%
Ethnic Distribution:				
African American	347	15.0%	28.2%	12.6%
Hispanic	702	30.3%	26.5%	52.2%
White	378	16.3%	17.4%	28.5%
American Indian	5	0.2%	0.4%	0.4%
Asian	826	35.6%	24.6%	4.0%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	57	2.5%	2.8%	2.1%
Economically Disadvantaged	795	34.3%	33.7%	59.0%
Non-Educationally Disadvantaged	1,523	65.7%	66.3%	41.0%
English Language Learners (ELL)	141	6.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	47	1.9%	1.1%	1.4%
At-Risk	1,020	44.0%	45.0%	50.1%
Mobility (2014-2015)	204	8.2%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	592	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	79	13.3%	1,643	39,692
Hispanic	156	26.4%	1,202	148,966
White	104	17.6%	1,055	104,377
American Indian	0	0.0%	17	1,335
Asian	242	40.9%	1,409	13,090
Pacific Islander	1	0.2%	7	486
Two or More Races	10	1.7%	104	5,451

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	106	17.9%	687	46,723
Recommended H.S. Program/DAP	470	79.4%	4,526	251,524
Foundation High School Plan (No Endorsement)	16	2.7%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	24	4.1%	309	23,541

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	21.7	18.8	17.1
Foreign Languages	22.2	23.3	19.1
Mathematics	23.3	21.1	18.1
Science	25.6	22.2	19.1
Social Studies	26.2	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	156.4	100.0%	100.0%	100.0%
Professional Staff:	142.7	91.3%	65.3%	64.3%
Teachers	122.4	78.3%	51.0%	50.5%
Professional Support	15.3	9.8%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	3.2%	2.6%	2.9%
Educational Aides:	13.7	8.7%	7.5%	9.6%
Total Minority Staff:	65.5	41.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	16.8	13.7%	28.5%	10.1%
Hispanic	21.3	17.4%	13.7%	26.0%
White	70.5	57.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.7	4.7%	5.4%	1.5%
Pacific Islander	1.0	0.8%	0.3%	0.2%
Two or More Races	7.1	5.8%	2.1%	1.1%
Males	52.0	42.5%	22.9%	23.5%
Females	70.4	57.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	0.5%	1.0%
Bachelors	83.5	68.3%	71.7%	74.7%
Masters	34.7	28.4%	26.7%	23.6%
Doctorate	4.0	3.3%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.3	5.2%	5.5%	8.1%
1-5 Years Experience	43.7	35.7%	27.0%	27.3%
6-10 Years Experience	12.3	10.0%	24.1%	21.7%
11-20 Years Experience	40.9	33.4%	29.5%	27.3%
Over 20 Years Experience	19.2	15.7%	14.0%	15.7%
Number of Students per Teacher	18.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	11.0	10.9
Average Years Experience of Teachers with District:	7.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,833	\$48,895	\$45,507
1-5 Years Experience	\$52,636	\$51,727	\$47,996
6-10 Years Experience	\$61,106	\$54,901	\$50,459
11-20 Years Experience	\$59,133	\$58,489	\$53,794
Over 20 Years Experience	\$65,738	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,463	\$56,508	\$51,891
Professional Support	\$65,916	\$66,412	\$61,145
Campus Administration (School Leadership)	\$89,618	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	133	5.7%	15.4%	18.3%
Career & Technical Education	1,339	57.8%	22.8%	24.3%
Gifted & Talented Education	152	6.6%	7.1%	7.7%
Special Education	112	4.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	1.4%	5.2%	5.9%
Career & Technical Education	13.7	11.2%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	72.2	59.0%	77.7%	72.6%
Special Education	10.0	8.2%	7.3%	8.8%
Other	24.9	20.3%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District
Marshall High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The Percentage of students who met standards on the 9th grade ELA EOC during the 2015-2016 school year will increase from 58% to 70% on the 10th grade EOC during the 2016-2017 school year.

Performance Objective 2: The percentage of students who met standards on the 9th grade ELA EOC will increase from 58% to 70% during the 2016-2017 school year.

Performance Objective 3: The number of LEP students making at least one year's proficiency level on the 2017 TELPAS will increase from 45% to 70%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Thurgood Marshall High School will recruit highly qualified teachers, and retain 80% of the faculty and staff for the 2017-2018 school year.

Performance Objective 2: Marshall High School teachers will attend a minimum of five professional development opportunities that will build teacher capacity and improve effective instructional practices by the end of the 2016-2017 the school year.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: THMS will increase the number of faculty, students and family members completing and responding favorably to the end of year Climate survey in several areas including Building Relationships between Parents and the School, Quality of Education and Services, Safety and Behavior, and Campus Operations from 56, 8, and 39, respectively, to 65, 700, and 100.

Performance Objective 2: THMS will improve its attendance rate of 93% to 96% by the end of the 2016-2017 school year.

Performance Objective 3: THMS will provide a safe and orderly environment.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Marshall High School will build a culture of teacher and student leadership during the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Thurgood Marshall High School will effectively use PLCs to develop teachers instructional practice during the 2016-2017 school year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **THURGOOD MARSHALL H S**

Campus Number: **079907012**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	54%	52%	58%	*	*	*	-	*	13%	52%	29%
English II	2016	67%	77%	49%	50%	50%	*	-	*	-	*	13%	50%	31%
Algebra I	2016	78%	83%	69%	67%	71%	80%	*	*	-	*	29%	66%	53%
Biology	2016	87%	92%	84%	87%	80%	78%	*	*	-	83%	37%	83%	57%
U.S. History	2016	91%	94%	90%	89%	96%	-	-	*	*	*	66%	90%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	67%	67%	68%	65%	*	*	*	64%	29%	66%	45%
Reading	2016	73%	81%	52%	51%	55%	42%	*	*	-	*	13%	51%	30%
Mathematics	2016	76%	83%	69%	67%	71%	80%	*	*	-	*	29%	66%	53%
Science	2016	79%	85%	84%	87%	80%	78%	*	*	-	83%	37%	83%	57%
Social Studies	2016	77%	86%	90%	89%	96%	-	-	*	*	*	66%	90%	88%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	40%	38%	43%	*	-	*	*	*	7%	39%	14%
Reading	2016	46%	58%	31%	31%	31%	*	-	*	-	*	*	30%	*
Mathematics	2016	43%	56%	28%	26%	33%	*	-	-	-	*	*	25%	25%
Science	2016	47%	58%	47%	43%	55%	*	-	*	-	*	*	45%	30%
Social Studies	2016	47%	62%	60%	56%	74%	-	-	-	*	*	*	61%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	5%	4%	7%	*	*	*	*	*	*	5%	*

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	1%	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	19%	31%	4%	4%	5%	*	*	*	-	*	*	4%	*
Science	2016	16%	25%	4%	2%	6%	*	*	*	-	*	*	4%	*
Social Studies	2016	22%	35%	22%	17%	39%	-	-	*	*	*	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	42%	41%	44%	*	*	*	-	*	*	38%	39%
Reading	2016	60%	64%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	68%	34%	31%	41%	*	*	*	-	*	*	29%	42%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	3%	3%	5%	*	*	*	-	*	*	4%	5%
Reading	2016	16%	18%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	21%	7%	6%	11%	*	*	*	-	*	*	8%	14%

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,249
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	67%	-	-	-	-	-	47%	*	46%	30%	47%	45%
Reading	2016	73%	81%	52%	-	-	-	-	-	32%	*	32%	*	32%	30%
Mathematics	2016	76%	83%	69%	-	-	-	-	-	58%	*	59%	*	58%	53%
Science	2016	79%	85%	84%	-	-	-	-	-	57%	*	56%	*	57%	57%
Social Studies	2016	77%	86%	90%	-	-	-	-	-	88%	*	87%	-	88%	88%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	40%	-	-	-	-	-	17%	-	17%	*	17%	14%
Reading	2016	46%	58%	31%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	28%	-	-	-	-	-	36%	-	36%	*	36%	25%
Science	2016	47%	58%	47%	-	-	-	-	-	36%	-	36%	*	36%	30%
Social Studies	2016	47%	62%	60%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	5%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	26%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	4%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	4%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	22%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	42%	-	-	-	-	-	43%	*	43%	*	43%	40%

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,249
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	34%	-	-	-	-	-	52%	-	52%	*	52%	42%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	3%	-	-	-	-	-	6%	*	6%	*	6%	5%
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	7%	-	-	-	-	-	19%	-	19%	*	19%	15%

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	97%	100%	100%	100%	*	100%	98%	98%	96%
Included in Accountability	94%	95%	90%	91%	90%	79%	100%	63%	*	92%	89%	91%	78%
Not Included in Accountability													
Mobile	4%	3%	6%	7%	3%	18%	0%	31%	*	8%	7%	5%	7%
Other Exclusions	1%	1%	1%	0%	3%	3%	0%	6%	*	0%	2%	1%	10%
Not Tested	1%	1%	2%	2%	3%	0%	0%	0%	*	0%	2%	2%	4%
Absent	1%	0%	2%	2%	3%	0%	0%	0%	*	0%	2%	2%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: THURGOOD MARSHALL H S
Campus Number: 079907012

Total Students: 1,249
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	93.3%	93.4%	93.3%	84.8%	*	96.9%	*	*	89.7%	93.1%	92.6%
2013-14	95.9%	96.9%	93.9%	94.2%	93.3%	88.1%	*	94.3%	*	94.8%	91.8%	94.0%	94.2%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	2.2%	1.9%	2.6%	3.8%	*	0.0%	*	16.7%	1.9%	2.5%	3.8%
2013-14	2.2%	1.1%	2.8%	3.4%	1.1%	0.0%	20.0%	0.0%	*	0.0%	4.1%	2.8%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	86.1%	87.4%	81.4%	100.0%	*	*	-	*	79.5%	84.8%	*
Received GED	0.6%	0.3%	0.3%	0.0%	1.7%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	4.1%	2.3%	4.2%	3.8%	5.1%	0.0%	*	*	-	*	7.7%	4.4%	*
Dropped Out	6.3%	3.2%	9.4%	8.8%	11.9%	0.0%	*	*	-	*	12.8%	10.8%	*
Graduates and GED	89.6%	94.6%	86.4%	87.4%	83.1%	100.0%	*	*	-	*	79.5%	84.8%	*
Grads, GED, & Cont	93.7%	96.8%	90.6%	91.2%	88.1%	100.0%	*	*	-	*	87.2%	89.2%	*
Class of 2014													
Graduated	88.3%	93.0%	82.7%	83.3%	82.1%	50.0%	*	87.5%	-	*	64.1%	83.8%	75.0%
Received GED	0.8%	0.3%	0.3%	0.4%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	4.9%	3.8%	6.0%	33.3%	*	12.5%	-	*	17.9%	3.0%	12.5%
Dropped Out	6.6%	4.3%	12.1%	12.5%	11.9%	16.7%	*	0.0%	-	*	17.9%	12.8%	12.5%
Graduates and GED	89.1%	93.3%	83.0%	83.7%	82.1%	50.0%	*	87.5%	-	*	64.1%	84.3%	75.0%
Grads, GED, & Cont	93.4%	95.7%	87.9%	87.5%	88.1%	83.3%	*	100.0%	-	*	82.1%	87.2%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	86.0%	86.2%	84.1%	*	*	100.0%	-	*	78.8%	85.2%	75.0%
Received GED	1.0%	0.6%	0.6%	0.4%	1.2%	*	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	1.3%	0.8%	0.3%	0.0%	1.2%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.4%	13.2%	13.5%	13.4%	*	*	0.0%	-	*	21.2%	14.4%	25.0%
Graduates and GED	91.5%	94.9%	86.5%	86.5%	85.4%	*	*	100.0%	-	*	78.8%	85.6%	75.0%
Grads, GED, & Cont	92.8%	95.6%	86.8%	86.5%	86.6%	*	*	100.0%	-	*	78.8%	85.6%	75.0%
Class of 2013													
Graduated	90.4%	94.4%	88.6%	90.7%	81.4%	-	*	80.0%	-	*	88.0%	88.2%	40.0%
Received GED	1.1%	0.6%	0.7%	0.9%	0.0%	-	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.3%	0.7%	0.3%	0.0%	0.0%	-	*	20.0%	-	*	4.0%	0.0%	0.0%
Dropped Out	7.2%	4.2%	10.4%	8.4%	18.6%	-	*	0.0%	-	*	8.0%	11.3%	60.0%
Graduates and GED	91.5%	95.1%	89.3%	91.6%	81.4%	-	*	80.0%	-	*	88.0%	88.7%	40.0%
Grads, GED, & Cont	92.8%	95.8%	89.6%	91.6%	81.4%	-	*	100.0%	-	*	92.0%	88.7%	40.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	88.9%	90.7%	81.4%	-	*	*	-	*	91.7%	88.2%	40.0%
Received GED	1.4%	0.8%	0.7%	0.9%	0.0%	-	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.1%	10.5%	8.4%	18.6%	-	*	*	-	*	8.3%	11.3%	60.0%
Graduates and GED	92.3%	95.6%	89.5%	91.6%	81.4%	-	*	*	-	*	91.7%	88.7%	40.0%
Grads, GED, & Cont	92.8%	95.9%	89.5%	91.6%	81.4%	-	*	*	-	*	91.7%	88.7%	40.0%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	88.1%	90.1%	81.3%	*	-	*	-	*	89.2%	86.3%	*
Received GED	1.5%	0.8%	1.7%	2.1%	0.0%	*	-	*	-	*	0.0%	1.6%	*
Continued HS	0.6%	0.5%	0.3%	0.0%	1.6%	*	-	*	-	*	0.0%	0.5%	*
Dropped Out	7.0%	4.2%	9.9%	7.7%	17.2%	*	-	*	-	*	10.8%	11.5%	*
Graduates and GED	92.4%	95.4%	89.7%	92.3%	81.3%	*	-	*	-	*	89.2%	87.9%	*
Grads, GED, & Cont	93.0%	95.8%	90.1%	92.3%	82.8%	*	-	*	-	*	89.2%	88.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	84.2%	85.3%	80.0%	100.0%	*	*	-	*	77.5%	83.6%	40.0%
Class of 2014	88.3%	92.0%	80.9%	81.3%	80.2%	50.0%	*	87.5%	-	*	65.0%	82.3%	66.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	84.9%	85.4%	82.1%	*	*	100.0%	-	*	79.4%	84.0%	66.7%
Class of 2013	90.4%	93.6%	86.0%	87.9%	80.3%	-	*	66.7%	-	*	88.0%	86.7%	40.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	85.5%	85.4%	85.4%	*	*	*	-	*	12.9%	82.4%	*
Class of 2014	85.5%	87.1%	85.0%	85.8%	82.6%	*	*	100.0%	-	*	4.0%	84.3%	50.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	*	*	-	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	*	*	-	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	84.2%	84.2%	85.4%	60.0%	*	*	-	*	12.9%	80.9%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	85.4%	84.8%	85.4%	*	*	*	-	*	12.5%	84.0%	*
2013-14	83.8%	85.9%	82.0%	83.3%	80.8%	40.0%	*	100.0%	-	*	3.4%	80.4%	60.0%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	*	*	-	-	-	*	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	*	*	*	-	-	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	83.5%	83.6%	83.7%	80.0%	*	*	-	*	12.5%	82.9%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	44.1%	44.7%	41.1%	50.0%	*	20.0%	*	*	8.5%	41.7%	29.4%
2013-14	53.2%	58.7%	37.3%	36.3%	38.9%	25.0%	*	87.5%	*	42.9%	6.3%	38.2%	13.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	17.3%	19.7%	9.6%	0.0%	*	*	*	*	3.8%	14.6%	0.0%
2013-14	28.9%	29.3%	16.7%	15.9%	17.7%	16.7%	*	62.5%	-	0.0%	2.1%	14.7%	0.0%
Mathematics													
2014-15	43.8%	52.5%	29.7%	29.1%	28.8%	*	*	*	*	*	9.5%	27.7%	14.3%
2013-14	42.4%	48.9%	30.2%	28.2%	32.2%	33.3%	*	87.5%	-	*	0.0%	29.8%	16.7%
Science													
2014-15	12.7%	22.1%	6.0%	5.9%	5.8%	20.0%	*	*	*	*	0.0%	4.6%	0.0%
2013-14	13.4%	19.6%	3.4%	2.1%	5.5%	20.0%	*	42.9%	-	*	0.0%	2.5%	0.0%
Social Studies													
2014-15	28.4%	36.8%	17.8%	19.1%	13.1%	20.0%	*	*	*	*	1.9%	15.7%	0.0%
2013-14	27.8%	33.9%	18.4%	17.3%	21.3%	40.0%	*	37.5%	*	16.7%	3.0%	16.7%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	24.6%	26.1%	20.4%	15.0%	*	10.0%	*	50.0%	3.8%	23.0%	7.1%
2013-14	33.1%	36.7%	22.4%	23.3%	18.5%	16.7%	20.0%	46.7%	*	33.3%	3.2%	22.9%	3.3%
English Language Arts													
2014-15	15.7%	14.8%	7.7%	9.4%	3.4%	0.0%	*	0.0%	*	0.0%	1.1%	6.1%	0.0%
2013-14	15.4%	13.7%	8.0%	8.1%	7.0%	10.0%	*	33.3%	*	0.0%	0.8%	6.8%	0.0%
Mathematics													
2014-15	19.4%	24.8%	13.1%	13.7%	10.5%	21.4%	*	11.1%	*	40.0%	3.0%	11.5%	3.2%
2013-14	18.8%	23.3%	14.8%	14.5%	12.8%	25.0%	*	46.7%	*	50.0%	0.0%	14.1%	3.8%
Science													
2014-15	5.2%	10.1%	2.4%	2.6%	1.8%	6.3%	*	0.0%	*	*	0.0%	1.8%	0.0%
2013-14	5.6%	9.1%	1.6%	1.0%	2.0%	12.5%	*	21.4%	*	0.0%	0.0%	1.1%	0.0%
Social Studies													
2014-15	19.5%	25.6%	13.0%	14.2%	9.9%	6.3%	*	0.0%	*	20.0%	0.9%	12.3%	0.0%
2013-14	18.3%	23.8%	13.5%	14.1%	11.1%	25.0%	*	21.4%	*	12.5%	1.5%	13.0%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	18.0%	17.0%	23.0%	*	-	*	-	*	9.0%	13.0%	*
Mathematics													
2014-15	38.0%	57.0%	9.0%	7.0%	14.0%	*	-	*	-	*	9.0%	10.0%	*
Both Subjects													
2014-15	35.0%	54.0%	8.0%	7.0%	9.0%	*	-	*	-	*	9.0%	8.0%	*
Either Subject													
2014-15	45.0%	65.0%	19.0%	17.0%	27.0%	*	-	*	-	*	9.0%	14.0%	*
College and Career Ready Graduates													
2014-15	74.5%	68.3%	40.3%	40.4%	40.8%	40.0%	*	*	-	*	21.9%	38.4%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	10.6%	11.3%	8.2%	0.0%	*	*	-	*	3.1%	6.8%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	4.8%	4.7%	4.1%	0.0%	*	*	-	*	3.1%	4.8%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	31.5%	32.9%	28.6%	20.0%	*	*	-	*	3.1%	29.5%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	31.5%	32.4%	30.6%	20.0%	*	*	-	*	6.3%	29.5%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	11.4%	12.2%	10.2%	0.0%	*	*	-	*	15.6%	10.3%	*
2013-14	46.4%	33.8%	58.7%	42.5%	14.6%	0.3%	*	0.9%	-	*	5.3%	36.6%	0.9%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	16.9%	16.8%	18.3%	14.3%	*	0.0%	*	*	n/a	17.8%	n/a
2014	23.5%	28.2%	11.6%	10.1%	16.0%	9.1%	*	37.5%	*	16.7%	n/a	12.2%	n/a
English Language Arts													
2015	15.1%	18.4%	11.0%	12.1%	7.5%	0.0%	*	0.0%	*	*	n/a	10.9%	n/a
2014	15.0%	16.3%	5.8%	5.3%	6.1%	9.1%	*	37.5%	*	0.0%	n/a	6.1%	n/a
Mathematics													
2015	6.8%	10.8%	1.5%	1.3%	1.7%	14.3%	*	0.0%	*	*	n/a	2.0%	n/a
2014	6.5%	9.8%	4.1%	2.6%	7.6%	9.1%	*	37.5%	*	0.0%	n/a	2.6%	n/a
Science													
2015	10.2%	14.9%	7.4%	7.3%	8.3%	0.0%	*	0.0%	*	*	n/a	7.6%	n/a
2014	6.9%	9.3%	1.8%	0.6%	3.8%	9.1%	*	37.5%	*	0.0%	n/a	1.2%	n/a
Social Studies													
2015	14.4%	22.8%	6.2%	6.0%	7.5%	0.0%	*	0.0%	*	*	n/a	8.1%	n/a
2014	13.8%	21.1%	7.2%	6.3%	8.4%	9.1%	*	37.5%	*	16.7%	n/a	8.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	7.0%	1.3%	27.3%	*	-	-	*	-	n/a	8.6%	n/a
2014	51.3%	74.4%	22.4%	10.0%	38.1%	*	-	*	-	*	n/a	17.3%	n/a
English Language Arts													
2015	43.7%	65.3%	1.5%	1.8%	0.0%	-	-	-	*	-	n/a	0.0%	n/a
2014	44.7%	71.3%	34.2%	19.2%	50.0%	*	-	*	-	-	n/a	19.2%	n/a
Mathematics													
2015	51.7%	79.3%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	11.1%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2015	35.4%	52.2%	0.0%	0.0%	0.0%	-	-	-	*	-	n/a	0.0%	n/a
2014	45.7%	72.7%	16.7%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	63.8%	2.7%	0.0%	11.1%	-	-	-	*	-	n/a	3.1%	n/a
2014	41.6%	66.5%	6.4%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	61.9%	69.5%	36.7%	0.0%	*	*	-	*	n/a	59.7%	n/a
Class of 2014	66.3%	78.4%	57.8%	63.9%	41.1%	20.0%	*	71.4%	-	*	n/a	56.9%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	3.0%	2.0%	11.1%	-	-	*	-	*	n/a	2.9%	n/a
Class of 2014	25.1%	38.0%	6.5%	3.4%	10.0%	*	-	60.0%	-	*	n/a	3.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1172	1158	1291	-	-	*	-	*	n/a	1135	n/a
Class of 2014	1417	1528	1214	1176	1306	*	-	1706	-	*	n/a	1172	n/a
English Language Arts and Writing													
Class of 2015	912	990	775	768	844	-	-	*	-	*	n/a	749	n/a
Class of 2014	925	995	795	770	850	*	-	1128	-	*	n/a	763	n/a
Mathematics													
Class of 2015	482	527	397	390	447	-	-	*	-	*	n/a	386	n/a
Class of 2014	491	533	419	405	456	*	-	578	-	*	n/a	409	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	15.7	15.4	17.5	-	-	-	-	-	n/a	15.1	n/a
Class of 2014	20.6	22.1	16.4	15.7	15.8	-	-	*	-	*	n/a	15.4	n/a
English Language Arts													
Class of 2015	20.1	21.8	14.8	14.5	16.6	-	-	-	-	-	n/a	14.2	n/a
Class of 2014	20.0	21.5	15.8	14.8	15.9	-	-	*	-	*	n/a	14.7	n/a
Mathematics													
Class of 2015	20.9	23.0	16.3	16.1	17.5	-	-	-	-	-	n/a	15.8	n/a
Class of 2014	21.2	23.1	17.1	16.7	15.1	-	-	*	-	*	n/a	16.2	n/a
Science													
Class of 2015	20.7	22.2	16.6	16.2	19.3	-	-	-	-	-	n/a	16.0	n/a
Class of 2014	20.7	21.9	16.5	15.7	16.3	-	-	*	-	*	n/a	15.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	54.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	64.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	45.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	64.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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2015-16 Campus Profile

Total Students: 1,249
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,249	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	414	33.1%	8.8%	8.1%
Grade 10	297	23.8%	8.1%	7.3%
Grade 11	279	22.3%	7.7%	6.7%
Grade 12	259	20.7%	7.3%	6.1%
Ethnic Distribution:				
African American	862	69.0%	28.2%	12.6%
Hispanic	356	28.5%	26.5%	52.2%
White	15	1.2%	17.4%	28.5%
American Indian	2	0.2%	0.4%	0.4%
Asian	4	0.3%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	8	0.6%	2.8%	2.1%
Economically Disadvantaged	733	58.7%	33.7%	59.0%
Non-Educationally Disadvantaged	516	41.3%	66.3%	41.0%
English Language Learners (ELL)	94	7.5%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	43	3.1%	1.1%	1.4%
At-Risk	771	61.7%	45.0%	50.1%
Mobility (2014-2015)	309	22.1%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	273	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	213	78.0%	1,643	39,692
Hispanic	49	17.9%	1,202	148,966
White	5	1.8%	1,055	104,377
American Indian	1	0.4%	17	1,335
Asian	2	0.7%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	3	1.1%	104	5,451

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	39	14.3%	687	46,723
Recommended H.S. Program/DAP	228	83.5%	4,526	251,524
Foundation High School Plan (No Endorsement)	6	2.2%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	32	11.7%	309	23,541

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	14.3	18.8	17.1
Foreign Languages	19.3	23.3	19.1
Mathematics	15.1	21.1	18.1
Science	16.1	22.2	19.1
Social Studies	15.0	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	131.8	100.0%	100.0%	100.0%
Professional Staff:	118.1	89.5%	65.3%	64.3%
Teachers	89.6	68.0%	51.0%	50.5%
Professional Support	21.4	16.2%	11.4%	9.8%
Campus Administration (School Leadership)	7.0	5.3%	2.6%	2.9%
Educational Aides:	13.8	10.5%	7.5%	9.6%
Total Minority Staff:	107.6	81.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	64.6	72.1%	28.5%	10.1%
Hispanic	7.5	8.4%	13.7%	26.0%
White	14.3	16.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.2	2.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.1%	2.1%	1.1%
Males	42.4	47.3%	22.9%	23.5%
Females	47.3	52.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.1	1.2%	0.5%	1.0%
Bachelors	56.8	63.3%	71.7%	74.7%
Masters	27.7	30.9%	26.7%	23.6%
Doctorate	4.0	4.5%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.4	4.9%	5.5%	8.1%
1-5 Years Experience	25.0	27.9%	27.0%	27.3%
6-10 Years Experience	20.1	22.4%	24.1%	21.7%
11-20 Years Experience	26.5	29.6%	29.5%	27.3%
Over 20 Years Experience	13.7	15.3%	14.0%	15.7%
Number of Students per Teacher	13.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	11.0	10.9
Average Years Experience of Teachers with District:	6.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,042	\$48,895	\$45,507
1-5 Years Experience	\$51,034	\$51,727	\$47,996
6-10 Years Experience	\$55,553	\$54,901	\$50,459
11-20 Years Experience	\$58,206	\$58,489	\$53,794
Over 20 Years Experience	\$63,282	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,890	\$56,508	\$51,891
Professional Support	\$63,295	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,078	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	88	7.0%	15.4%	18.3%
Career & Technical Education	858	68.7%	22.8%	24.3%
Gifted & Talented Education	6	0.5%	7.1%	7.7%
Special Education	114	9.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.4%	5.2%	5.9%
Career & Technical Education	10.8	12.1%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	69.0	77.0%	77.7%	72.6%
Special Education	6.9	7.6%	7.3%	8.8%
Other	2.5	2.8%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District
Ridge Point High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: 73% of all students will meet the Recommended standard in English I and 78% of students will meet the Recommended standard in English II as measured by the Spring 2017 English EOC exams.

Performance Objective 2: 61% of ELL students will meet the Performance Target for Reading and Math as defined by the STAAR System Safeguards on the Spring 2017 EOC exam.

Performance Objective 3: 61% of Special Ed students will meet the Performance Targets for Reading and Math as defined by the STAAR System Safeguards on the Spring 2017 EOC exam.

Performance Objective 4: 61% of GT students will meet the Advanced Standard in English I and II as measured by the Spring 2017 English EOC exams.

Performance Objective 5: Promote College Readiness through AVID in its initial year on campus by creating a total of 6 sections of AVID in 9th and 10th grades Support AVID Coordinator Jessica Taylor and AVID elective teacher Aaron Wempe and content area teachers by holding monthly meetings and closely monitoring the 11 essentials that are scored in the end of school year certification process.

Performance Objective 6: In order to promote rigor, advanced classes and college preparation increase the number of students taking AP classes by 10%. For 15-16 the number of students taking AP courses was 1560 and the number of tests taken was 871.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Zero year teachers will show growth in teaching content area and pedagogy. All zero year teachers will be offered contracts for the 2017-2018 school year. Students in zero year classes will show mastery of subject areas.

Performance Objective 2: 25% of RPHS teachers will participate in a book study each semester on research based teaching practices.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: To promote a supportive learning climate RPHS will hold at least one team building event each 9 weeks to help staff morale.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: To promote leadership in our teachers at every professional development session at least one teacher will be chosen to develop and deliver part of the Professional Development in the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: One low area in the RPHS climate survey for students was the question "I have not seen alcohol or drugs at the school". More emphasis needs to be placed on students making the correct choices about alcohol and drugs.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RIDGE POINT H S**

Campus Number: **079907016**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	81%	79%	67%	90%	*	96%	*	94%	30%	59%	34%
English II	2016	67%	77%	86%	82%	73%	95%	*	98%	-	94%	40%	64%	24%
Algebra I	2016	78%	83%	83%	80%	74%	95%	*	100%	-	70%	40%	66%	50%
Biology	2016	87%	92%	95%	98%	86%	100%	*	100%	*	94%	82%	84%	54%
U.S. History	2016	91%	94%	95%	93%	93%	98%	-	95%	-	100%	64%	87%	53%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	88%	86%	78%	95%	86%	98%	*	93%	46%	70%	43%
Reading	2016	73%	81%	83%	80%	70%	93%	100%	97%	*	94%	34%	61%	31%
Mathematics	2016	76%	83%	83%	80%	74%	95%	*	100%	-	70%	40%	66%	50%
Science	2016	79%	85%	95%	98%	86%	100%	*	100%	*	94%	82%	84%	54%
Social Studies	2016	77%	86%	95%	93%	93%	98%	-	95%	-	100%	64%	87%	53%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	76%	70%	59%	88%	83%	91%	*	73%	19%	47%	19%
Reading	2016	46%	58%	72%	64%	54%	86%	83%	90%	*	71%	14%	42%	*
Mathematics	2016	43%	56%	59%	57%	46%	69%	*	86%	-	56%	18%	34%	23%
Science	2016	47%	58%	79%	74%	60%	93%	*	95%	*	75%	50%	49%	21%
Social Studies	2016	47%	62%	82%	78%	72%	90%	-	84%	-	79%	25%	58%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	27%	17%	18%	39%	*	46%	*	30%	5%	10%	6%

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	19%	7%	11%	29%	*	38%	*	18%	*	4%	*
Mathematics	2016	19%	31%	25%	18%	18%	37%	*	57%	-	*	10%	12%	*
Science	2016	16%	25%	35%	22%	22%	50%	*	51%	*	31%	*	10%	*
Social Studies	2016	22%	35%	42%	35%	31%	51%	-	52%	-	50%	*	26%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	60%	60%	48%	67%	*	75%	-	*	37%	43%	39%
Reading	2016	60%	64%	59%	*	*	65%	*	*	-	*	*	*	*
Mathematics	2016	63%	68%	62%	65%	49%	71%	*	85%	-	*	*	41%	39%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	10%	9%	16%	*	21%	-	*	12%	8%	7%
Reading	2016	16%	18%	2%	*	*	4%	*	*	-	*	*	*	*
Mathematics	2016	17%	21%	26%	20%	17%	39%	*	55%	-	*	*	13%	12%

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,339
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	88%	-	-	-	-	-	40%	36%	41%	63%	40%	43%
Reading	2016	73%	81%	83%	-	-	-	-	-	29%	35%	27%	*	29%	31%
Mathematics	2016	76%	83%	83%	-	-	-	-	-	47%	*	45%	*	47%	50%
Science	2016	79%	85%	95%	-	-	-	-	-	50%	*	55%	*	50%	54%
Social Studies	2016	77%	86%	95%	-	-	-	-	-	45%	*	*	*	45%	53%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	76%	-	-	-	-	-	15%	*	18%	*	15%	19%
Reading	2016	46%	58%	72%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	56%	59%	-	-	-	-	-	21%	*	22%	*	21%	23%
Science	2016	47%	58%	79%	-	-	-	-	-	*	-	*	*	*	21%
Social Studies	2016	47%	62%	82%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	27%	-	-	-	-	-	4%	*	5%	*	4%	6%
Reading	2016	17%	26%	19%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	25%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	35%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	35%	42%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	60%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,339
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	59%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	62%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	26%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	98%	99%	97%
Included in Accountability	94%	95%	96%	95%	93%	98%	100%	98%	*	97%	92%	92%	82%
Not Included in Accountability													
Mobile	4%	3%	2%	4%	3%	1%	0%	0%	*	3%	5%	5%	2%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	*	0%	1%	2%	13%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	2%	1%	3%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	*	0%	2%	1%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
Campus Name: RIDGE POINT H S
Campus Number: 079907016

Total Students: 2,339
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.6%	97.1%	95.5%	96.6%	*	97.7%	-	97.0%	93.6%	95.3%	97.0%
2013-14	95.9%	96.9%	96.6%	97.1%	95.9%	96.3%	*	97.4%	-	96.7%	93.9%	95.4%	96.2%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.6%	1.0%	1.5%	0.0%	*	0.0%	-	0.0%	3.1%	2.2%	0.0%
2013-14	2.2%	1.1%	0.7%	0.2%	2.3%	0.3%	*	0.6%	-	1.8%	1.7%	2.1%	10.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	94.9%	94.4%	84.7%	99.4%	-	97.6%	-	100.0%	82.1%	85.4%	66.7%
Received GED	0.6%	0.3%	0.4%	0.0%	2.4%	0.0%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	4.1%	2.3%	2.4%	3.4%	4.7%	0.6%	-	2.4%	-	0.0%	17.9%	5.2%	0.0%
Dropped Out	6.3%	3.2%	2.2%	2.2%	8.2%	0.0%	-	0.0%	-	0.0%	0.0%	8.3%	33.3%
Graduates and GED	89.6%	94.6%	95.3%	94.4%	87.1%	99.4%	-	97.6%	-	100.0%	82.1%	86.5%	66.7%
Grads, GED, & Cont	93.7%	96.8%	97.8%	97.8%	91.8%	100.0%	-	100.0%	-	100.0%	100.0%	91.7%	66.7%
Class of 2014													
Graduated	88.3%	93.0%	95.6%	96.3%	91.8%	97.0%	-	96.2%	-	92.3%	93.8%	86.0%	*
Received GED	0.8%	0.3%	0.9%	0.9%	0.0%	1.5%	-	0.0%	-	0.0%	0.0%	5.3%	*
Continued HS	4.3%	2.4%	1.5%	2.8%	3.3%	0.0%	-	0.0%	-	0.0%	6.3%	3.5%	*
Dropped Out	6.6%	4.3%	2.0%	0.0%	4.9%	1.5%	-	3.8%	-	7.7%	0.0%	5.3%	*
Graduates and GED	89.1%	93.3%	96.5%	97.2%	91.8%	98.5%	-	96.2%	-	92.3%	93.8%	91.2%	*
Grads, GED, & Cont	93.4%	95.7%	98.0%	100.0%	95.1%	98.5%	-	96.2%	-	92.3%	100.0%	94.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	94.8%	97.2%	90.5%	96.3%	-	89.3%	-	92.3%	71.4%	84.7%	40.0%
Received GED	1.0%	0.6%	1.1%	0.9%	1.6%	1.5%	-	0.0%	-	0.0%	0.0%	6.8%	0.0%
Continued HS	1.3%	0.8%	1.4%	0.0%	3.2%	0.7%	-	7.1%	-	0.0%	23.8%	3.4%	20.0%
Dropped Out	7.2%	4.4%	2.6%	1.8%	4.8%	1.5%	-	3.6%	-	7.7%	4.8%	5.1%	40.0%
Graduates and GED	91.5%	94.9%	96.0%	98.2%	92.1%	97.8%	-	89.3%	-	92.3%	71.4%	91.5%	40.0%
Grads, GED, & Cont	92.8%	95.6%	97.4%	98.2%	95.2%	98.5%	-	96.4%	-	92.3%	95.2%	94.9%	60.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	93.8%	93.9%	81.8%	98.3%	-	97.6%	-	100.0%	82.1%	84.5%	66.7%
Class of 2014	88.3%	92.0%	94.5%	94.5%	90.3%	97.0%	-	92.6%	-	92.3%	93.8%	84.5%	40.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	94.3%	96.4%	89.1%	96.3%	-	89.3%	-	92.3%	71.4%	83.3%	40.0%
Class of 2013	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	94.3%	92.1%	87.3%	97.0%	-	100.0%	-	100.0%	33.3%	90.2%	*
Class of 2014	85.5%	87.1%	94.6%	93.0%	96.0%	95.2%	-	95.8%	-	91.7%	50.0%	88.9%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	85.6%	82.7%	66.7%	92.0%	-	100.0%	-	100.0%	30.4%	67.1%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	93.8%	92.1%	85.2%	97.0%	-	97.6%	-	100.0%	26.1%	93.0%	*
2013-14	83.8%	85.9%	92.4%	88.9%	94.3%	94.5%	-	92.3%	-	91.7%	36.8%	84.8%	*
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	83.7%	79.9%	63.0%	92.0%	-	97.6%	-	100.0%	24.0%	64.6%	60.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	61.6%	44.9%	50.6%	76.6%	*	80.8%	-	68.2%	5.9%	36.5%	38.5%
2013-14	53.2%	58.7%	56.8%	41.6%	47.8%	68.4%	-	82.6%	-	63.6%	5.3%	32.8%	18.2%
English Language Arts													
2014-15	29.0%	31.3%	35.7%	22.1%	21.7%	49.5%	*	54.1%	-	36.4%	3.2%	10.1%	0.0%
2013-14	28.9%	29.3%	36.1%	24.6%	20.5%	46.9%	-	60.3%	-	45.0%	4.2%	12.2%	0.0%
Mathematics													
2014-15	43.8%	52.5%	45.1%	33.0%	28.5%	58.7%	*	62.8%	-	50.0%	12.0%	22.5%	27.3%
2013-14	42.4%	48.9%	39.5%	27.9%	32.3%	49.1%	-	53.0%	-	50.0%	12.5%	16.1%	10.0%
Science													
2014-15	12.7%	22.1%	12.4%	7.7%	5.4%	13.1%	*	31.8%	-	26.3%	0.0%	3.5%	0.0%
2013-14	13.4%	19.6%	10.2%	5.2%	2.5%	14.0%	-	24.6%	-	17.6%	0.0%	2.8%	0.0%
Social Studies													
2014-15	28.4%	36.8%	33.2%	21.3%	19.0%	43.4%	*	57.6%	-	40.9%	2.1%	11.0%	8.3%
2013-14	27.8%	33.9%	31.9%	21.2%	16.4%	40.3%	-	63.2%	-	42.9%	3.0%	14.3%	9.1%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	35.0%	24.9%	26.7%	43.9%	*	54.3%	-	31.3%	2.6%	18.5%	18.4%
2013-14	33.1%	36.7%	31.7%	23.7%	24.8%	38.1%	*	49.4%	-	36.4%	2.0%	16.1%	5.9%
English Language Arts													
2014-15	15.7%	14.8%	15.8%	10.4%	8.8%	22.0%	*	26.1%	-	12.3%	1.1%	4.3%	0.0%
2013-14	15.4%	13.7%	15.5%	11.2%	7.1%	21.5%	*	24.6%	-	17.0%	1.3%	4.7%	0.0%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Mathematics													
2014-15	19.4%	24.8%	19.7%	15.0%	11.5%	25.7%	*	30.7%	-	15.9%	4.2%	9.3%	8.6%
2013-14	18.8%	23.3%	17.1%	12.6%	11.4%	22.3%	*	23.4%	-	20.8%	3.7%	6.3%	3.3%
Science													
2014-15	5.2%	10.1%	5.2%	3.3%	2.3%	5.6%	*	14.4%	-	8.1%	0.0%	1.4%	0.0%
2013-14	5.6%	9.1%	4.2%	2.3%	0.8%	6.1%	*	9.6%	-	6.0%	0.0%	1.0%	0.0%
Social Studies													
2014-15	19.5%	25.6%	21.6%	13.9%	13.2%	27.1%	*	41.3%	-	23.1%	1.1%	7.3%	6.3%
2013-14	18.3%	23.8%	20.6%	14.1%	11.4%	25.5%	*	42.0%	-	25.9%	1.3%	7.1%	3.2%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	56.0%	43.0%	57.0%	68.0%	-	68.0%	-	25.0%	20.0%	41.0%	*
Mathematics													
2014-15	38.0%	57.0%	53.0%	39.0%	52.0%	64.0%	-	65.0%	-	38.0%	18.0%	36.0%	*
Both Subjects													
2014-15	35.0%	54.0%	50.0%	36.0%	48.0%	62.0%	-	63.0%	-	13.0%	20.0%	31.0%	*
Either Subject													
2014-15	45.0%	65.0%	60.0%	46.0%	61.0%	71.0%	-	70.0%	-	50.0%	18.0%	47.0%	*
College and Career Ready Graduates													
2014-15	74.5%	68.3%	67.6%	54.0%	64.4%	78.3%	-	87.8%	-	55.6%	28.0%	51.2%	20.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	15.3%	18.4%	17.8%	10.9%	-	17.1%	-	11.1%	4.0%	18.3%	20.0%
Mathematics													
2014-15	7.1%	13.2%	11.4%	13.8%	15.1%	8.0%	-	12.2%	-	0.0%	4.0%	14.6%	20.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	53.6%	36.8%	39.7%	69.7%	-	82.9%	-	44.4%	4.0%	31.7%	20.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	1.9%	0.0%	1.4%	3.4%	-	4.9%	-	0.0%	0.0%	1.2%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	55.7%	40.8%	47.9%	68.0%	-	80.5%	-	55.6%	4.0%	40.2%	20.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	7.6%	9.2%	17.8%	4.0%	-	0.0%	-	0.0%	20.0%	14.6%	0.0%
2013-14	46.4%	33.8%	19.5%	5.8%	5.8%	6.7%	-	0.9%	-	0.3%	1.2%	3.8%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	31.9%	15.7%	22.2%	46.0%	*	50.5%	-	42.9%	n/a	10.5%	n/a
2014	23.5%	28.2%	31.3%	17.7%	19.7%	41.9%	-	63.4%	-	22.7%	n/a	14.5%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

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Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2015	15.1%	18.4%	22.2%	9.2%	15.6%	31.3%	*	41.7%	-	33.3%	n/a	7.6%	n/a
2014	15.0%	16.3%	22.5%	13.1%	10.6%	30.5%	-	50.7%	-	13.6%	n/a	9.0%	n/a
Mathematics													
2015	6.8%	10.8%	7.8%	3.3%	1.1%	13.2%	*	15.5%	-	9.5%	n/a	2.3%	n/a
2014	6.5%	9.8%	6.9%	0.7%	3.0%	11.7%	-	16.9%	-	9.1%	n/a	0.0%	n/a
Science													
2015	10.2%	14.9%	10.8%	4.9%	5.0%	13.8%	*	26.2%	-	23.8%	n/a	2.3%	n/a
2014	6.9%	9.3%	5.3%	2.5%	0.0%	7.1%	-	16.9%	-	9.1%	n/a	2.1%	n/a
Social Studies													
2015	14.4%	22.8%	20.3%	9.5%	11.1%	29.1%	*	37.9%	-	33.3%	n/a	4.7%	n/a
2014	13.8%	21.1%	20.5%	10.6%	6.8%	28.9%	-	49.3%	-	18.2%	n/a	6.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	70.6%	60.4%	65.0%	74.0%	-	75.0%	-	66.7%	n/a	83.3%	n/a
2014	51.3%	74.4%	66.7%	50.0%	61.5%	71.3%	-	73.3%	-	80.0%	n/a	61.9%	n/a
English Language Arts													
2015	43.7%	65.3%	72.1%	67.9%	46.4%	80.4%	-	76.7%	-	42.9%	n/a	46.2%	n/a
2014	44.7%	71.3%	66.8%	45.9%	50.0%	74.5%	-	75.0%	-	*	n/a	53.8%	n/a
Mathematics													
2015	51.7%	79.3%	60.3%	60.0%	*	60.5%	-	56.3%	-	*	n/a	*	n/a
2014	53.6%	84.7%	57.1%	*	*	55.6%	-	66.7%	-	*	n/a	-	n/a
Science													
2015	35.4%	52.2%	52.5%	46.7%	55.6%	51.1%	-	51.9%	-	80.0%	n/a	*	n/a
2014	45.7%	72.7%	72.1%	14.3%	-	90.9%	-	66.7%	-	*	n/a	*	n/a
Social Studies													
2015	40.1%	63.8%	61.6%	62.1%	60.0%	65.3%	-	53.8%	-	57.1%	n/a	87.5%	n/a
2014	41.6%	66.5%	49.1%	33.3%	44.4%	60.7%	-	31.4%	-	*	n/a	33.3%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	86.2%	85.1%	63.0%	94.3%	-	97.6%	-	88.9%	n/a	70.6%	n/a
Class of 2014	66.3%	78.4%	83.1%	78.6%	69.5%	91.0%	-	85.2%	-	100.0%	n/a	54.7%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	35.1%	18.9%	23.9%	51.5%	-	47.5%	-	0.0%	n/a	10.0%	n/a
Class of 2014	25.1%	38.0%	36.5%	18.2%	24.4%	46.3%	-	60.9%	-	66.7%	n/a	3.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1483	1361	1380	1592	-	1577	-	1417	n/a	1257	n/a
Class of 2014	1417	1528	1524	1393	1431	1606	-	1649	-	1673	n/a	1317	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

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Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and Writing													
Class of 2015	912	990	974	899	898	1043	-	1033	-	952	n/a	822	n/a
Class of 2014	925	995	1001	912	955	1053	-	1075	-	1097	n/a	859	n/a
Mathematics													
Class of 2015	482	527	509	462	482	549	-	543	-	465	n/a	435	n/a
Class of 2014	491	533	523	481	477	553	-	575	-	576	n/a	458	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	22.2	19.3	20.0	24.3	-	25.7	-	20.3	n/a	18.9	n/a
Class of 2014	20.6	22.1	22.3	18.8	20.9	24.5	-	24.6	-	*	n/a	15.1	n/a
English Language Arts													
Class of 2015	20.1	21.8	21.8	18.9	19.4	24.0	-	26.3	-	20.5	n/a	18.1	n/a
Class of 2014	20.0	21.5	22.0	18.1	21.3	24.1	-	24.9	-	*	n/a	14.3	n/a
Mathematics													
Class of 2015	20.9	23.0	22.3	19.4	20.7	24.5	-	25.5	-	19.7	n/a	19.2	n/a
Class of 2014	21.2	23.1	22.6	19.7	20.3	24.5	-	25.8	-	*	n/a	16.0	n/a
Science													
Class of 2015	20.7	22.2	22.3	19.8	20.0	24.5	-	24.3	-	19.8	n/a	19.8	n/a
Class of 2014	20.7	21.9	22.0	18.8	19.9	24.4	-	22.5	-	*	n/a	15.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	71.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	71.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	76.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	80.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,339	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	733	31.3%	8.8%	8.1%
Grade 10	603	25.8%	8.1%	7.3%
Grade 11	546	23.3%	7.7%	6.7%
Grade 12	457	19.5%	7.3%	6.1%
Ethnic Distribution:				
African American	645	27.6%	28.2%	12.6%
Hispanic	582	24.9%	26.5%	52.2%
White	787	33.6%	17.4%	28.5%
American Indian	7	0.3%	0.4%	0.4%
Asian	244	10.4%	24.6%	4.0%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	72	3.1%	2.8%	2.1%
Economically Disadvantaged	353	15.1%	33.7%	59.0%
Non-Educationally Disadvantaged	1,986	84.9%	66.3%	41.0%
English Language Learners (ELL)	76	3.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	47	2.1%	1.1%	1.4%
At-Risk	691	29.5%	45.0%	50.1%
Mobility (2014-2015)	169	7.7%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	472	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	174	36.9%	1,643	39,692
Hispanic	73	15.5%	1,202	148,966
White	175	37.1%	1,055	104,377
American Indian	0	0.0%	17	1,335
Asian	41	8.7%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	9	1.9%	104	5,451

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	5.5%	687	46,723
Recommended H.S. Program/DAP	395	83.7%	4,526	251,524
Foundation High School Plan (No Endorsement)	51	10.8%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	25	5.3%	309	23,541

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	17.8	18.8	17.1
Foreign Languages	24.3	23.3	19.1
Mathematics	19.9	21.1	18.1
Science	21.7	22.2	19.1
Social Studies	20.8	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	155.1	100.0%	100.0%	100.0%
Professional Staff:	141.9	91.5%	65.3%	64.3%
Teachers	123.5	79.6%	51.0%	50.5%
Professional Support	13.4	8.6%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	3.2%	2.6%	2.9%
Educational Aides:	13.2	8.5%	7.5%	9.6%
Total Minority Staff:	59.3	38.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	20.3	16.5%	28.5%	10.1%
Hispanic	19.2	15.6%	13.7%	26.0%
White	81.5	66.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.5	0.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	1.6%	2.1%	1.1%
Males	50.7	41.0%	22.9%	23.5%
Females	72.8	59.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.1	0.9%	0.5%	1.0%
Bachelors	83.2	67.3%	71.7%	74.7%
Masters	37.1	30.0%	26.7%	23.6%
Doctorate	2.2	1.8%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	4.9%	5.5%	8.1%
1-5 Years Experience	38.7	31.3%	27.0%	27.3%
6-10 Years Experience	39.3	31.8%	24.1%	21.7%
11-20 Years Experience	22.9	18.5%	29.5%	27.3%
Over 20 Years Experience	16.6	13.5%	14.0%	15.7%
Number of Students per Teacher	18.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	11.0	10.9
Average Years Experience of Teachers with District:	5.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,750	\$48,895	\$45,507
1-5 Years Experience	\$53,085	\$51,727	\$47,996
6-10 Years Experience	\$55,385	\$54,901	\$50,459
11-20 Years Experience	\$59,413	\$58,489	\$53,794
Over 20 Years Experience	\$64,975	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,475	\$56,508	\$51,891
Professional Support	\$67,103	\$66,412	\$61,145
Campus Administration (School Leadership)	\$87,194	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	65	2.8%	15.4%	18.3%
Career & Technical Education	1,402	59.9%	22.8%	24.3%
Gifted & Talented Education	199	8.5%	7.1%	7.7%
Special Education	131	5.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	5.2%	5.9%
Career & Technical Education	14.1	11.4%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	84.8	68.6%	77.7%	72.6%
Special Education	5.2	4.2%	7.3%	8.8%
Other	19.3	15.6%	4.2%	3.4%

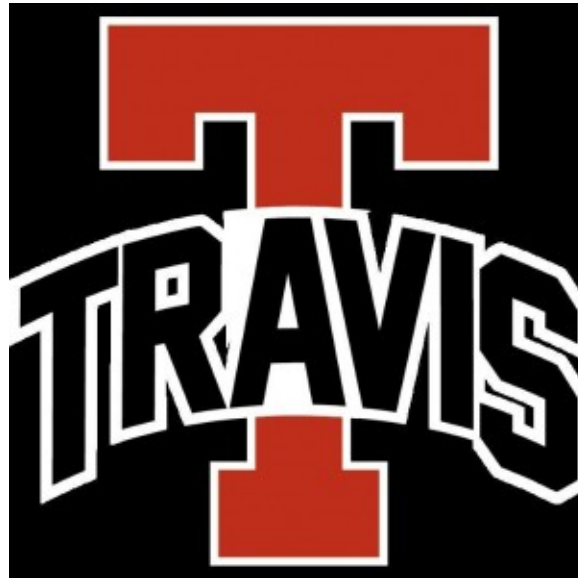
Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Travis High School

2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, the percentage of African American students taking Advanced Placement tests will increase by at least 5%

Performance Objective 2: Increase student participation in and completion of AP and/or Dual Credit courses by 2%

Performance Objective 3: System Safeguard: Increase Reading (English I & II) STAAR Scores for Special Ed and ELL students by at least 5%. Special Ed from 33% to at least 38% and ELL from 49% to at least 54%.

Performance Objective 4: System Safeguard: Increase Mathematics (Algebra 1) STAAR scores for Special Ed students by at least 5%, from 45% to 50%.

Performance Objective 5: System Safeguard: Increase Social Studies (US History) STAAR scores for Special Ed students by at least 5%, from 53 to 58%.

Performance Objective 6: System Safeguard: The 4-year longitudinal cohort graduation rate for Special Ed last year is seen as 61.4%, however the actual percentage is 100%. The 61.4% includes students in our adult special education programs which is why our percentage is off.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By June 2017, over 60% of THS teachers will exceed the minimum of 14 hours of professional development required by the district.

Performance Objective 2: 100% of first year teachers will attend a quarterly professional development meeting with an administrator in addition to the Project Invest Requirements.

Performance Objective 3: Work with FBISD HR offices to find job fairs to assist with filling vacancies. Work closely with alternative certification programs to assist with filling vacancies.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: THS will increase its awareness of Health and Wellness on campus as evidenced by an attaining an Exemplary status in its 2017 Community and Student Engagement ratings.

Performance Objective 2: The number of discipline referrals at THS and the resulting number of students removed from the classroom will decrease from the 2015-2016 school year by 2% from 1,369 referrals to 1,095 by June 2017.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Implement Habitudes Leadership Development in Advisory every Monday and Tuesday.

Performance Objective 2: Increase number of student Ambush leaders as by 10% -- 140 - 154.

Performance Objective 3: THS will foster leadership development by offering leadership opportunities for staff to serve on committees and through teacher-led professional development during monthly department meetings.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By the end of May 2017, teachers will do at least 3 non-evaluative peer observations and provide feedback of the observations to the peers and leadership team (2 during the Fall semester).

Performance Objective 2: Continue collaborative meetings between 8th and 9th grade ELA/Math/Bio/World History on January In-Service date to discuss vertical alignment of instructional strategies and expectations.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WILLIAM B TRAVIS H S**

Campus Number: **079907013**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	83%	74%	80%	86%	*	95%	-	78%	31%	73%	41%
English II	2016	67%	77%	83%	78%	77%	93%	-	91%	-	85%	35%	72%	41%
Algebra I	2016	78%	83%	84%	74%	79%	94%	*	96%	-	86%	45%	74%	54%
Biology	2016	87%	92%	96%	94%	95%	98%	*	98%	-	100%	70%	93%	86%
U.S. History	2016	91%	94%	96%	91%	99%	95%	*	99%	*	100%	53%	88%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	88%	82%	85%	93%	100%	96%	*	89%	46%	79%	59%
Reading	2016	73%	81%	83%	76%	79%	90%	*	93%	-	81%	33%	72%	41%
Mathematics	2016	76%	83%	84%	74%	79%	94%	*	96%	-	86%	45%	74%	54%
Science	2016	79%	85%	96%	94%	95%	98%	*	98%	-	100%	70%	93%	86%
Social Studies	2016	77%	86%	96%	91%	99%	95%	*	99%	*	100%	53%	88%	88%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	75%	65%	70%	81%	*	86%	*	76%	17%	64%	30%
Reading	2016	46%	58%	73%	63%	69%	78%	*	88%	-	69%	16%	60%	*
Mathematics	2016	43%	56%	53%	34%	51%	57%	*	84%	-	*	*	44%	*
Science	2016	47%	58%	82%	79%	77%	83%	*	92%	-	58%	24%	75%	*
Social Studies	2016	47%	62%	79%	69%	73%	87%	*	82%	*	100%	*	73%	33%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	22%	13%	18%	26%	*	35%	*	19%	4%	13%	8%

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	12%	7%	9%	11%	*	24%	-	14%	*	8%	*
Mathematics	2016	19%	31%	16%	5%	12%	20%	*	42%	-	*	*	12%	*
Science	2016	16%	25%	30%	18%	29%	33%	*	46%	-	*	*	16%	*
Social Studies	2016	22%	35%	40%	31%	34%	52%	*	41%	*	63%	*	24%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	55%	47%	54%	57%	*	69%	-	*	*	53%	49%
Reading	2016	60%	64%	54%	*	*	*	-	61%	-	*	*	*	*
Mathematics	2016	63%	68%	59%	40%	62%	60%	*	83%	-	*	*	57%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	6%	2%	4%	7%	*	18%	-	*	*	7%	11%
Reading	2016	16%	18%	1%	*	*	*	-	4%	-	*	*	*	*
Mathematics	2016	17%	21%	16%	7%	10%	15%	*	41%	-	*	*	18%	31%

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	*	*	*	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,483
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	88%	-	-	-	-	-	56%	43%	60%	90%	56%	59%
Reading	2016	73%	81%	83%	-	-	-	-	-	39%	35%	41%	*	39%	41%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	52%	*	53%	*	52%	54%
Science	2016	79%	85%	96%	-	-	-	-	-	85%	*	88%	*	85%	86%
Social Studies	2016	77%	86%	96%	-	-	-	-	-	86%	*	90%	*	86%	88%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	75%	-	-	-	-	-	24%	*	28%	*	24%	30%
Reading	2016	46%	58%	73%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	56%	53%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	82%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	79%	-	-	-	-	-	*	-	*	*	*	33%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	22%	-	-	-	-	-	8%	*	10%	*	8%	8%
Reading	2016	17%	26%	12%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	16%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	30%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	35%	40%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	55%	-	-	-	-	-	45%	*	*	*	45%	44%

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,483
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	54%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	59%	-	-	-	-	-	53%	*	*	*	53%	55%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	6%	-	-	-	-	-	9%	*	*	*	9%	9%
Reading	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	16%	-	-	-	-	-	26%	*	*	*	26%	25%

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	99%	99%	98%
Included in Accountability	94%	95%	94%	95%	92%	96%	100%	93%	*	92%	88%	88%	68%
Not Included in Accountability													
Mobile	4%	3%	4%	4%	4%	4%	0%	2%	*	7%	10%	7%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	4%	*	0%	1%	3%	23%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	1%	1%	2%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: WILLIAM B TRAVIS H S
Campus Number: 079907013

Total Students: 2,483
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.6%	96.9%	95.7%	96.3%	93.2%	97.5%	98.1%	96.1%	93.9%	96.1%	96.2%
2013-14	95.9%	96.9%	96.2%	96.6%	95.3%	95.8%	94.9%	97.4%	94.0%	95.6%	93.1%	95.4%	95.8%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	1.0%	1.0%	2.1%	0.6%	0.0%	0.0%	0.0%	1.4%	3.1%	2.1%	4.8%
2013-14	2.2%	1.1%	0.9%	1.5%	0.7%	0.6%	0.0%	0.2%	12.5%	1.4%	3.9%	1.6%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	92.6%	90.1%	88.5%	95.0%	*	97.6%	*	92.3%	64.3%	85.1%	86.4%
Received GED	0.6%	0.3%	0.5%	0.6%	0.0%	0.6%	*	0.0%	*	7.7%	0.0%	0.5%	0.0%
Continued HS	4.1%	2.3%	3.0%	3.3%	5.4%	1.9%	*	1.6%	*	0.0%	26.2%	6.4%	9.1%
Dropped Out	6.3%	3.2%	3.9%	6.1%	6.1%	2.5%	*	0.8%	*	0.0%	9.5%	8.0%	4.5%
Graduates and GED	89.6%	94.6%	93.0%	90.6%	88.5%	95.6%	*	97.6%	*	100.0%	64.3%	85.6%	86.4%
Grads, GED, & Cont	93.7%	96.8%	96.1%	93.9%	93.9%	97.5%	*	99.2%	*	100.0%	90.5%	92.0%	95.5%
Class of 2014													
Graduated	88.3%	93.0%	94.1%	91.0%	92.9%	95.3%	*	98.0%	-	94.1%	70.4%	90.4%	85.7%
Received GED	0.8%	0.3%	0.7%	0.6%	1.0%	1.2%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Continued HS	4.3%	2.4%	2.3%	2.4%	3.0%	2.4%	*	2.0%	-	0.0%	22.2%	2.7%	0.0%
Dropped Out	6.6%	4.3%	2.9%	6.0%	3.0%	1.2%	*	0.0%	-	5.9%	7.4%	5.5%	14.3%
Graduates and GED	89.1%	93.3%	94.8%	91.6%	93.9%	96.4%	*	98.0%	-	94.1%	70.4%	91.8%	85.7%
Grads, GED, & Cont	93.4%	95.7%	97.1%	94.0%	97.0%	98.8%	*	100.0%	-	94.1%	92.6%	94.5%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	95.2%	92.2%	94.0%	97.0%	*	98.0%	-	94.1%	77.8%	91.2%	85.7%
Received GED	1.0%	0.6%	1.3%	2.4%	1.0%	1.2%	*	0.0%	-	0.0%	0.0%	2.0%	0.0%
Continued HS	1.3%	0.8%	0.7%	0.0%	1.0%	0.6%	*	2.0%	-	0.0%	11.1%	0.7%	0.0%
Dropped Out	7.2%	4.4%	2.9%	5.4%	4.0%	1.2%	*	0.0%	-	5.9%	11.1%	6.1%	14.3%
Graduates and GED	91.5%	94.9%	96.4%	94.6%	95.0%	98.2%	*	98.0%	-	94.1%	77.8%	93.2%	85.7%
Grads, GED, & Cont	92.8%	95.6%	97.1%	94.6%	96.0%	98.8%	*	100.0%	-	94.1%	88.9%	93.9%	85.7%
Class of 2013													
Graduated	90.4%	94.4%	94.7%	93.5%	89.4%	96.6%	*	98.3%	*	92.9%	86.5%	89.8%	75.0%
Received GED	1.1%	0.6%	0.9%	1.3%	1.9%	0.6%	*	0.0%	*	0.0%	2.7%	1.9%	0.0%
Continued HS	1.3%	0.7%	0.5%	1.3%	1.0%	0.0%	*	0.0%	*	0.0%	8.1%	1.3%	0.0%
Dropped Out	7.2%	4.2%	3.9%	3.9%	7.7%	2.8%	*	1.7%	*	7.1%	2.7%	7.0%	25.0%
Graduates and GED	91.5%	95.1%	95.6%	94.8%	91.3%	97.2%	*	98.3%	*	92.9%	89.2%	91.7%	75.0%
Grads, GED, & Cont	92.8%	95.8%	96.1%	96.1%	92.3%	97.2%	*	98.3%	*	92.9%	97.3%	93.0%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	95.2%	94.8%	90.3%	96.6%	*	98.3%	*	92.9%	94.4%	91.0%	75.0%
Received GED	1.4%	0.8%	1.2%	1.3%	1.9%	1.7%	*	0.0%	*	0.0%	2.8%	1.9%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.1%	3.5%	3.9%	7.8%	1.7%	*	1.7%	*	7.1%	2.8%	7.1%	25.0%
Graduates and GED	92.3%	95.6%	96.5%	96.1%	92.2%	98.3%	*	98.3%	*	92.9%	97.2%	92.9%	75.0%
Grads, GED, & Cont	92.8%	95.9%	96.5%	96.1%	92.2%	98.3%	*	98.3%	*	92.9%	97.2%	92.9%	75.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: WILLIAM B TRAVIS H S
Campus Number: 079907013

Total Students: 2,483
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	94.4%	94.1%	90.4%	94.8%	*	97.1%	-	100.0%	68.0%	90.6%	75.0%
Received GED	1.5%	0.8%	1.0%	1.5%	0.0%	1.7%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.6%	1.5%	1.1%	0.0%	*	0.0%	-	0.0%	12.0%	1.6%	0.0%
Dropped Out	7.0%	4.2%	4.0%	2.9%	8.5%	3.5%	*	2.9%	-	0.0%	20.0%	7.0%	25.0%
Graduates and GED	92.4%	95.4%	95.4%	95.6%	90.4%	96.5%	*	97.1%	-	100.0%	68.0%	91.4%	75.0%
Grads, GED, & Cont	93.0%	95.8%	96.0%	97.1%	91.5%	96.5%	*	97.1%	-	100.0%	80.0%	93.0%	75.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	91.7%	89.6%	87.9%	93.8%	*	96.9%	*	92.3%	61.4%	84.7%	82.6%
Class of 2014	88.3%	92.0%	93.1%	89.9%	91.1%	94.7%	*	97.1%	-	94.1%	67.9%	89.2%	60.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	94.1%	91.1%	92.2%	96.5%	*	97.1%	-	94.1%	75.0%	90.5%	60.0%
Class of 2013	90.4%	93.6%	94.1%	91.8%	89.6%	96.1%	*	98.3%	*	92.9%	84.6%	89.3%	75.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	82.9%	75.3%	77.1%	87.4%	*	93.5%	*	83.3%	11.1%	78.0%	73.7%
Class of 2014	85.5%	87.1%	86.8%	85.5%	75.0%	88.2%	*	96.0%	-	93.8%	36.8%	80.3%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	*	*	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	82.8%	74.8%	77.1%	87.4%	*	93.5%	*	83.3%	11.1%	77.5%	73.7%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	81.7%	73.9%	75.9%	86.2%	*	92.7%	*	83.3%	10.0%	76.2%	73.7%
2013-14	83.8%	85.9%	84.2%	83.2%	70.7%	85.8%	*	94.2%	-	93.8%	24.0%	77.5%	71.4%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	*	*	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	*	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	81.6%	73.5%	75.9%	86.2%	*	92.7%	*	83.3%	10.0%	76.2%	73.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	62.9%	52.7%	54.9%	67.7%	80.0%	80.5%	60.0%	62.9%	7.2%	54.3%	25.6%
2013-14	53.2%	58.7%	57.3%	40.1%	48.5%	63.5%	50.0%	81.0%	*	74.2%	5.6%	50.7%	24.1%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	23.4%	18.9%	20.5%	22.5%	*	33.2%	*	33.3%	2.9%	19.7%	0.0%
2013-14	28.9%	29.3%	21.2%	13.5%	19.8%	19.4%	20.0%	35.6%	*	26.7%	2.7%	16.9%	0.0%
Mathematics													
2014-15	43.8%	52.5%	55.4%	44.8%	45.3%	62.8%	*	72.1%	*	50.0%	10.0%	47.7%	25.0%
2013-14	42.4%	48.9%	49.3%	31.5%	40.9%	57.8%	*	68.8%	*	62.1%	4.0%	41.1%	11.5%
Science													
2014-15	12.7%	22.1%	24.1%	13.0%	16.8%	21.3%	*	51.5%	*	24.2%	0.0%	19.3%	10.3%
2013-14	13.4%	19.6%	18.5%	6.5%	11.8%	20.1%	*	39.5%	*	14.3%	0.0%	11.9%	16.7%
Social Studies													
2014-15	28.4%	36.8%	33.1%	25.1%	24.5%	29.5%	*	58.6%	40.0%	40.0%	0.0%	28.4%	9.8%
2013-14	27.8%	33.9%	32.1%	16.4%	27.3%	32.8%	40.0%	57.7%	*	36.7%	3.6%	26.4%	11.1%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	37.6%	28.5%	31.0%	40.7%	44.4%	56.6%	37.5%	40.6%	5.8%	29.4%	11.6%
2013-14	33.1%	36.7%	36.3%	26.6%	27.0%	39.2%	28.6%	58.5%	25.0%	44.4%	2.6%	30.1%	11.2%
English Language Arts													
2014-15	15.7%	14.8%	10.8%	8.2%	9.5%	10.5%	0.0%	16.6%	14.3%	16.7%	1.0%	8.3%	0.0%
2013-14	15.4%	13.7%	10.0%	6.1%	8.1%	9.9%	7.7%	18.4%	0.0%	11.3%	0.9%	7.3%	0.0%
Mathematics													
2014-15	19.4%	24.8%	24.7%	18.7%	20.0%	27.5%	28.6%	36.0%	42.9%	24.6%	3.0%	19.8%	10.5%
2013-14	18.8%	23.3%	23.1%	14.8%	16.6%	29.0%	27.3%	35.3%	0.0%	26.1%	1.2%	18.0%	3.8%
Science													
2014-15	5.2%	10.1%	10.6%	5.3%	7.2%	9.4%	14.3%	24.6%	28.6%	12.1%	0.0%	7.8%	3.9%
2013-14	5.6%	9.1%	8.4%	2.9%	4.6%	9.8%	18.2%	19.7%	0.0%	5.9%	0.0%	5.0%	4.9%
Social Studies													
2014-15	19.5%	25.6%	22.7%	16.3%	16.3%	21.1%	12.5%	42.9%	25.0%	29.4%	1.9%	17.8%	4.5%
2013-14	18.3%	23.8%	23.1%	15.0%	17.3%	22.5%	25.0%	43.6%	25.0%	25.7%	1.6%	18.6%	5.9%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	66.0%	50.0%	61.0%	72.0%	*	79.0%	*	78.0%	25.0%	53.0%	40.0%
Mathematics													
2014-15	38.0%	57.0%	58.0%	33.0%	58.0%	64.0%	*	80.0%	*	50.0%	25.0%	46.0%	60.0%
Both Subjects													
2014-15	35.0%	54.0%	54.0%	31.0%	51.0%	63.0%	*	75.0%	*	50.0%	13.0%	39.0%	40.0%
Either Subject													
2014-15	45.0%	65.0%	69.0%	53.0%	68.0%	73.0%	*	85.0%	*	78.0%	38.0%	59.0%	60.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	67.6%	50.0%	62.4%	75.0%	*	88.6%	*	50.0%	20.0%	57.8%	47.4%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	26.9%	26.5%	22.6%	23.7%	*	35.8%	*	25.0%	3.3%	25.2%	10.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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Total Students: 2,483
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	19.4%	13.3%	18.8%	15.8%	*	34.1%	*	0.0%	3.3%	20.4%	21.1%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	54.2%	34.9%	49.6%	57.9%	*	80.5%	*	50.0%	6.7%	46.3%	31.6%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	55.6%	39.2%	52.6%	55.9%	*	80.5%	*	50.0%	6.7%	51.0%	31.6%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	9.0%	9.6%	8.3%	10.5%	*	8.1%	*	0.0%	13.3%	8.8%	15.8%
2013-14	46.4%	33.8%	27.8%	8.8%	7.2%	6.6%	*	4.6%	-	0.6%	0.2%	7.2%	0.4%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	29.6%	19.6%	21.6%	31.1%	16.7%	51.3%	40.0%	34.3%	n/a	25.0%	n/a
2014	23.5%	28.2%	26.0%	11.6%	21.4%	30.5%	33.3%	47.3%	*	16.1%	n/a	20.3%	n/a
English Language Arts													
2015	15.1%	18.4%	15.2%	11.3%	11.1%	14.3%	0.0%	25.4%	0.0%	28.6%	n/a	13.6%	n/a
2014	15.0%	16.3%	13.9%	7.1%	13.4%	12.5%	16.7%	27.5%	*	9.7%	n/a	10.3%	n/a
Mathematics													
2015	6.8%	10.8%	10.0%	3.4%	6.8%	11.5%	0.0%	22.8%	20.0%	2.9%	n/a	9.9%	n/a
2014	6.5%	9.8%	10.2%	2.7%	5.5%	12.2%	0.0%	24.3%	*	6.5%	n/a	6.1%	n/a
Science													
2015	10.2%	14.9%	15.5%	9.5%	8.1%	17.5%	16.7%	30.2%	20.0%	20.0%	n/a	12.3%	n/a
2014	6.9%	9.3%	6.1%	1.2%	4.2%	7.8%	16.7%	12.6%	*	6.5%	n/a	3.0%	n/a
Social Studies													
2015	14.4%	22.8%	21.0%	14.1%	13.2%	20.3%	0.0%	39.7%	40.0%	34.3%	n/a	19.0%	n/a
2014	13.8%	21.1%	18.7%	8.9%	13.0%	20.1%	33.3%	38.3%	*	12.9%	n/a	15.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	67.8%	51.6%	65.6%	76.4%	*	69.7%	*	83.3%	n/a	56.6%	n/a
2014	51.3%	74.4%	66.8%	46.2%	56.9%	71.4%	*	73.3%	-	100.0%	n/a	55.2%	n/a
English Language Arts													
2015	43.7%	65.3%	55.6%	43.2%	48.5%	61.0%	-	61.0%	-	70.0%	n/a	44.4%	n/a
2014	44.7%	71.3%	59.8%	37.5%	34.4%	72.1%	*	70.5%	-	*	n/a	47.1%	n/a
Mathematics													
2015	51.7%	79.3%	77.3%	72.7%	75.0%	81.8%	-	75.5%	*	*	n/a	60.6%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: WILLIAM B TRAVIS H S
Campus Number: 079907013

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,483
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	86.7%	77.8%	84.6%	92.9%	-	83.3%	-	*	n/a	80.0%	n/a
Science													
2015	35.4%	52.2%	52.2%	25.8%	41.7%	62.0%	*	60.0%	*	71.4%	n/a	31.7%	n/a
2014	45.7%	72.7%	75.0%	*	80.0%	74.1%	*	82.1%	-	*	n/a	60.0%	n/a
Social Studies													
2015	40.1%	63.8%	60.6%	47.8%	59.0%	75.9%	-	56.5%	*	75.0%	n/a	44.4%	n/a
2014	41.6%	66.5%	57.9%	43.3%	41.9%	63.8%	*	63.5%	-	*	n/a	50.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	79.2%	77.7%	69.9%	85.5%	*	84.6%	*	66.7%	n/a	76.8%	n/a
Class of 2014	66.3%	78.4%	80.7%	82.6%	58.6%	84.6%	*	94.2%	-	68.8%	n/a	80.9%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	31.6%	13.2%	26.9%	46.2%	*	39.4%	*	50.0%	n/a	15.9%	n/a
Class of 2014	25.1%	38.0%	30.5%	14.8%	25.9%	37.8%	*	43.9%	-	27.3%	n/a	16.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1475	1341	1458	1536	*	1566	*	1559	n/a	1392	n/a
Class of 2014	1417	1528	1488	1336	1452	1552	*	1599	-	1565	n/a	1353	n/a
English Language Arts and Writing													
Class of 2015	912	990	961	889	949	997	*	1005	*	1074	n/a	903	n/a
Class of 2014	925	995	971	876	951	1014	*	1032	-	1043	n/a	878	n/a
Mathematics													
Class of 2015	482	527	514	453	509	539	*	561	*	484	n/a	489	n/a
Class of 2014	491	533	517	460	500	538	*	567	-	522	n/a	475	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	20.9	17.6	21.6	22.4	*	23.1	*	*	n/a	19.0	n/a
Class of 2014	20.6	22.1	21.8	19.0	21.3	23.8	-	25.3	-	22.8	n/a	18.7	n/a
English Language Arts													
Class of 2015	20.1	21.8	20.1	16.8	20.9	22.1	*	22.0	*	*	n/a	17.9	n/a
Class of 2014	20.0	21.5	21.3	18.5	20.6	23.3	-	24.7	-	22.8	n/a	17.8	n/a
Mathematics													
Class of 2015	20.9	23.0	21.9	18.3	22.7	23.2	*	25.2	*	*	n/a	20.7	n/a
Class of 2014	21.2	23.1	22.7	19.8	22.9	24.5	-	26.2	-	22.8	n/a	20.2	n/a
Science													
Class of 2015	20.7	22.2	20.8	18.0	21.7	21.7	*	23.0	*	*	n/a	19.0	n/a
Class of 2014	20.7	21.9	21.6	18.8	20.9	23.7	-	25.0	-	22.0	n/a	18.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	74.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	77.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	80.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	84.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,483	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	619	24.9%	8.8%	8.1%
Grade 10	675	27.2%	8.1%	7.3%
Grade 11	644	25.9%	7.7%	6.7%
Grade 12	545	21.9%	7.3%	6.1%
Ethnic Distribution:				
African American	689	27.7%	28.2%	12.6%
Hispanic	605	24.4%	26.5%	52.2%
White	605	24.4%	17.4%	28.5%
American Indian	6	0.2%	0.4%	0.4%
Asian	492	19.8%	24.6%	4.0%
Pacific Islander	4	0.2%	0.1%	0.1%
Two or More Races	82	3.3%	2.8%	2.1%
Economically Disadvantaged	566	22.8%	33.7%	59.0%
Non-Educationally Disadvantaged	1,917	77.2%	66.3%	41.0%
English Language Learners (ELL)	88	3.5%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	52	2.0%	1.1%	1.4%
At-Risk	941	37.9%	45.0%	50.1%
Mobility (2014-2015)	268	10.2%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	592	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	166	28.0%	1,643	39,692
Hispanic	133	22.5%	1,202	148,966
White	152	25.7%	1,055	104,377
American Indian	3	0.5%	17	1,335
Asian	123	20.8%	1,409	13,090
Pacific Islander	3	0.5%	7	486
Two or More Races	12	2.0%	104	5,451

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	108	18.2%	687	46,723
Recommended H.S. Program/DAP	483	81.6%	4,526	251,524
Foundation High School Plan (No Endorsement)	1	0.2%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	30	5.1%	309	23,541

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	19.5	18.8	17.1
Foreign Languages	24.6	23.3	19.1
Mathematics	20.0	21.1	18.1
Science	20.7	22.2	19.1
Social Studies	22.3	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	181.4	100.0%	100.0%	100.0%
Professional Staff:	162.3	89.5%	65.3%	64.3%
Teachers	142.2	78.4%	51.0%	50.5%
Professional Support	14.1	7.7%	11.4%	9.8%
Campus Administration (School Leadership)	6.0	3.3%	2.6%	2.9%
Educational Aides:	19.1	10.5%	7.5%	9.6%
Total Minority Staff:	81.2	44.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	30.6	21.5%	28.5%	10.1%
Hispanic	19.9	14.0%	13.7%	26.0%
White	80.2	56.4%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	8.5	6.0%	5.4%	1.5%
Pacific Islander	1.0	0.7%	0.3%	0.2%
Two or More Races	2.0	1.4%	2.1%	1.1%
Males	59.7	42.0%	22.9%	23.5%
Females	82.5	58.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.4	1.0%	0.5%	1.0%
Bachelors	93.4	65.6%	71.7%	74.7%
Masters	43.4	30.5%	26.7%	23.6%
Doctorate	4.1	2.9%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.9	9.0%	5.5%	8.1%
1-5 Years Experience	40.2	28.3%	27.0%	27.3%
6-10 Years Experience	38.2	26.9%	24.1%	21.7%
11-20 Years Experience	35.0	24.6%	29.5%	27.3%
Over 20 Years Experience	15.9	11.2%	14.0%	15.7%
Number of Students per Teacher	17.5	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	11.0	10.9
Average Years Experience of Teachers with District:	6.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,304	\$48,895	\$45,507
1-5 Years Experience	\$51,575	\$51,727	\$47,996
6-10 Years Experience	\$56,320	\$54,901	\$50,459
11-20 Years Experience	\$59,686	\$58,489	\$53,794
Over 20 Years Experience	\$66,594	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,871	\$56,508	\$51,891
Professional Support	\$62,971	\$66,412	\$61,145
Campus Administration (School Leadership)	\$89,080	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	81	3.3%	15.4%	18.3%
Career & Technical Education	1,515	61.0%	22.8%	24.3%
Gifted & Talented Education	152	6.1%	7.1%	7.7%
Special Education	144	5.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.7%	5.2%	5.9%
Career & Technical Education	14.7	10.3%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	89.2	62.7%	77.7%	72.6%
Special Education	11.6	8.1%	7.3%	8.8%
Other	25.7	18.1%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Willowridge High School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Social Studies



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The rate of English I and II students achieving level II satisfactory on the Spring 2017 English I and II STAAR EOC exam will increase to 56% and 52% respectively (to 5% for advanced level III for both) at the students' standard.

Performance Objective 2: The rate of Algebra students achieving level II satisfactory on the Spring 2017 STAAR EOC exam will increase to 80% (to 8% for advanced level III) at the students' standard.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: The 2016-2017 students' failure rate by course will decrease by 10 to 20 percent each nine weeks when compared with the failure rate in the 2015-2016 school year.

Performance Objective 2: The Average Daily Attendance (ADA) is maintained at 95% or higher by the end of the 2016-2017 school year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: The staff, student, and parent morale will be improved by 5 to 10 percent as indicated by the 2016-2017 staff, student, and parent climate survey results in comparison to the 2015-2016 climate survey results.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WILLOWRIDGE H S**

Campus Number: **079907002**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

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District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	49%	47%	52%	*	-	-	-	*	17%	47%	29%
English II	2016	67%	77%	48%	48%	47%	*	*	*	*	*	13%	45%	22%
Algebra I	2016	78%	83%	64%	57%	73%	*	*	-	-	*	23%	63%	65%
Biology	2016	87%	92%	78%	75%	80%	*	-	-	-	*	44%	77%	68%
U.S. History	2016	91%	94%	79%	74%	84%	-	-	*	-	100%	31%	78%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	61%	58%	65%	*	*	*	*	81%	26%	60%	47%
Reading	2016	73%	81%	49%	47%	50%	*	*	*	*	56%	15%	46%	27%
Mathematics	2016	76%	83%	64%	57%	73%	*	*	-	-	*	23%	63%	65%
Science	2016	79%	85%	78%	75%	80%	*	-	-	-	*	44%	77%	68%
Social Studies	2016	77%	86%	79%	74%	84%	-	-	*	-	100%	31%	78%	57%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	32%	27%	37%	*	*	*	*	67%	*	31%	*
Reading	2016	46%	58%	27%	23%	30%	*	*	*	*	*	*	24%	*
Mathematics	2016	43%	56%	26%	21%	32%	*	-	-	-	*	*	23%	34%
Science	2016	47%	58%	41%	40%	42%	*	-	-	-	*	*	38%	12%
Social Studies	2016	47%	62%	45%	34%	55%	-	-	*	-	100%	*	48%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	5%	3%	6%	*	*	*	*	24%	*	4%	*

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	1%	1%	1%	*	*	*	*	*	*	1%	*
Mathematics	2016	19%	31%	5%	4%	7%	*	*	-	-	*	*	5%	*
Science	2016	16%	25%	6%	4%	8%	*	-	-	-	*	*	5%	*
Social Studies	2016	22%	35%	13%	5%	21%	-	-	*	-	*	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	38%	33%	43%	*	*	*	*	*	*	36%	39%
Reading	2016	60%	64%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	68%	33%	25%	43%	*	-	-	-	*	*	31%	46%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	4%	3%	5%	*	*	*	*	*	*	4%	5%
Reading	2016	16%	18%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	21%	8%	6%	11%	*	-	-	-	*	*	8%	11%

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	*	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,293
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	61%	-	-	-	-	-	48%	-	48%	41%	48%	47%
Reading	2016	73%	81%	49%	-	-	-	-	-	26%	-	26%	29%	26%	27%
Mathematics	2016	76%	83%	64%	-	-	-	-	-	69%	-	69%	*	69%	65%
Science	2016	79%	85%	78%	-	-	-	-	-	68%	-	68%	63%	68%	68%
Social Studies	2016	77%	86%	79%	-	-	-	-	-	59%	-	59%	*	59%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	32%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	58%	27%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	26%	-	-	-	-	-	36%	-	36%	*	36%	34%
Science	2016	47%	58%	41%	-	-	-	-	-	*	-	*	*	*	12%
Social Studies	2016	47%	62%	45%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	5%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	26%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	6%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	13%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	38%	-	-	-	-	-	42%	-	42%	*	42%	40%

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,293
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	68%	33%	-	-	-	-	-	48%	-	48%	*	48%	46%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	4%	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	21%	8%	-	-	-	-	-	10%	-	10%	*	10%	11%

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	95%	95%	96%	91%	*	*	*	85%	92%	95%	95%
Included in Accountability	94%	95%	87%	87%	88%	64%	*	*	*	78%	87%	87%	78%
Not Included in Accountability													
Mobile	4%	3%	6%	8%	4%	27%	*	*	*	7%	5%	5%	4%
Other Exclusions	1%	1%	2%	0%	5%	0%	*	*	*	0%	1%	2%	14%
Not Tested	1%	1%	5%	5%	4%	9%	*	*	*	15%	8%	5%	5%
Absent	1%	0%	4%	5%	3%	9%	*	*	*	15%	7%	5%	4%
Other	0%	0%	1%	1%	0%	0%	*	*	*	0%	1%	1%	1%

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	92.8%	91.9%	93.8%	94.4%	*	*	*	87.3%	90.1%	93.0%	94.0%
2013-14	95.9%	96.9%	92.4%	91.8%	93.1%	95.9%	*	*	-	85.5%	91.4%	92.9%	92.2%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	2.7%	3.6%	1.7%	0.0%	*	*	*	0.0%	4.5%	2.0%	2.5%
2013-14	2.2%	1.1%	4.9%	5.6%	3.9%	0.0%	*	*	-	0.0%	7.0%	3.9%	8.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	85.8%	83.1%	89.6%	*	-	-	-	-	79.3%	86.5%	83.3%
Received GED	0.6%	0.3%	0.7%	1.3%	0.0%	*	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	4.1%	2.3%	3.5%	3.1%	3.2%	*	-	-	-	-	6.9%	1.8%	4.2%
Dropped Out	6.3%	3.2%	10.0%	12.5%	7.2%	*	-	-	-	-	13.8%	10.8%	12.5%
Graduates and GED	89.6%	94.6%	86.5%	84.4%	89.6%	*	-	-	-	-	79.3%	87.4%	83.3%
Grads, GED, & Cont	93.7%	96.8%	90.0%	87.5%	92.8%	*	-	-	-	-	86.2%	89.2%	87.5%
Class of 2014													
Graduated	88.3%	93.0%	74.1%	73.1%	76.2%	*	*	-	-	*	73.3%	77.7%	37.5%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	8.9%	9.0%	8.5%	*	*	-	-	*	16.7%	8.3%	6.3%
Dropped Out	6.6%	4.3%	17.0%	18.0%	15.4%	*	*	-	-	*	10.0%	14.0%	56.3%
Graduates and GED	89.1%	93.3%	74.1%	73.1%	76.2%	*	*	-	-	*	73.3%	77.7%	37.5%
Grads, GED, & Cont	93.4%	95.7%	83.0%	82.0%	84.6%	*	*	-	-	*	90.0%	86.0%	43.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	79.7%	76.8%	84.4%	*	*	-	-	*	74.2%	84.7%	43.8%
Received GED	1.0%	0.6%	0.3%	0.0%	0.8%	*	*	-	-	*	0.0%	0.5%	0.0%
Continued HS	1.3%	0.8%	1.7%	1.8%	0.8%	*	*	-	-	*	12.9%	0.0%	0.0%
Dropped Out	7.2%	4.4%	18.3%	21.3%	14.1%	*	*	-	-	*	12.9%	14.9%	56.3%
Graduates and GED	91.5%	94.9%	80.0%	76.8%	85.2%	*	*	-	-	*	74.2%	85.1%	43.8%
Grads, GED, & Cont	92.8%	95.6%	81.7%	78.7%	85.9%	*	*	-	-	*	87.1%	85.1%	43.8%
Class of 2013													
Graduated	90.4%	94.4%	82.7%	85.9%	78.0%	*	*	-	-	*	59.4%	83.9%	14.3%
Received GED	1.1%	0.6%	0.8%	1.2%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.3%	0.7%	1.1%	0.6%	2.2%	*	*	-	-	*	3.1%	0.6%	0.0%
Dropped Out	7.2%	4.2%	15.4%	12.4%	19.8%	*	*	-	-	*	37.5%	15.0%	85.7%
Graduates and GED	91.5%	95.1%	83.5%	87.1%	78.0%	*	*	-	-	*	59.4%	84.4%	14.3%
Grads, GED, & Cont	92.8%	95.8%	84.6%	87.6%	80.2%	*	*	-	-	*	62.5%	85.0%	14.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	83.7%	86.9%	78.9%	*	*	-	-	*	63.3%	84.8%	14.3%
Received GED	1.4%	0.8%	0.8%	1.2%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.1%	15.6%	11.9%	21.1%	*	*	-	-	*	36.7%	14.6%	85.7%
Graduates and GED	92.3%	95.6%	84.4%	88.1%	78.9%	*	*	-	-	*	63.3%	85.4%	14.3%
Grads, GED, & Cont	92.8%	95.9%	84.4%	88.1%	78.9%	*	*	-	-	*	63.3%	85.4%	14.3%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	84.2%	83.6%	85.7%	*	-	-	-	*	75.0%	86.2%	66.7%
Received GED	1.5%	0.8%	0.6%	1.0%	0.0%	*	-	-	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.3%	0.5%	0.0%	*	-	-	-	*	2.8%	0.4%	0.0%
Dropped Out	7.0%	4.2%	14.9%	15.0%	14.3%	*	-	-	-	*	22.2%	12.7%	33.3%
Graduates and GED	92.4%	95.4%	84.8%	84.5%	85.7%	*	-	-	-	*	75.0%	86.9%	66.7%
Grads, GED, & Cont	93.0%	95.8%	85.1%	85.0%	85.7%	*	-	-	-	*	77.8%	87.3%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	82.9%	79.6%	87.5%	*	-	-	-	-	76.7%	85.4%	76.9%
Class of 2014	88.3%	92.0%	70.6%	69.3%	72.8%	*	*	-	-	*	71.0%	74.8%	37.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	78.1%	74.4%	83.8%	*	*	-	-	*	71.9%	83.4%	43.8%
Class of 2013	90.4%	93.6%	79.7%	81.3%	77.7%	*	*	-	-	*	55.9%	80.9%	14.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	87.1%	82.9%	92.6%	*	-	-	-	-	17.4%	88.2%	80.0%
Class of 2014	85.5%	87.1%	80.1%	74.6%	86.9%	*	*	-	-	*	22.7%	81.5%	83.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	84.3%	80.5%	89.3%	*	-	-	-	-	17.4%	85.5%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	83.0%	77.9%	89.7%	*	-	-	-	-	16.0%	84.7%	76.2%
2013-14	83.8%	85.9%	78.2%	71.7%	86.3%	*	*	-	-	*	13.0%	79.5%	85.7%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	78.8%	74.7%	83.9%	*	-	-	-	-	16.0%	80.8%	76.2%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	54.5%	48.7%	61.6%	66.7%	*	-	-	*	10.7%	57.1%	59.6%
2013-14	53.2%	58.7%	47.5%	42.7%	53.8%	*	*	-	-	*	18.0%	49.7%	32.4%

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TEXAS EDUCATION AGENCY
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 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	23.0%	20.4%	26.1%	40.0%	*	-	-	*	0.0%	24.2%	4.9%
2013-14	28.9%	29.3%	17.5%	15.1%	20.0%	*	*	-	-	*	0.0%	19.4%	2.9%
Mathematics													
2014-15	43.8%	52.5%	37.4%	33.2%	42.9%	*	*	-	-	*	10.7%	40.7%	33.3%
2013-14	42.4%	48.9%	39.0%	39.7%	38.1%	*	*	-	-	*	14.3%	39.6%	16.7%
Science													
2014-15	12.7%	22.1%	2.9%	2.0%	3.4%	20.0%	*	-	-	*	0.0%	3.5%	2.6%
2013-14	13.4%	19.6%	6.8%	5.0%	9.2%	*	-	-	-	*	0.0%	7.6%	0.0%
Social Studies													
2014-15	28.4%	36.8%	33.5%	29.5%	37.9%	60.0%	*	-	-	*	0.0%	37.0%	28.3%
2013-14	27.8%	33.9%	19.2%	15.6%	23.3%	*	*	-	-	*	2.4%	20.4%	14.3%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	33.1%	28.4%	38.7%	44.4%	*	*	*	50.0%	5.3%	34.3%	27.2%
2013-14	33.1%	36.7%	28.6%	25.6%	32.3%	42.9%	*	*	-	12.5%	7.5%	30.5%	17.6%
English Language Arts													
2014-15	15.7%	14.8%	10.2%	9.3%	11.2%	33.3%	*	*	*	0.0%	0.0%	10.6%	1.9%
2013-14	15.4%	13.7%	7.7%	6.5%	8.9%	28.6%	*	*	-	0.0%	0.0%	8.5%	1.1%
Mathematics													
2014-15	19.4%	24.8%	15.6%	14.1%	17.7%	20.0%	*	*	*	0.0%	3.8%	17.0%	12.7%
2013-14	18.8%	23.3%	16.9%	17.2%	16.8%	20.0%	*	*	-	0.0%	4.2%	17.3%	5.9%
Science													
2014-15	5.2%	10.1%	1.2%	0.9%	1.4%	16.7%	*	*	*	0.0%	0.0%	1.4%	1.0%
2013-14	5.6%	9.1%	2.7%	2.0%	3.7%	0.0%	-	*	-	0.0%	0.0%	3.0%	0.0%
Social Studies													
2014-15	19.5%	25.6%	24.2%	20.9%	27.3%	60.0%	*	*	*	57.1%	0.0%	25.5%	12.8%
2013-14	18.3%	23.8%	16.3%	14.4%	18.4%	50.0%	*	*	-	12.5%	0.9%	17.8%	8.5%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	21.0%	14.0%	27.0%	*	-	-	-	-	*	19.0%	11.0%
Mathematics													
2014-15	38.0%	57.0%	15.0%	11.0%	19.0%	*	-	-	-	-	*	16.0%	22.0%
Both Subjects													
2014-15	35.0%	54.0%	13.0%	11.0%	15.0%	*	-	-	-	-	*	13.0%	11.0%
Either Subject													
2014-15	45.0%	65.0%	23.0%	14.0%	32.0%	*	-	-	-	-	*	22.0%	22.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	46.9%	41.8%	52.4%	*	-	-	-	-	12.0%	49.0%	42.9%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	8.4%	4.8%	12.9%	*	-	-	-	-	0.0%	7.6%	4.8%

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	5.9%	3.4%	8.9%	*	-	-	-	-	0.0%	6.1%	9.5%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	42.5%	38.4%	46.8%	*	-	-	-	-	8.0%	44.4%	33.3%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.4%	0.7%	0.0%	*	-	-	-	-	4.0%	0.5%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	45.1%	35.6%	55.6%	*	-	-	-	-	4.0%	47.5%	42.9%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	8.4%	5.5%	12.1%	*	-	-	-	-	8.0%	10.1%	14.3%
2013-14	46.4%	33.8%	37.2%	19.7%	16.7%	*	*	-	-	*	2.6%	25.2%	1.3%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	28.4%	24.0%	33.9%	42.9%	*	-	-	*	n/a	30.7%	n/a
2014	23.5%	28.2%	10.8%	6.1%	16.7%	*	*	-	-	*	n/a	12.6%	n/a
English Language Arts													
2015	15.1%	18.4%	17.9%	15.9%	20.2%	28.6%	*	-	-	*	n/a	19.5%	n/a
2014	15.0%	16.3%	4.9%	3.7%	6.2%	*	*	-	-	*	n/a	6.0%	n/a
Mathematics													
2015	6.8%	10.8%	1.2%	0.9%	1.6%	0.0%	*	-	-	*	n/a	1.3%	n/a
2014	6.5%	9.8%	0.7%	0.0%	1.6%	*	*	-	-	*	n/a	0.9%	n/a
Science													
2015	10.2%	14.9%	12.2%	9.7%	15.2%	28.6%	*	-	-	*	n/a	13.7%	n/a
2014	6.9%	9.3%	1.2%	0.0%	2.7%	*	*	-	-	*	n/a	1.3%	n/a
Social Studies													
2015	14.4%	22.8%	19.6%	18.1%	21.0%	42.9%	*	-	-	*	n/a	21.3%	n/a
2014	13.8%	21.1%	8.8%	5.5%	12.8%	*	*	-	-	*	n/a	10.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	10.2%	3.9%	14.9%	*	-	-	-	-	n/a	10.9%	n/a
2014	51.3%	74.4%	23.4%	5.0%	32.6%	*	-	-	-	-	n/a	21.1%	n/a
English Language Arts													
2015	43.7%	65.3%	2.9%	2.0%	3.8%	*	-	-	-	-	n/a	3.4%	n/a
2014	44.7%	71.3%	10.3%	8.3%	12.5%	*	-	-	-	-	n/a	11.1%	n/a
Mathematics													
2015	51.7%	79.3%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2015	35.4%	52.2%	4.2%	6.5%	0.0%	*	-	-	-	-	n/a	3.3%	n/a
2014	45.7%	72.7%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	63.8%	1.7%	1.7%	1.9%	*	-	-	-	-	n/a	2.1%	n/a
2014	41.6%	66.5%	3.8%	0.0%	6.1%	*	-	-	-	-	n/a	4.3%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	48.0%	49.3%	46.0%	*	-	-	-	-	n/a	47.6%	n/a
Class of 2014	66.3%	78.4%	62.8%	70.9%	53.9%	*	*	-	-	*	n/a	65.6%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	3.1%	4.2%	1.8%	*	-	-	-	-	n/a	4.0%	n/a
Class of 2014	25.1%	38.0%	0.7%	1.1%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1184	1187	1166	*	-	-	-	-	n/a	1194	n/a
Class of 2014	1417	1528	1154	1127	1199	-	-	-	-	*	n/a	1156	n/a
English Language Arts and Writing													
Class of 2015	912	990	778	785	761	*	-	-	-	-	n/a	781	n/a
Class of 2014	925	995	754	733	788	-	-	-	-	*	n/a	754	n/a
Mathematics													
Class of 2015	482	527	405	402	406	*	-	-	-	-	n/a	413	n/a
Class of 2014	491	533	400	395	411	-	-	-	-	*	n/a	402	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	16.3	16.1	16.2	*	-	-	-	-	n/a	16.5	n/a
Class of 2014	20.6	22.1	15.5	15.1	15.9	-	-	-	-	-	n/a	15.5	n/a
English Language Arts													
Class of 2015	20.1	21.8	15.6	15.8	15.1	*	-	-	-	-	n/a	15.9	n/a
Class of 2014	20.0	21.5	14.2	13.9	14.7	-	-	-	-	-	n/a	14.1	n/a
Mathematics													
Class of 2015	20.9	23.0	16.7	16.2	17.2	*	-	-	-	-	n/a	17.0	n/a
Class of 2014	21.2	23.1	16.7	16.4	17.0	-	-	-	-	-	n/a	16.6	n/a
Science													
Class of 2015	20.7	22.2	16.7	16.3	17.1	*	-	-	-	-	n/a	17.0	n/a
Class of 2014	20.7	21.9	16.2	15.7	16.8	-	-	-	-	-	n/a	16.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	44.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	47.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	44.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	43.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,293	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	424	32.8%	8.8%	8.1%
Grade 10	307	23.7%	8.1%	7.3%
Grade 11	313	24.2%	7.7%	6.7%
Grade 12	249	19.3%	7.3%	6.1%
Ethnic Distribution:				
African American	702	54.3%	28.2%	12.6%
Hispanic	564	43.6%	26.5%	52.2%
White	7	0.5%	17.4%	28.5%
American Indian	4	0.3%	0.4%	0.4%
Asian	3	0.2%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	12	0.9%	2.8%	2.1%
Economically Disadvantaged	808	62.5%	33.7%	59.0%
Non-Educationally Disadvantaged	485	37.5%	66.3%	41.0%
English Language Learners (ELL)	133	10.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	72	5.1%	1.1%	1.4%
At-Risk	761	58.9%	45.0%	50.1%
Mobility (2014-2015)	299	21.3%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	273	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	146	53.5%	1,643	39,692
Hispanic	124	45.4%	1,202	148,966
White	3	1.1%	1,055	104,377
American Indian	0	0.0%	17	1,335
Asian	0	0.0%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	0	0.0%	104	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	44	16.1%	687	46,723
Recommended H.S. Program/DAP	215	78.8%	4,526	251,524
Foundation High School Plan (No Endorsement)	14	5.1%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	25	9.2%	309	23,541

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	12.8	18.8	17.1
Foreign Languages	19.2	23.3	19.1
Mathematics	14.6	21.1	18.1
Science	16.2	22.2	19.1
Social Studies	13.1	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	130.4	100.0%	100.0%	100.0%
Professional Staff:	118.6	90.9%	65.3%	64.3%
Teachers	93.2	71.5%	51.0%	50.5%
Professional Support	19.4	14.9%	11.4%	9.8%
Campus Administration (School Leadership)	6.0	4.6%	2.6%	2.9%
Educational Aides:	11.8	9.1%	7.5%	9.6%
Total Minority Staff:	102.3	78.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	62.0	66.5%	28.5%	10.1%
Hispanic	7.9	8.4%	13.7%	26.0%
White	19.8	21.3%	50.0%	60.8%
American Indian	0.4	0.4%	0.2%	0.4%
Asian	2.2	2.3%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.1%	2.1%	1.1%
Males	43.0	46.1%	22.9%	23.5%
Females	50.2	53.9%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.1	2.3%	0.5%	1.0%
Bachelors	57.1	61.3%	71.7%	74.7%
Masters	33.8	36.3%	26.7%	23.6%
Doctorate	0.1	0.1%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.4	12.2%	5.5%	8.1%
1-5 Years Experience	24.8	26.6%	27.0%	27.3%
6-10 Years Experience	19.9	21.3%	24.1%	21.7%
11-20 Years Experience	30.0	32.1%	29.5%	27.3%
Over 20 Years Experience	7.2	7.8%	14.0%	15.7%
Number of Students per Teacher	13.9	n/a	16.2	15.2

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 Campus Name: WILLOWRIDGE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	11.0	10.9
Average Years Experience of Teachers with District:	5.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,616	\$48,895	\$45,507
1-5 Years Experience	\$54,342	\$51,727	\$47,996
6-10 Years Experience	\$55,159	\$54,901	\$50,459
11-20 Years Experience	\$59,751	\$58,489	\$53,794
Over 20 Years Experience	\$63,999	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,548	\$56,508	\$51,891
Professional Support	\$66,130	\$66,412	\$61,145
Campus Administration (School Leadership)	\$89,997	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	117	9.0%	15.4%	18.3%
Career & Technical Education	678	52.4%	22.8%	24.3%
Gifted & Talented Education	7	0.5%	7.1%	7.7%
Special Education	142	11.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	7.3	7.8%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	75.4	80.8%	77.7%	72.6%
Special Education	8.9	9.6%	7.3%	8.8%
Other	1.7	1.8%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.